

Subject: Design and Technology	Topic: clock project	Year: 9	Date: 13th July	Week: 12
Learning Activities			Communication	Supporting Sites
<p>Topic: Clock project</p> <p>What do you want students to know?</p> <ol style="list-style-type: none"> 1. How to problem solve 2. Create a mock up test product 3. Know the different stages in their making <p>What do you want them to produce to demonstrate learning?</p> <ol style="list-style-type: none"> 1. A paper mock up of what their clock design could look like. 2. A written setp by step of how they made their clock. <p>Learning Objective:</p> <p>Activity 1: Using paper and any other materials that you wish to creat a clock. This might be made just form paper but you can make it look like the other materials that you intended to use</p> <p>Activity 2: Using notes and diagrams to write a step by step on how you created your clock. Remember to use the key vocabulary.</p>			<p>Key Vocabulary</p> <p><i>Movement</i></p> <p><i>Colour</i></p> <p><i>Products</i></p> <p><i>Size</i></p> <p><i>Materials /fabrics</i></p> <p><i>Aesthetics</i></p> <p>What do you want them to do with these?</p> <p>You can use these words in your write-ups.</p> <p>You can create a list of addition words and create spelling test for yourself.</p> <p>What would you like them to read?</p> <p>N/A</p>	<p>Resources Needed:</p> <p>Pen/ pencil</p> <p>Paper/ newspaper or magazines</p> <p>Glue (optional)</p> <p>computer</p> <p>Signpost to:</p> <p><i>Websites - internet</i></p> <p><i>Share point</i></p> <p><i>Frog</i></p>