

Learning Activities	Communication	Supporting Sites
<p><b>Topic:</b> <i>How far did Stresemann solve the problems of the Weimar Republic?</i></p> <p><b>What do you want students to know?</b></p> <ol style="list-style-type: none"> <li><i>What were Stresemann's plans to help Germany?</i></li> <li><i>How did his plans help to restore Germany?</i></li> <li><i>How successful were these plans?</i></li> </ol> <p><b>What do you want them to produce to demonstrate learning?</b></p> <ol style="list-style-type: none"> <li><i>Research Stresemann's economic and foreign policy</i></li> <li><i>Analyse sources and interpretations of Stresemann</i></li> <li><i>Exam Style Answer</i></li> </ol> <p><b>Learning:</b></p> <p><b>Activities:</b></p> <p><b>Self assessment</b> Use the narrated PowerPoint to mark your work on Early Elizabethan England – Odd One Out and Which Plot?</p> <p><b>What was Stresemann's economic and foreign policy?</b> Use the narrated PowerPoint or the online textbook to complete the sheets attached on Stresemann's economic and foreign policies (you can answer the questions on paper if you need to).</p> <p><b>Had Stresemann solved the problems of Weimar Germany?</b> Using your research, the PowerPoint and the link to BBC Bitesize, complete the table with points which agree and disagree with the statement.</p> <p><b>Knowledge Quiz</b> Complete the multiple choice knowledge quiz on your Teams assignment (email your teacher if you can't find it).</p> <p><b>Source Analysis</b> Annotate your copy of the source and answer the questions:</p> <ul style="list-style-type: none"> <li>Who do you think produced the source?</li> <li>Is the source supportive of Stresemann and his reforms? How do you know?</li> </ul> <p><b>Interpretations</b> Complete the table analysing the sources and interpretations of Stresemann.</p>	<p><b>Key Vocabulary</b></p> <p><i>currency</i> <i>reparations</i> <i>moderate</i> <i>taxation</i> <i>confidence</i> <i>treaty</i> <i>loans</i> <i>stability</i></p> <p><b>What do you want them to do with these?</b> <i>Write a definition of each word and learn it.</i></p> <p><b>What would you like them to read?</b></p> <p>The Weimar Republic pages 6 on BBC Bitesize (link to the side)</p>	<p>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/6">https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/6</a></p> <p>You can also find some helpful resources on SharePoint: <a href="https://thefuturestrust.sharepoint.com/sites/PK_Subjects_HI/Year%2009/Forms/AllItems.aspx?viewid=b9c3c288%2Dd4ca1%2D9534%2D3614c2c0767e&amp;id=%2Fsites%2Fpk%5FSubject%5FH1%2FYear%2009%2FThe%20Recovery%20of%20the%20Weimar%20Republic">https://thefuturestrust.sharepoint.com/sites/PK_Subjects_HI/Year%2009/Forms/AllItems.aspx?viewid=b9c3c288%2Dd4ca1%2D9534%2D3614c2c0767e&amp;id=%2Fsites%2Fpk%5FSubject%5FH1%2FYear%2009%2FThe%20Recovery%20of%20the%20Weimar%20Republic</a>. These include the narrated PowerPoint and worksheets</p> <p>Teacher email addresses:</p> <p>Mr Finney: <a href="mailto:finney@pks.coventry.sch.uk">finney@pks.coventry.sch.uk</a> Mrs Watson: <a href="mailto:watson@pks.coventry.sch.uk">watson@pks.coventry.sch.uk</a> Miss Bayton-Timms: <a href="mailto:bayton-timms@pks.coventry.sch.uk">bayton-timms@pks.coventry.sch.uk</a> Mrs Moreton: <a href="mailto:moretonm@pks.coventry.sch.uk">moretonm@pks.coventry.sch.uk</a> Mr Mort: <a href="mailto:mortn@pks.coventry.sch.uk">mortn@pks.coventry.sch.uk</a></p> <p>Mr Allen's group should email Miss Bayton-Timms</p>

# Department of Economics

Top secret dossier on the economic recovery in the Weimar Republic under Gustav Stresemann:

## RENTENMARK

What is the Rentenmark?

Reason for the introduction?

How was the value of the Rentenmark kept steady?

Who controlled the currency from August 1924?

## DAWES PLAN

Why was it called the Dawes Plan?

Terms of the Plan

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How did Stresemann get France to leave the Ruhr?

Improvements following the Dawes Plan:

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## YOUNG PLAN

Why was it called the Young Plan?

Terms of the Plan:

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Drawbacks:

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Reasons why it benefitted Germany:

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# FOREIGN AFFAIRS

Top secret dossier on the foreign relations recovery in the Weimar Republic under Gustav Stresemann

## LOCARNO PACT

Signatories of the pact:

Terms of the pact:

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Why did Stresemann see Locarno as a success?

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Opposition:

## LEAGUE OF NATIONS

Description of the League of Nations:

Why was Germany excluded?

Why were Germany allowed to join in Sept. 1926?

Benefits of membership:

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Opposition to membership:

## KELLOGG-BRIAND PACT

Date and number of signatories:

Reasons for its name:

Aim of Kellogg-Briand Pact:

Reasons why it benefitted Germany:

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## Source B

A right-wing cartoon published in 1923. The figure behind the curtain represents the USA. Wall Street was the US financial centre. The caption says 'Here is your enemy'.



Read the interpretations and answer the questions in the right column. These are the type of questions you need to ask when analysing interpretations.

**Interpretation 1** From *Weimar and Nazi Germany*, F. Reynoldson, 1996

From 1924-1929 the Weimar Republic was much stronger than it had been just after the war. Led by Stresemann in the Reichstag, the different parties managed to work together. The extreme parties such as the Nazi's gained fewer seats in the elections. The German people were better off and more contented. The Weimar Republic looked safe.

1. What was Germany like after the war?
2. How did the different parties work together?
3. How were the German people better off in the years 1924-1929?

**Interpretation 2** From *Weimar and Nazi Germany*, E. Wimplott, 1997

German prosperity was built on quicksand foundations. The Weimar economy was dependent upon high-interest American loans, which usually had to be repaid or renewed within three months. In times of depression, US money lenders could demand rapid repayment. Moreover, unemployment never fell below 1.3 million. Although big business grew in the 1920s, small firms struggled and many went bankrupt.

1. What loans were the Weimar economy dependant on?
2. What was the danger of the US calling in its loans?

What social effects do you think Germany would experience if the US went through a depression?

Source A From a speech by Stresemann, 1929

The economic position is only flourishing on the surface. Germany is in fact dancing on a volcano. If the short-term loans are called in by America, a large section of our economy would collapse.

Which Interpretation does this source influence? Explain why.

Source B From a German journalist, written in 1930

In comparison with what we expected after Versailles, Germany has raised herself up to shoulder the terrific burden of this peace in a way we would have never thought possible. So that today after 10 years we may say with certainty 'Even so, it might have been worse.' The stage of convalescence from Versailles is a very long road to go and we have travelled it surprisingly quickly.

Which Interpretation does this source influence? Explain why.