

<b>Subject: Design and Technology</b>	<b>Topic: pop-up or moving card</b>	<b>Year: 7</b>	<b>Date: 13<sup>th</sup> July</b>	<b>Week: 12</b>
<b>Learning Activities</b>			<b>Communication</b>	<b>Supporting Sites</b>
<p><b>Topic: Pop up or moving card</b></p> <p><b>What do you want students to know?</b></p> <ol style="list-style-type: none"> <li>1. Different types of pops that can be used to make movements with in a card.</li> <li>2. Think about the process of making and what you need to do when.</li> <li>3. How to problem solve if something goes wrong.</li> </ol> <p><b>What do you want them to produce to demonstrate learning?</b></p> <ol style="list-style-type: none"> <li>1. <i>Good use of the techniques they have chosen to use for making their card.</i></li> <li>2. <i>A quality final card</i></li> <li>3. <i>A written step by step on how they made their card.</i></li> </ol> <p><b>Week 1 Learning Objective:</b></p> <p><b>Activity 1:</b> Using your final design from last week create it as best you can. This should be a quality finished piece.</p> <p><b>Activity 2:</b> Write up a step by step with note and diagrams on how you made your card. This should include clear instruction and use the key vocabulary words.</p>			<p><b>Key Vocabulary</b></p> <p><i>Folding</i></p> <p><i>Cutting/ cut</i></p> <p><i>Crease</i></p> <p><i>Bend</i></p> <p><i>Move</i></p> <p><i>Colour</i></p> <p><i>Products</i></p> <p><i>Size</i></p> <p><i>Materials /fabrics</i></p> <p><i>Aesthetics</i></p> <p><b>What do you want them to do with these?</b></p> <p><b>Think how they apply to their making.</b></p> <p><b>What would you like them to read?</b></p> <p><b>N/A</b></p>	<p><b>Resources Needed:</b></p> <p>Pen/ pencil</p> <p>Any type of paper Magazine/ leaflet etc</p> <p>Glue</p> <p><b>Signpost to:</b></p> <p><b>How to use a protractor</b></p> <p><i>Share point</i></p> <p><i>Frog</i></p>