

# Curriculum Choice At Key Stage 4

Building **You** a Brighter Future

President  
Kennedy  
School



*Building Brighter Futures*

# GCSE Fine Art

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## EXAMINATION BOARD: OCR

### Description of Course

This qualification provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in art and design in ways that are personally relevant and truly developmental in nature.

You will be introduced to a variety of experiences exploring a range of fine art media, techniques and processes, including both traditional and new technologies.

Students are required to work in **one or more** area(s) of Fine Art, such as those listed below. They may explore overlapping areas and combinations of areas:

- Painting and drawing
- Mixed media, including collage
- Stencil Art

### How Will You Learn

- Develop competence, by becoming independent when refining and developing ideas.
- Learning to actively engage with the experience of working with a broad range of media, materials and techniques, including, when appropriate, traditional and new media and technologies.
- Becoming confident in taking risks and learning from their mistakes when exploring and experimenting with ideas, materials, tools and techniques
- Develop critical understanding through investigating and analysing Artists and Designers Artwork

### Method of Assessment

#### Unit 1: Portfolio of Work

Controlled Assessment – set and marked by centre and moderated by OCR.

120 marks – 60%

Candidate portfolio selected from work undertaken during course of study relating to 1 project.

#### Unit 2: Externally Set Task

Question papers issued from 1 January.

Marked by centre and moderated by OCR.

80 marks – 40%

### Progression routes after Year 11

<b>Further Study</b>	<b>Career Routes</b>
Level 3 Art / Design	Art and Design is one of the fastest growing industries with many job opportunities leading to graphic design, architecture, product design, work in galleries, museums, theatres.

# GCSE Media Studies

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## EXAMINATION BOARD: EDUQAS

### Description of Course

GCSE Media Studies is an exciting and interactive course for pupils who are interested in all aspects of the Media, such as film, magazines, music websites and product/brand design.

Within the course students will:

- Analyse and respond critically to a range of Media texts
- Understand the commercial side of the Media
- Enhance their skills in the planning and production of Media texts
- Engage with the developing world of the Media using the latest software.

### How Will You Learn

\*Individual practical work to create a portfolio of Controlled assessments.

\* Research using ICT into different genres of media text

\* Research using ICT into different gender representations in a variety of Media texts, involving film, adverts, music videos

\*Research into exam topics

\*Detailed analysis of a range of texts of all different types of Media products

### Method of Assessment

Controlled assessment (30 %)

1. A clear statement of aims
2. Research into various areas of Media industry for Media product to be created – brief set by exam board.
3. Detailed planning of own Media product
4. Final production of own Media product with an aim to achieving authenticity.

Exam (70%)

2 Exam Papers:

Paper 1: Exploring the Media (40%)

Section A: Media Language and Representation (Set Texts)

Section B: Exploring Media Industries and Audiences (Set Texts)

Paper 2: Understanding Media Forms and Products (30%)

Section A: Television (Set texts)

Section B: Music (Music Videos and Online Media Set Texts)

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
BTEC Creative Media Production Media Studies A-Level Media Studies	Useful for anyone interested in any area of the Media as a possible career, e.g. journalism. Fashion design, product design and computer animation.

# GCSE Photography

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## EXAMINATION BOARD: AQA

### Description of Course

“The ability to capture a unique moment in time is a precious skill. It is not a gift, but a trained art which needs nurturing in order to thrive and achieve creative clarity”

GCSE Photography is a course for pupils to develop their own ideas and create theme-based photographs.

This will include:

- Using digital cameras
- Exploring state-of-the-Art IT software and editing and manipulating images digitally
- Working with back drops and studio lighting to create professional photographs

### How Will You Learn

- Individually developing ideas and skills
- Pair and group work to encourage discussion and develop further their ideas
- Investigation and research of different photographers
- Exploring different materials and photography techniques
- Visiting exhibitions and seeing photographers work

### Method of Assessment

**Coursework:** Two Projects 60% of the overall mark

Yr 10: Identity Project

Yr 11: Environment Project

**Externally Set Project:** 10 Hour Exam 40% of the overall mark

Choose one theme from a list given by the exam board and produce a series of photographs based on that theme

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A level Photography, Art or Media	Professional photography for magazines, advertising, newspapers, forensics, medical, fashion and design

# GCSE Psychology

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## EXAMINATION BOARD: EDEXCEL SPECIFICATION NO: 1PSO

### Description of Course

GCSE Psychology is a fascinating subject exploring human behaviour. It promotes thought and discussion of why people behave the way they do in a range of real-life contexts and leads to an understanding of yourself and others. You will develop knowledge to answer these intriguing questions:

- How did you develop?
- How does your memory work?
- How would psychological problems affect you?
- How does the brain affect you?
- How do others affect you?
- Why do people become criminals?
- Why do you need to sleep and dream?
- How do you carry out psychological research?

### How Will You Learn

Learners can produce evidence in a variety of different forms including:

- Independently prepare for lessons to develop knowledge of a range of psychological theories and concepts.
- Develop your ability to ask relevant questions to extend knowledge of psychological theories and concepts.
- Apply psychological concepts and theories to real life situations.
- Engage in psychological enquiry to develop as independent learners and as critical and reflective thinkers through discussion and written work.

### Method of Assessment

Paper 1: 55% of the qualification- 1 hour 45 minutes

Paper 2: 45% of the qualification- 1 hour 20 minutes

Both papers will consist of a range of multiple-choice, short-open, open response and extended-writing questions.

### Pathways after year 11

<b>Further Study</b>	<b>Career Routes</b>
A-level Psychology	Police, Law, Teaching, Nursing, Forensic Psychology, Sports Psychology, Criminology, Counselling and Therapeutic work and/or creative technology sectors.



# GCSE Religious Studies

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## EXAMINATION BOARD: OCR

### Description of Course

The course is divided into 3 units testing specific content and skills:

1. Study of religion: Beliefs, teachings and practices – Christianity
2. Study of religion: Beliefs, teachings and practices – Islam
3. Religion, philosophy and ethics in the modern world from a Christian perspective.

### How Will You Learn

OCR's GCSE (9–1) in Religious Studies specification will encourage learners to:

- Develop knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- Develop the ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- Engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- Reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community
- Demonstrate knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
- Understand the influence of religion on individuals, communities and societies
- Construct well-informed and balanced arguments on matters concerned with religious beliefs and values.

### Method of Assessment

There are 3 exams at the end of Year 11; 2 x 1 hour exams and 1 x 2 hour exam

There will be assessment tests at the end of each unit to check progress

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A Level Philosophy and Ethics Other humanities and essay-based A Levels such as English Literature, Psychology, History, Sociology, Geography etc.	Religious studies graduates often go on to further career training and jobs in: Business / international business, Marketing and management, government, foreign service, or the Peace Corps Non-profit or non-governmental organizations, Counselling and Social Work, Education, Journalism / publishing Law, Medicine , Event planning, hospitality, or the service industry, Museums and the arts.

# GCSE Combined Science (Double)

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## EXAMINATION BOARD EDEXCEL

### Description of Course

**Over 2 years students will study a variety of topics within the disciplines of biology, chemistry and physics.**

This GCSE provides the foundation for understanding the material world. Scientific understanding is changing our lives and is vital to the world's future prosperity. All students will learn essential aspects of the knowledge, methods, processes and uses of science.

### How Will You Learn

- 2 biology lessons, 2 chemistry lessons and 2 physics lessons per week
- Group work including practical work
- Practical skills will be assessed in lessons
- Thinking skills such as problem solving and analysis of data

### Method of Assessment

**All exams will be taken in June of Year 11**

There will be 6 examinations each one lasting an hour and ten minutes.

Each paper has a mixture of multiple-choice, short answer questions, calculations and extended open response questions.

Students will take 2 biology exams, 2 chemistry exams and 2 physics exams.

A combined result is awarded.

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A level Biology, Chemistry, Physics Level 3 Applied Science	Doctor, dentist, pharmacist, optician, engineer, forensic scientist, astronomer, architect, botanist, sport scientist, nurse.  Law, accountancy, geography, geology, social sciences.

# GCSE Separate Sciences (Triple)

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## EXAMINATION BOARD: EDEXCEL

### Description of Course

Over 2 years students will study a variety of topics within the disciplines of biology, chemistry and physics.

This course is intended for students who have a serious interest in science as a career and is the best preparation to progress to science A levels.

This course carries a heavy workload for students and requires a high level of independent learning as it is completed in the same amount of lesson time as Combined GCSE.

### How Will You Learn

- 3 biology lessons, 3 chemistry lessons and 3 physics lessons per week
- Group work including practical work
- Practical skills will be assessed in lessons
- Thinking skills such as problem solving and analysis of data
- Extra Independent work at home is crucial

### Method of Assessment

All exams will be taken in June of Year 11

#### **Biology GCSE**

- 2 exams each of an hour and 45 minutes with 100 marks available.

#### **Chemistry GCSE**

- 2 exams each of an hour and 45 minutes with 100 marks available.

#### **Physics GCSE**

- 2 exams each of an hour and 45 minutes with 100 marks available.

Each paper has a mixture of multiple-choice, short answer questions, calculations and extended open response questions.

**Separate results are awarded for each science.**

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A level Biology, Chemistry, Physics Level 3 Applied Science	Doctor, dentist, pharmacist, optician, engineer, forensic scientist, astronomer, botanist, sport scientist.



# GCSE Spanish

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## EXAMINATION BOARD: AQA

### Description of Course

To enable students to develop:  
An understanding of Spanish in a variety of contexts  
A knowledge of Spanish vocabulary and structures  
Transferable language learning skills  
The ability to communicate effectively in Spanish  
Awareness and understanding of countries and communities where Spanish is spoken.

### How Will You Learn

#### Topics

Identity and culture  
Local, national, international and global areas of interest  
Current and Future study and employment

We will cover these topics through the four main skills and look in depth at how language is formed in Spanish. We will do group work, paired work and independent work throughout the 2 years.

### Method of Assessment

Students follow a 2 year course.

We prepare students to take the AQA exam which consists of the following:

Listening 25%

Reading 25%

Speaking 25%

Writing 25%

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A Level Spanish	Translator Banking Sector Journalism Tourism Technology (mobile phone) Export/ Import International Sales Fashion Education International business  Crucial for EBAC and desirable for progression to any top university

# GCSE Sociology

EXAMINATION BOARD: AQA SPECIFICATION NO: 8192

## Description of Course

GCSE Sociology is an exciting and interesting subject relevant to students' lives. It encourages discussion and questioning of the world we live in and allows the opportunity to gain knowledge and understanding of:

- Different types of families
- The educational system
- Why and who commits crime in the world
- How people in the world are different
- Social issues such as cyber-crime

### How Will You Learn

- Discussions on current affairs and topics
- Independent learning to assist homework tasks
- Group work to encourage teamwork and communication skills
- Research using ICT and other social media networks
- Guest speakers on various topics on the syllabus

### Method of Assessment

#### Paper 1: The Sociology of Families and Education

##### How it's assessed

Written exam: 1 hour 45 minutes  
100 marks 50% of GCSE

##### Questions

Section A has two multiple choice questions followed by a range of short and extended responses.

Section B has two multiple choice questions followed by a range of short and extended responses.

#### Paper 2: The Sociology of Crime and Deviance and Social Stratification

##### How it's assessed

Written exam: 1 hour 45 minutes  
100 marks 50% of GCSE

##### Questions

Section A has two multiple choice questions followed by a range of short and extended responses.

Section B has two multiple choice questions followed by a range of short and extended responses.

### Progression routes after Year 11

Further Study	Career Routes
A Level Sociology	Criminology, Forensic, Journalism, Law, Medicine, Nursing, Police Service, Politics, Researcher, Social Work, Teaching.

# BTEC Art and Design (Textiles)

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## EXAMINATION BOARD: EDEXCEL

### Description of Course

This qualification has a core of underpinning knowledge, skills and understanding, and a range of options to reflect the breadth of pathways within a sector. This gives learners the opportunity to:

- Gain a broad understanding and knowledge of a vocational sector
- Investigate areas of specific interest
- Develop essential skills and attributes prized by employers, further education colleges and higher education institutions.

This suite of qualifications provides opportunities for learners to progress to either academic or more specialised vocational pathways.

### How Will You Learn

Learners can produce evidence in a variety of different forms including:

- Practical based piece(s) encouraging personal development through practical participation in a range of art and design disciplines
- Sketch book work – written information including research both primary and secondary using ICT and other media
- Projects, project plans
- Time –constrained practical assessments
- Performance observation records, team work skills, interpersonal skills and presentations
- To give learners a wider understanding and appreciation of art and design through a broad and balanced introduction to the core skills and knowledge necessary for work or further education in art and design
- To provide education and training for art and design employees

### Method of Assessment

75 % is internally assessed

25% is externally assessed

There are 2 mandatory units:

1 Introduction to Specialist Pathways in Art and Design Internal

2 Creative Project in Art and Design External (30 hours – 20 hours preparation – 10 hour practical exam)

Optional specialist units:

3 Communicating Ideas in 2D Internal

4 Communicating Ideas in 3D Internal

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
This course can lead onto level 3, college courses and apprenticeships	Buying and selling within Retail, Fashion and Interiors Retail Management, Interior designer Fashion design Also useful for anyone wanting to work any of the design and technology areas and other related areas. A valuable life skill.

## EXAMINATION BOARD: EDEXCEL

### Description of Course

BTEC Business Studies is a vocational course for pupils who have an interest in Business and the economy. The content of the course will allow for students to do the following:

- Development of knowledge and skills relevant to the business world
- Give learners a wider understanding and appreciation of the broad range of the business specialism
- Encourage learners to develop their people, communication, planning and team-working skills
- Plan an idea for a new business
- Understand the costs involved in business and how businesses make money

### How Will You Learn

- Individual practical work to develop skills.
- Group practical work to encourage teamwork and communication skills
- Research using ICT and other media
- Outside professionals in the Business sector.
- Role plays and presentational work.
- Experience real life Business contexts.

### Method of Assessment

**There are three core (Mandatory units) that students must study:**

**Unit 1:** Introduction to Enterprise – Internally Assessed (30% of grade)

**Unit 2:** Planning for an Enterprise – Internally assessed (30% of grade)

**Unit 3:** Promotion and Finance for Enterprise– Externally assessed (2hr written test) (40% of grade)

Students are required to study two further optional units to be confirmed. This may include customer service, promotion and recruitment amongst other topics.

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
Level 3 Business	Provide a route to employment into the many diverse areas of business, including roles in specialist areas such as marketing, finance, customer service or human resources in large businesses, or a more generic role in a small, local business.

# BTEC Digital Information Technology (DIT)

EXAMINATION BOARD: EdExcel SPECIFICATION NO: 603/2740/6

## Description of Course

The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology is for learners who wish to acquire knowledge and technical skills through vocational contexts by studying the knowledge, understanding and skills related to:

- data management
- data interpretation
- data presentation
- data protection

The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

## How Will You Learn

Learners can produce evidence in a variety of different forms including:

- Written reports, graphs and posters.
- Projects, project plans to develop teamwork skills and interpersonal skills.
- performance-observation records
- time-constrained practical assessments
- Audio-visual recordings of portfolio, sketchbooks, a working logbook.
- Presentations.
- Research using ICT and other media

## Method of Assessment

**There will be 3 mandatory components**

### **Internal assessment**

- Component 1 - Exploring User Interface Design Principles and Project Planning Techniques
- Component 2 - Collecting, Presenting and Interpreting Data

### **External Assessment**

- Component 3 – Effective Digital Working Practices

## Pathways after year 11

<b>Training Pathways</b>	<b>Career Routes</b>
This GCSE course could lead directly to Level 3 BTEC IT.	Useful for anyone wanting to work in the IT industry or with creative technology. Creative Media apprenticeship. Employment within the information technology and/or creative technology sectors.

# BTEC Health & Social Care

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## EXAMINATION BOARD: PEARSON

### Description of Course

BTEC Health and Social Care is a vocational course for pupils who have an interest in developing their knowledge and understanding of care practitioners and care settings, across a variety of health and social care sectors. The content of the course will allow for students to do the following:

- Development of knowledge and skills relevant to health and care settings
- Provide learners with a wider understanding and appreciation of the range of care practitioners and their impact on the care of individual clients.
- Encourage learners to develop their communication skills and adapt them to the range of needs of clients
- understand the values that need to be transmitted in order to create a positive care environment for a range of clients
- Develop an understanding of how people grow and develop throughout their lives and investigate the factors that affect this growth and development.

### How Will You Learn

Learners can produce evidence in a variety of different forms including:

- Individual research skills: investigating care settings and the role of care professionals.
- Group practical work to encourage teamwork, problem solving and communication skills.
- Observation skills in a range of care settings.
- Visiting speakers: care practitioners from a range of health and educational professions.
- Role plays, use of case studies and presentational work.
- Vocational visits to local care settings: health and education.

### Method of Assessment

There are three mandatory units that students will study:

Unit 1: Human lifespan development (internal assessment)

Unit 2: Health and Social Care Services and Values (internal assessment)

Unit 3: Health and well-being (synoptic assessment- external assessment)

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
<b>Level 3 Btec Health and Social Care :</b> This can be a full time course of 15 hours or 5 or 10 hours of Health and Social care with another A level or BTEC programme	<ul style="list-style-type: none"><li>• Provide a route into further education and employment, across a diverse range of health and care settings.</li><li>• This may range from within hospitals, schools, police, nurseries and areas of social care.</li></ul>



# Level 2 Music

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## EXAMINATION BOARD

### Description of Course

This qualification is for pupils who have a keen interest in music. It is an opportunity to explore and gain the fundamental skills and techniques in performance, composition and appreciation for music.

Students are required to build on their prior knowledge and understanding of:

- Listening and appraising piece of music
- The Music Industry – jobs and organisations
- Music performance skills and techniques
- Music composition – music technology, create music for TV and Film
- Planning, rehearsing, communicating, target setting and evaluating

### How Will You Learn

- Develop instrumental skills and techniques
- Develop confidence, fluency, explore and experiment with ideas, materials, tools and techniques
- Develop Independence and group practical teamwork communication skills
- Research using ICT and other media
- Explore jobs and organisations in the music industry and how they inter-relate

### Method of Assessment

Coursework Internally assessed  
External Examination

Component:

Music Performance - Develop instrumental techniques and perform as a soloist and /or in a group

Music Composition – Create music idea and or pieces using music technology

Music Examination - Music Industry or listening and Appraising

### Progression routes after year 11

Further Study	Career Routes
Level 3 Music courses in Technology, performance and performing arts	Useful for anyone wanting to work in the industry in areas of music performance, music management, media and marketing, music production, music promotion and as a composer/arranger

# BTEC Resistant Materials

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## EXAMINATION BOARD: EDEXCEL

### Description of Course

This qualification has a core of underpinning knowledge, skills and understanding, and a range of options to reflect the breadth of pathways within a sector. This gives learners the opportunity to:

- Gain a broad understanding and knowledge of a vocational sector
- Investigate areas of specific interest
- Develop essential skills and attributes prized by employers, further education colleges and higher education institutions.

This suite of qualifications provides opportunities for learners to progress to either academic or more specialised vocational pathways.

### How Will You Learn

Learners can produce evidence in a variety of different forms including:

- Practical based piece(s) encouraging personal development through practical participation in a range of art and design disciplines
- Sketch book work – written information including research both primary and secondary using ICT and other media
- Projects, project plans
- Time –constrained practical assessments
- Performance observation records, team work skills, interpersonal skills and presentations
- To give learners a wider understanding and appreciation of art and design through a broad and balanced introduction to the core skills and knowledge necessary for work or further education in art and design
- To provide education and training for art and design employees

### Method of Assessment

75 % is internally assessed

25% is externally assessed

There are 2 mandatory units:

1 Introduction to Specialist Pathways in Art and Design Internal

2 Creative Project in Art and Design External (30 hours – 20 hours preparation – 10 hour practical exam)

Optional specialist units:

4 Communicating Ideas in 3D Internal

6 Investigate Contextual References in Art and Design

### Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
This course can lead onto level 3, college courses and apprenticeships.	Also useful for anyone wanting to work any of the design and technology areas and other related areas. A valuable life skill.

# BTEC Tech Award Level 1/2 in Sport

## EXAMINATION BOARD: BTEC Sport Level 2

### Description of Course

This qualification is compatible with the GCSE in “size” and level of challenge but with a definite vocational direction. It combines practical experiences with a theory based platform.

#### How Will You Learn

- Weekly theoretical lessons x 2
- Weekly practical based lessons x 1

#### Method of Assessment

There are 3 components assessed that are needed to complete the course. Components 1 and 2 are internally assessed via the completion of assignments and are worth 30% each, Component 3 is an exam at the end of Year 11 and is externally assessed and is worth 40% of the final grade. The full qualification and units from this qualification are graded as Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit or Level 2 Distinction.

#### Component 1 – Preparing Participants to take part in Sport and Physical Activity, what will I learn?

- Explore Types and provision of sport and physical activity for different types of participant
- Examine equipment and technology required for participants to use when taking part in sport and physical activity
- Be able to prepare participants to take part in physical activity

#### Component 2 – Taking part and improving other participants sporting performance, what will I learn?

- Understand how different components of fitness are used in different physical activities
- Be able to participate in sport and understand the roles and responsibilities of officials
- Demonstrate ways to improve participants sporting techniques

#### Component 3 – Developing Fitness to improve other participants performance in sport and physical activity, what will I learn?

- Components of fitness, fitness testing, training methods/processes/principles in relation to improving fitness in sport and exercise

#### Progression routes after year 11

Further Study	Career Routes
Further Study Career Routes	<ul style="list-style-type: none"><li>• Physiotherapist</li><li>• Lifeguard</li><li>• First aid officer</li><li>• Sports Coach</li><li>• Sports Analyst</li><li>• Diet and Nutrition Analyst</li><li>• Personal trainer</li></ul>
Level 3 BTEC Sport and A-Level PE	
Career Pathways	

**Note – this course will require you to provide video and photographic evidence.**

# GCSE Geography

**EXAMINATION BOARD: AQA SPECIFICATION NO: 8035**

## Description of Course

### **Unit 1 – Living with the physical environment (35 % of the GCSE)**

- The challenge of natural hazards - the causes, effects and management of geographical hazards.
- The living world – the characteristics and sustainable management of ecosystems.
- Physical landscapes in the UK – rivers and coastal landscapes.
- Geographical skills.

### **Unit 2 – Challenges in the human environment (35 % of the GCSE)**

- Urban issues and challenges – changing characteristics of urban areas in the UK and around the world.
- The changing economic world - economic development in the UK and around the world.
- The challenge of resource management - energy resources.
- Geographical skills.

### **Unit 3: Geographical applications 25% of the GCSE**

- Issue evaluation – making Geographical decisions based on pre-released resources.
- Fieldwork - two field studies in contrasting environments.
- Geographical skills.

## How Will You Learn

You will learn through a range of methods, including classroom based work, ICT work, fieldtrips, group-based and individual research, regular retrieval practice and practice exam questions.

Through these lessons you will develop the following:

- An understanding of geographical processes from a local to a global scale
- Geographical enquiry – becoming a reflective and critical thinker, making key Geographical decisions using evidence and your own knowledge and understanding.
- An understanding of your own place in the world, and how you can make decisions that can have an impact.
- The ability to ask relevant Geographical questions, which will challenge your thinking.
- The ability to look at things from different perspectives, from the viewpoints of different players, considering economic, social and environmental impacts.

## Method of Assessment

There will be three exams at the end of Year 11:

2 x 90 minute exams, each worth 35% of the GCSE and one 75 minute exam worth 30% of the GCSE. There will be a wide range of questions, including multiple-choice, short answer responses and longer written responses.

## Progression routes after year 11

<b>Further Study</b>	<b>Career Routes</b>
A Level Geography and other subjects including Law, Engineering, Politics, Finance, Economics and international relationships.	<p>Geography is viewed as one of the most employable subjects, and provides you with a grounding for a wide range of careers. This includes Geography related careers such as town planning, hazard management, risk assessing, conservation, environment and sustainability, travel and tourism and teaching.</p> <p>Geography is also useful for many other careers, including law, finance, business, journalism, research, politics, humanitarian work and many others.</p>

# GCSE History

EXAMINATION BOARD: Edexcel: SPECIFICATION NO: 1HI0

## Description of Course

The course is divided into 5 units testing specific content and skills:-

### 1. Thematic Study

Medicine in Britain, c.1250 to present- Focus of assessment: knowledge and understanding of events; analysing periods and events

### 2. Historic Environment

The British sector of the Western Front 1914-18 Focus of assessment: knowledge and understanding; using sources.

### 3. British Depth Study

Early Elizabethan England 1558-88-Focus of assessment: knowledge and understanding

### 4. Period Study

The Cold War 1945-1990-Focus of assessment: knowledge and understanding; explaining and analysing events/ periods.

### 5. Modern Depth Study

Weimar and Nazi Germany, 1918-39 Focus of assessment: knowledge and understanding; understanding interpretations and source analysis.

## How Will You Learn

You will be in a mixed ability class where you will be taught by a specialist History teacher. For lesson work and home work the priorities are-

- develop and extend knowledge and understanding of key events, periods and societies in local, British and wider world history; and the diversity of human experience
- engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- develop ability to ask relevant questions about the past, investigate issues critically making valid historical claims by using a range of sources in historical context.
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate historical knowledge and understanding in different ways and reach substantiated conclusions. Good literacy skills are essential

## Method of Assessment

There are 3 exams at the end of Year 11; 2 x 1 hour 45 minute exams and 1 x 1 hour exam  
There will be assessment tests at the end of each unit to check progress

## Progression routes after year 11

Further Study	Career Routes
A Level History Other humanities and essay-based courses such as English Literature, Psychology, Philosophy and Ethics, Sociology, Geography etc.	History is a useful and often necessary subject for many careers, not just the obvious ones like museum work or teaching. What about tourism, building restoration, banking, conservation or environmental work? Think also of Journalism, accountancy, secretarial work, TV, research, the Police, the Law and politics. These are just a few examples. Employers and universities like to see that you have followed a balanced course at school, so if History helps to keep that balance there are many other possible career paths. Even many scientists have studied History!

# What Happens Next?

## The Options Process

The options process will be explained during a virtual options presentation which parents and students are invited to attend. This will be accompanied by recorded presentations from subject staff outlining the examination courses on offer.

The Options Presentation will be held

**6pm**

**Wednesday 16th March 2022**

Options choice forms to be handed in to tutors by

**3pm**

**Friday 25<sup>th</sup> March 2022**

Discussions will then follow with students where necessary.

Options choices will be allocated and parents informed by letter

We will do our best to match students to stated preferences but please remember, **numbers are limited by staffing and resources.**

We will endeavour to allocate students either their first choice or reserve choice in each column. If a student does not return the option sheet by the required date, we will place them in subjects we believe to be appropriate.



# Who To Talk To About Curriculum Choices

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## Subject Leaders

GCSE Fine Art	Mr Sayed
GCSE Media Studies	Ms Arnett
GCSE Photography	Ms Gallagher
GCSE Psychology	Ms Wright
GCSE Religious Education	Ms Starbuck
GCSE Science	Mr Jhutti
GCSE Spanish	Ms Twyman
GCSE Sociology	Mr Taylor
BTEC Art and Design (Textiles)	Ms Minvielle
BTEC Resistant Materials	Mr Minvielle
BTEC Business	Mr Fogarty
BTEC Health and Social Care	Ms Miller
BTEC Digital Information Technology	Ms Matharu
Level 2 Music	Mr Channer
BTEC Level 2 Award in Sport	Mr Garlick

## College Team

	<b>Year 9</b>
<b>College Director</b>	Mrs Sheridan
<b>Progress Leader</b>	Mr Drakeford
<b>Pastoral Leader</b>	Ms Sandhar