

Subject: Design and Technology	Topic: clock project	Year: 9	Date: 22nd June	Week: 9
Learning Activities		Communication		Supporting Sites
<p>Topic: Airplane and gliders</p> <p>What do you want students to know?</p> <ol style="list-style-type: none"> 1. What theme their clock is going to be based on. 2. Be able to create some design based on using recycled materials and to a theme. 3. How to annotate a design. <p>What do you want them to produce to demonstrate learning?</p> <ol style="list-style-type: none"> 1. An image board based on a theme of their choice/ looking at recycled materials and can incorporate clock ideas. 2. 5 different clock designs. 3. Annotation around each design explaining the product. This should allow anyone to be able to make the product that you have designed. <p>Week 1 Learning Objective:</p> <p>Activity 1: Choose a theme that your recycled clock could be based on and create an image board that will help you with your designing.</p> <p>Activity 2: Design 5 different clocks based on your theme and also only using recycled materials</p> <p>Activity 3: Add annotation to your design so you fully explain your ideas. You can use the annotation sheet if needed to help you.</p>		<p>Key Vocabulary</p> <p><i>Movement</i></p> <p><i>Colour</i></p> <p><i>Products</i></p> <p><i>Size</i></p> <p><i>Materials /fabrics</i></p> <p><i>Aesthetics</i></p> <p>What do you want them to do with these?</p> <p>You can use these words in your write-ups.</p> <p>You can create a list of additional words and create a spelling test for yourself.</p> <p>What would you like them to read?</p> <p>N/A</p>		<p>Resources Needed:</p> <p>Pen/ pencil</p> <p>Paper/ newspaper or magazines</p> <p>Glue (optional)</p> <p>computer</p> <p>Signpost to:</p> <p><i>Websites - internet</i></p> <p><i>Share point</i></p> <p><i>Frog</i></p>

Activity 1:



Activity 3:

Design Annotation

