

Learning Activities	Communication	Supporting Sites
<p>Topic: 'The Lockdown Anthology' – Poetry reading and writing.</p> <p>What do you want students to know?</p> <ul style="list-style-type: none"> To know how to approach an unseen poem. To know how to analyse a writer's use of language, structure and form to find meaning in a poem. <p>What do you want them to produce to demonstrate learning?</p> <p>Each week this half term, you will have two hours of learning to complete based on a set poem:</p> <ul style="list-style-type: none"> Written PEA/PEZAL paragraphs in response to questions on a poem To have produced their own creative piece <p>Week 1 Learning Activities:</p> <p>Lesson 1: use the powerpoint lesson to explore the poem 'Locked in, Locked Down'. <u>The PEA/PEZAL paragraph answers from slide 10 must be emailed into class teachers to mark for you.</u></p> <p>Lesson 2: In this poem, the poet is an A level English student who considers how art can be a release from anxiety. If you fancy a <u>challenge</u>, write your own poem about what helps you to relieve your worries</p> <p>OR</p>	<p>What would you like them to read?</p> <ul style="list-style-type: none"> Continue to read your reading book (or any other books you can find in your house) Choose one of the articles on 'The Day' that interests you and write a 10 word summary of the article. <p>https://theday.co.uk/</p>	<p>Signpost to:</p> <p>Week Four Powerpoint: https://thefuturetrust.sharepoint.com/:f:/s/PK_Subjects_EN/EkaUXFAcxi9DmDjpQ0x9J3aBpLAKWx7ZnQqRYcKrXDRC1g?e=ChyKXP</p> <p><i>Seneca KS3</i> Click here for Seneca Learning</p> <p>Try this course on language techniques: Seneca- Language techniques</p> <p><i>Or revise poetry using BBC Bitesize:</i> BBC Bitesize Poetry help</p> <p><u>Teacher contact information:</u></p> <p>9a1 Ms Pettitt pettitt@pks.coventry.sch.uk</p> <p>9a2 Ms Hare hares@pks.coventry.sch.uk</p> <p>9a3 Ms Dowsing dowsingg@pks.coventry.sch.uk</p> <p>9a4 Ms Farrell farrellc@pks.coventry.sch.uk</p> <p>9a5 Mrs Arnett arnett@pks.coventry.sch.uk</p> <p>9b1 Ms Roberts robertsv@pks.coventry.sch.uk</p> <p>9b2 Mrs Jones jonessj@pks.coventry.sch.uk</p> <p>9b3 Ms Stentoft stentoft@pks.coventry.sch.uk</p> <p>9b4 Mr Moroney moroney@pks.coventry.sch.uk</p> <p>9b5 Mrs Harris harris@pks.coventry.sch.uk</p>

Week 4 Monday 22nd June-Friday 26th June

Year Group: 9

Subject: English

Length of Topic: 7 weeks

Week: 4 of 7

Write an article/leaflet advising young people of what they can do if they feel like they are struggling in lockdown.

Your creative writing must be sent in to your class teachers to mark for you.

KS3 Challenge Activity:

If you finish lessons one and two and fancy a doing something a little creative, try creating a 3D model or freeze frame inspired by this poem and email it to farrellc@pks.coventry.sch.uk, and the winning submissions will be posted in the college newsletter!

Resources needed: Pen, lined paper or English book.

Powerpoint for Week One

'Locked in, Locked Down' by Sadie Souter (below)

Lined paper/workbook

This will support: (Links to curriculum)

Analysis (AO2)

Understanding of Poetry

Transactional Writing

'Locked in, Locked down', by Sadie Souter

We didn't ask to be a part of history
yet here we are

Locked in, locked down
My four walls bury me six feet deep

My restless heart swimming
through a reverie of roses, tulips and lilies,

apple pies and bee stings and the smell
of fresh cut grass and dust after rain,

mountains crashing into the sky,
a thousand songs of the summer breeze

and the foam that lives on waves,
a turquoise dream. But I can't sleep

My restless mind keeps thinking
of fevers, coughs and aching lungs

and the time that's stolen, frozen, melting
into the palm of my hand

but I release it and quivering wings
flutter away, slowly but surely

I breathe in the silence and it fills me
like a balloon

Stretched out in the endless days
endless nights sprawling before me

Has a month ever felt this long?
Condensed time

Four walls of past, present, future, history
Here we are.