

Learning Activities	Communication	Supporting Sites
<p>Topic: The Middle East – The Syrian Conflict pt. 2</p> <p>What do you want students to know?</p> <ol style="list-style-type: none"> 1. Which countries Syrian refugees travel to. 2. Why they go to these countries. <p>What do you want them to produce to demonstrate learning?</p> <ol style="list-style-type: none"> 1. Use GEO to describe the distribution of countries accepting the most Syrian refugees. <p>Activities: Access the online lesson saved as a PowerPoint on SharePoint ‘Week 8 – Syrian Conflict pt.2’ by clicking on this link.</p> <p><u>or</u> SharePoint – Geography – Year 9 – Setting work from home – Key resources</p> <p>Click on <i>Slide Show</i>, then <i>From the beginning</i> to play the PowerPoint</p> <p>NB. The PowerPoint is voiced over. There is some explanation of new information, followed by short written tasks; make sure you have a pen and paper ready. The final written task (GEO paragraph) is the work that you should submit.</p>	<p><u>Key Vocabulary</u></p> <p>Conflict – fighting or war.</p> <p>Repression – using force or violence to control a group of people.</p> <p>Democracy – people ruling themselves, usually by taking part in elections.</p> <p>Atrocities – an extremely cruel or violent act, such as killing people who are not soldiers.</p> <p>Refugee – a person who has to leave their country because of war, persecution or natural disaster.</p> <p>What would you like them to do with these?</p> <ol style="list-style-type: none"> 1. Practice spelling of key words. 2. Learn definitions – make revision cards of the definitions. 	<p>Any questions please email Mr Lancaster at lancasterj@pks.coventry.sch.uk</p> <p>Please complete your work using Microsoft Word where possible, as this will make it easier for you to share with Mr Lancaster and receive feedback.</p> <p>Signpost to</p> <p>SharePoint:</p> <ul style="list-style-type: none"> - PowerPoint ‘Week 8 – Syrian Conflict pt.2’ - How to GEO sentence starters