

**Week 9** Date: *Monday 15<sup>th</sup> June 2020* Year Group: *9* Subject: *Music* Length of Topic: *1 week*

Learning Activities	Communication	Supporting Sites
<p><b>Topic:</b> AOS1 : Structure in Western Classical Music</p> <ul style="list-style-type: none"> <li>• How music is organised</li> <li>• Contrast</li> </ul> <p><b>What do you want students to know?</b></p> <p>Develop and knowledge and understanding of Western classical music</p> <ol style="list-style-type: none"> <li>1. organisation and contrast to pitch - melody, rhythm, harmony, structure, dynamic and tempo</li> </ol> <p><b>What do you want them to produce to demonstrate learning?</b></p> <p>Produce a word or PowerPoint document</p> <p><b>Week 1 Learning Objective:</b> learn how music can be organised</p> <p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Read carefully through pages 6 and 7 “Music Areas of Study” document</li> <li>2. Write about how music is organised / arranged, formed and the use of contrast. Focus on information to pitch, rhythm, harmony, melodies, structure, dynamic and tempo.</li> </ol>	<p><b>Key Vocabulary (list 10 words per week)</b></p> <p>Form Structure Repetition Contrast Modulation Rhythm Dynamic changes Tempo changes Ternary</p> <p><b>What would you like them to read?</b></p> <p><b>What is music</b> <a href="https://en.wikipedia.org/wiki/Music">https://en.wikipedia.org/wiki/Music</a></p> <p><a href="https://www.musichouseschool.com/what-is-music-music-defined-by-musicians">https://www.musichouseschool.com/what-is-music-music-defined-by-musicians</a></p> <p><b>Documents:</b> Music Areas of Study Style and structure</p> <p><b>Information from good internet sources</b></p>	<p>Signpost to:</p> <p><a href="https://en.wikipedia.org/wiki/List_of_music_styles">https://en.wikipedia.org/wiki/List_of_music_styles</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zsydwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zsydwmn/revision/1</a></p> <p><b>NB: it is recommended and encouraged that students use a range of internet sources and websites</b></p> <p><b>Supporting documents on Frog Music Home page.</b> <b>How to get there:</b> Log into frog- click all subjects– click music – click on resources tab – scroll down.</p> <p>❖ <i>Throught frog click Sharepoint → click three line next the title</i></p>

<p>3. Write a glossary (name and meaning) of the key vocabulary</p> <p><b>What do you want them to practice? How?</b></p> <ol style="list-style-type: none"> <li>1. <i>Using good sources: music revision and guide, music booklets on Frog; internet, radio stations, BBC iPlayer</i></li> <li>2. <i>Practice meanings of keywords</i></li> <li>3. <i>Learn definitions - Make revision cards of definitions</i></li> </ol> <p><b>What can they teach to someone else? How?</b> Share information with family members</p> <p><b>Resources needed:</b> <i>Internet, computer, pen, lined paper</i></p> <p><b>This will support: (Links to curriculum)</b></p> <p>Develop an understanding of Music Performance; its characteristics; how it's composed.</p> <p>Development of listening and Appraising skills</p> <p>Develop music vocabulary</p>	<p><b>References:</b></p> <p><b>Elements of Music</b>  <a href="https://wmich.edu/mus-gened/mus150/Ch1-elements.pdf">https://wmich.edu/mus-gened/mus150/Ch1-elements.pdf</a>  <a href="https://quizlet.com/15101975/music-foundations-musical-techniques-flash-cards/">https://quizlet.com/15101975/music-foundations-musical-techniques-flash-cards/</a></p> <p><b>What would you like them to listen to?</b></p> <p><b>Baroque music:</b> Aria –  <a href="https://www.youtube.com/watch?v=bC7tByyXTXY">https://www.youtube.com/watch?v=bC7tByyXTXY</a></p> <p><b>Opera</b>  <a href="https://www.youtube.com/watch?v=Rg4L5tcxFcA&amp;list=PLjoh8aveDiCWV2qERbxZhFewP_Oqsqj4T">https://www.youtube.com/watch?v=Rg4L5tcxFcA&amp;list=PLjoh8aveDiCWV2qERbxZhFewP_Oqsqj4T</a></p> <p><b>Oratorio -</b>  <a href="https://www.youtube.com/watch?v=LFBIJgkj-g">https://www.youtube.com/watch?v=LFBIJgkj-g</a></p>	<p><i>“President Kennedy School → see my subject to left → click music</i></p> <p><b>Documents:</b>  Style and structure  Music Areas of Study  Music History 1  Music History 2</p>
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