

Week 7 Date: *Monday 1st June 2020* Year Group: 9 Subject: *Music* Length of Topic: *1 week*

Learning Activities	Communication	Supporting Sites
<p>Topic: AOS3 – Popular music in Context</p> <p>1. Revision Summary</p> <ul style="list-style-type: none"> • Pop Song • Brit-pop • Songs from Musicals <p>What do you want students to know?</p> <p>Develop depth and breadth of music style and music genres.</p> <p>1. <i>Music History, background and influences</i></p> <p>2. <i>about different bands and their music</i></p> <p>What do you want them to produce to demonstrate learning?</p> <p>Produce a word or PowerPoint document</p> <p>Week 1 Learning Objective:</p> <p>Activities:</p> <p>1. <i>Recap and read carefully through</i> Music Areas of Study <i>document, refer to the bullet points below</i></p> <p>2. Answer questions on page 30 from the Areas of Study Booklet</p>	<p>Key Vocabulary (list 10 words per week)</p> <p>Create your own list of key words not already covered</p> <p>What would you like them to read?</p> <p>Documents: Style and structure Music Areas of Study</p> <p>Information from good internet sources</p> <p>References:</p> <p>Elements of Music https://wmich.edu/mus-gened/mus150/Ch1-elements.pdf https://quizlet.com/15101975/music-foundations-musical-techniques-flash-cards/</p> <p>What would you like them to listen to?</p>	<p>Signpost to:</p> <p>https://en.wikipedia.org/wiki/List_of_music_styles</p> <p>NB: it is recommended and encouraged that students use a range of internet sources and websites</p> <p>Supporting documents on Frog Music Home page. How to get there: Log into frog- click all subjects– click music – click on resources tab – scroll down.</p> <p>Documents: Style and structure Music Areas of Study Music History 1 Music History 2</p>

- *History, background and origins – where and when the music originated, context (social / political / economic factors that influenced the music and its development?*
 - *Characteristics and features – these are specific use of the elements of music. Write about rhythms, harmonies, melodies, tempos, structures,*
- 3. Create a 10 key words**

What do you want them to practice? How?

1. *Using good sources: music revision and guide, music booklets on Frog; internet, radio stations, BBC iPlayer*
2. *Practice meaning of keywords*
3. *Learn definitions - Make revision cards of definitions*

What can they teach to someone else? How?

Share information with family members

Resources needed:

Internet, computer, pen, lined paper

This will support: (Links to curriculum)

Develop an understanding of Music Performance; its characteristics; how it's composed.

Development of listening and Appraising skills

Develop music vocabulary

1. key pieces in music from area of study document (popular music in context - page 28 onwards):

Section: AOS3 – Popular music in Context

- Pop Song
- Brit-pop
- Songs from Musicals

