

Key threshold concept	Revision guide reference	Additional resources
<p>Reading</p>	<p>Reading is one of the core activities of studying. At A level you are faced with three particular challenges:</p> <ul style="list-style-type: none"> • The volume of reading • The complexity of the material you will read • Trying to remember what you have read. <p>Skilled readers vary their reading speed and method to suit both the material they are reading and their purpose in reading it. You ‘read’ a telephone directory rather differently than a novel. There are several different approaches to reading: Skimming, scanning, reading to understand and reading word by word.</p>	<p>https://www2.le.ac.uk/offices/ld/all-resources/study/reading</p> <p>https://www.studyguidezone.com/readingcomprehension1.htm</p> <p>https://www.educationcorner.com/reading-comprehension.html</p>
<p>Making notes</p>	<p>Good notes are invaluable and they act as:</p> <ul style="list-style-type: none"> • A form of ‘external’ memory, a kind of extension to the memory capacity of your mind – enabling you to have ready access to a far wider range of knowledge. 	<p>General notemaking</p> <p>https://www2.le.ac.uk/offices/ld/all-resources/dept/f-psyc/copy_of_notes</p> <p>https://www.easybib.com/guides/4-note-taking-systems-to-consider/</p> <p>Cornell notes</p> <p>https://www.youtube.com/watch?v=WtW9IyE04OQ</p>

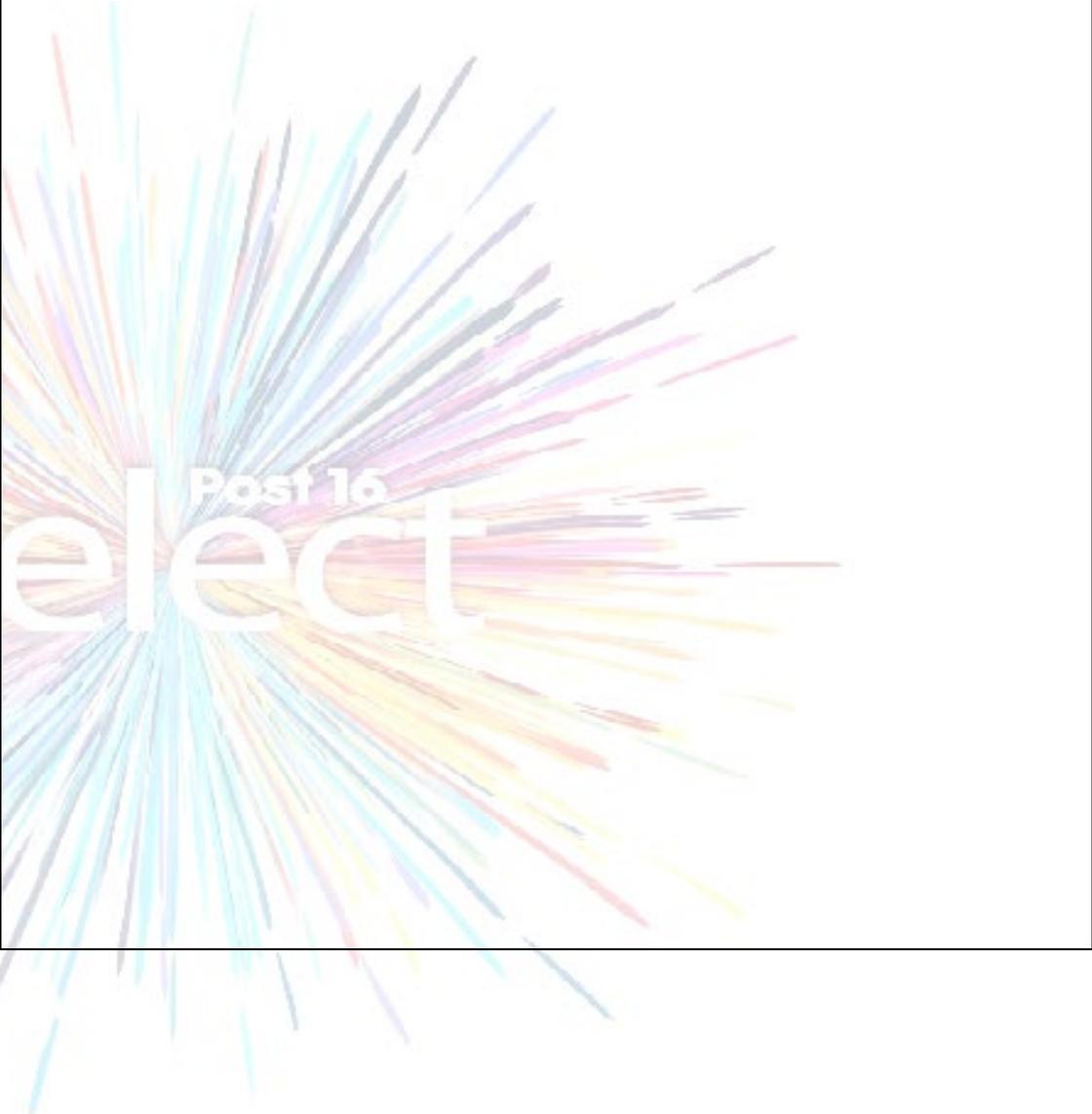
- A symbol of progress: notes provide you with evidence of the work you have done and so make an important contribution to your morale.
- A means of pulling the course together.

Making notes on notes is an effective form of revision. The action of noting concentrates your mind in revision, and allows you to further order ideas and sharpen understanding.

Filing notes in an ordered fashion is a vital skill. Too many students lose notes or are unable to access material when they need it because of chaotic or non-existent filing systems. Treat yourself to some ring binders and subject dividers.

One example of an effective method of note making is the Cornell Method

<https://www.youtube.com/watch?v=xSYnGhlnzyw>



Post 16
Select

<p>Research</p>	<p>Research skills are the ability to find an answer to a question or a solution to a problem. Research skills include the ability to gather information about your topic, review that information and analyse and interpret the information in a manner that brings you to a solution.</p>	<p>Academic referencing, critical thinking, online research and time management https://www.leeds.ac.uk/info/130580/supporting_students/709/research_and_study_skills</p> <p>Researching on Google https://practicaledtech.com/2019/09/16/ten-google-search-tips-for-students/</p>
<p>Referencing</p>	<p>A reference is an acknowledgement that you have used someone else's work to help you create your own. In the academic world it's considered good manners to do this.</p> <ul style="list-style-type: none"> • To reference is to say, 'I acknowledge my debt to this writer (or writers) for helping me with my work.' You don't write that, of course. That is the message implied by the act of referencing. • When you reference you also allow your reader to approach those articles, books or texts themselves. • Referencing has to be used in your work as if the work of other people is used but not cited (the 	<p>Harvard referencing https://www.youtube.com/watch?v=NDgqqPvMn0U</p> <p>Footnote referencing http://www.bristol.ac.uk/arts/exercises/referencing/referencing%20skills/page_07.htm</p>

	<p>place or document of origin mentioned) it is classed as plagiarism (academic theft) and this can lead to failure of a course or even expulsion.</p> <ul style="list-style-type: none">• There are three distinct types of referencing known• footnotes• author-date (Harvard Referencing)• author-title	
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