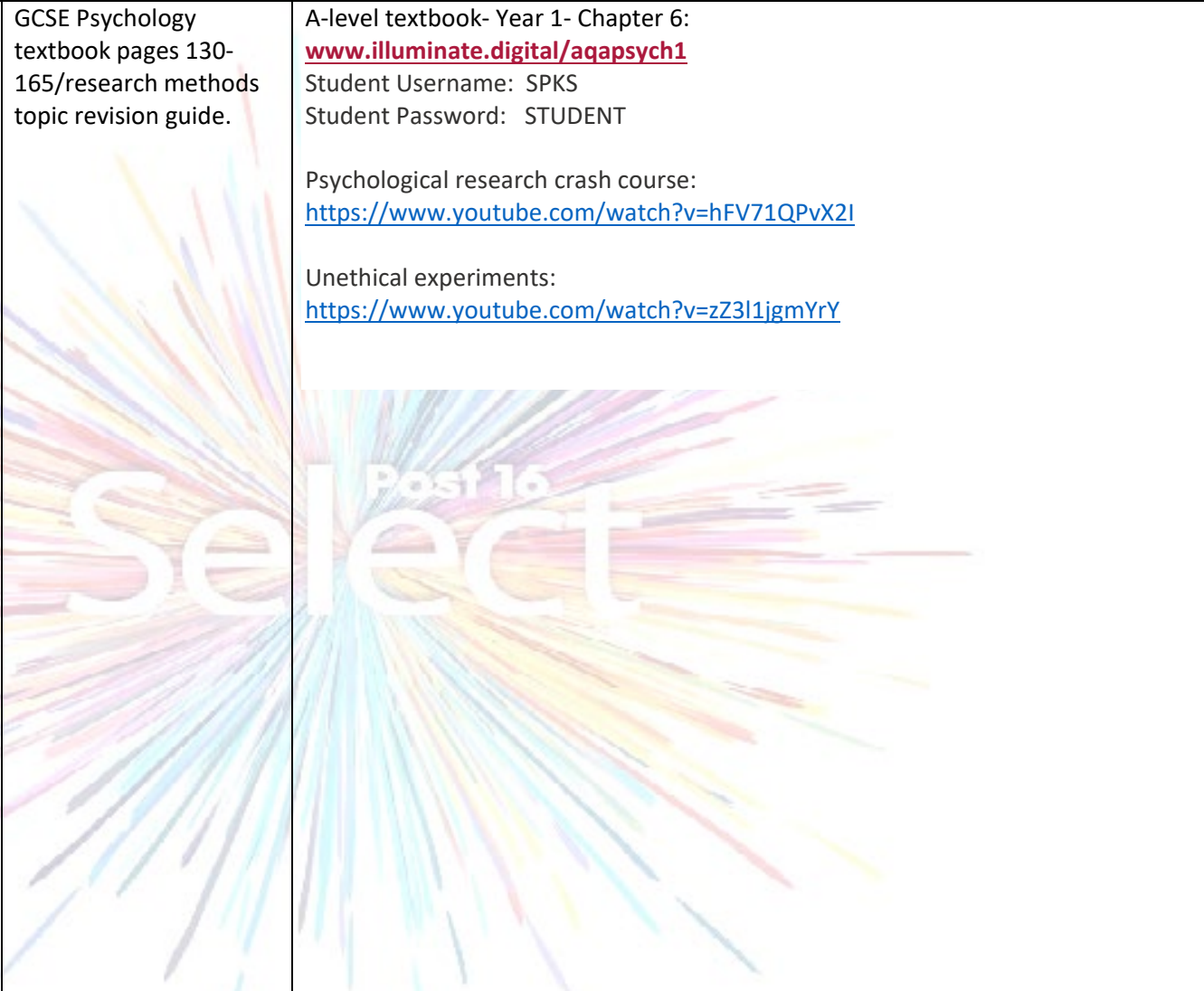


Key threshold concept	Revision guide reference	Additional resources
<p>Memory:</p> <ul style="list-style-type: none"> <li>• The multi store model of memory (including coding, capacity and duration of stores).</li> <li>• Peterson and Peterson's study.</li> </ul>	<p>GCSE Psychology textbook pages 28-47/memory topic revision guide.</p>	<p>A-level textbook- Year 1- Chapter 2:  <a href="http://www.illuminate.digital/aqapsych1">www.illuminate.digital/aqapsych1</a>            Student Username: SPKS            Student Password: STUDENT</p> <p>Atkinson and Shiffrin's multi store model of memory:  <a href="https://www.youtube.com/watch?v=7G9IK_mUmRE">https://www.youtube.com/watch?v=7G9IK_mUmRE</a></p> <p>How smells trigger memories:  <a href="https://www.youtube.com/watch?v=vY-HbcPlnXw">https://www.youtube.com/watch?v=vY-HbcPlnXw</a></p> <p>How do you make memories?  <a href="https://www.youtube.com/watch?v=Pq0aQAG0A3o">https://www.youtube.com/watch?v=Pq0aQAG0A3o</a></p> <p>The Science of Memory:  <a href="https://www.youtube.com/watch?v=KHPJp_wK67g">https://www.youtube.com/watch?v=KHPJp_wK67g</a></p> <p>Netflix series: 'The mind, explained.'</p> <p>Learn about eyewitness and memory:  <a href="https://www.open.edu/openlearn/body-mind/ou-on-the-bbc-eyewitness">https://www.open.edu/openlearn/body-mind/ou-on-the-bbc-eyewitness</a></p> <p>Films:</p> <ul style="list-style-type: none"> <li>• 50 First Dates</li> <li>• The Vow</li> <li>• 12 Angry Men</li> <li>• The Man with the 7 second memory</li> </ul> <p>Interesting TED Talks about memory:  <a href="https://www.ted.com/talks/joshua_foer_feats_of_memory_anyone_can_do">https://www.ted.com/talks/joshua_foer_feats_of_memory_anyone_can_do</a>  <a href="https://www.ted.com/talks/elizabeth_loftus_how_reliable_is_your_memory">https://www.ted.com/talks/elizabeth_loftus_how_reliable_is_your_memory</a></p>

		<a href="https://www.ted.com/talks/daniel_kahneman_the_riddle_of_experience_vs_memory">https://www.ted.com/talks/daniel_kahneman_the_riddle_of_experience_vs_memory</a>
<p>Social Influence:</p> <ul style="list-style-type: none"> <li>• Types of conformity (Internalisation, compliance, identification), explanations of conformity (normative and informational social influence).</li> <li>• Milgram's study on obedience. Asch's study on conformity.</li> <li>• Haney, Banks and Zimbardo's prison experiment.</li> </ul>	<p>GCSE Psychology textbook pages 98-123/social influence topic revision guide.</p>	<p>A-level textbook- Year 1- Chapter 1:  <a href="http://www.illuminate.digital/aqapsych1">www.illuminate.digital/aqapsych1</a>          Student Username: SPKS          Student Password: STUDENT</p> <p>Milgram's experiment:  <a href="https://www.youtube.com/watch?v=rdrKCilEhCO">https://www.youtube.com/watch?v=rdrKCilEhCO</a></p> <p>Derren Brown's replication of Milgram's experiment:  <a href="https://www.youtube.com/watch?v=-chGF4iRVMQ">https://www.youtube.com/watch?v=-chGF4iRVMQ</a></p> <p>Zimbardo's prison experiment (caution- this is rated 15):  <a href="https://www.youtube.com/watch?v=L_LKzEqIPto">https://www.youtube.com/watch?v=L_LKzEqIPto</a></p> <p>Netflix: Derren Brown: The Push</p> <p>Films:</p> <ul style="list-style-type: none"> <li>• The Stanford Prison Experiment</li> <li>• The Experimenter</li> <li>• 12 Angry Men</li> <li>• Compliance</li> </ul> <p>Interesting TED talks about social influence:  <a href="https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil">https://www.ted.com/talks/philip_zimbardo_the_psychology_of_evil</a>  <a href="https://www.ted.com/talks/ziauddin_yousafzai_my_daughter_malala">https://www.ted.com/talks/ziauddin_yousafzai_my_daughter_malala</a></p>

		<p><a href="https://www.ted.com/talks/zeynep_tufekci_online_social_change_easy_to_organize_hard_to_win">https://www.ted.com/talks/zeynep_tufekci_online_social_change_easy_to_organize_hard_to_win</a></p>
<p>Psychological problems:</p> <ul style="list-style-type: none"> <li>• Depression (symptoms and causes)</li> <li>• Biological explanations of depression and addiction.</li> <li>• Cognitive explanation of depression.</li> <li>• Learning theory as an explanation of addiction.</li> <li>• CBT as a treatment for depression</li> <li>• Drugs as a treatment for depression.</li> </ul>	<p>GCSE Psychology textbook pages 48-77/psychological problems topic revision guide.</p>	<p>A-level textbook- Year 1- Chapter 4 &amp; 5:  <a href="http://www.illuminate.digital/aqapsych1">www.illuminate.digital/aqapsych1</a>                  Student Username: SPKS                  Student Password: STUDENT</p> <p>OCD: Monster on my mind:  <a href="https://www.dailymotion.com/video/x4c3gve">https://www.dailymotion.com/video/x4c3gve</a></p> <p>Obsessive compulsive cleaners:  <a href="https://www.channel4.com/programmes/obsessive-compulsive-cleaners">https://www.channel4.com/programmes/obsessive-compulsive-cleaners</a></p> <p>Films:</p> <ul style="list-style-type: none"> <li>• A Beautiful Mind</li> <li>• Shutter Island</li> <li>• Girl, interrupted</li> <li>• Rain Man</li> <li>• Side Effects</li> <li>• It's Kind of a funny story</li> <li>• Little Miss Sunshine</li> <li>• The Soloist</li> </ul> <p>Interesting TED talks on psychological problems:  <a href="https://www.ted.com/talks/peggy_andover_the_difference_between_classical_and_operant_conditioning?language=en#t-242042">https://www.ted.com/talks/peggy_andover_the_difference_between_classical_and_operant_conditioning?language=en#t-242042</a>  <a href="https://www.ted.com/talks/ruby_wax_what_s_so_funny_about_mental_illness">https://www.ted.com/talks/ruby_wax_what_s_so_funny_about_mental_illness</a></p>

		<p><a href="https://www.ted.com/talks/helen_m_farrell_what_is_depression">https://www.ted.com/talks/helen m farrell what is depression</a>  <a href="https://www.ted.com/talks/dr_natascha_m_santos_debunking_the_myths_of_ocd">https://www.ted.com/talks/dr_natascha m santos debunking the myths of ocd</a></p>
<p>Brain and Neuropsychology:</p> <ul style="list-style-type: none"> <li>• The structure and function of the brain (including the case of Phineas Gage)</li> <li>• Lateralisation of function in the hemispheres (including Sperry’s research)</li> </ul>	<p>GCSE Psychology textbook pages 78-97/brain and neuropsychology topic revision guide.</p>	<p>A-level textbook- Year 2: Chapter 2 (Biopsychology):  <a href="http://www.illuminate.digital/aqapsych2">www.illuminate.digital/aqapsych2</a>                  Student Username: SPRESIDENT2                  Student Password: STUDENT2</p> <p>Brain Games:  <a href="https://www.dailymotion.com/video/x2vhzff">https://www.dailymotion.com/video/x2vhzff</a></p> <p>The Brain: A Secret History Part 1:  <a href="https://www.dailymotion.com/video/x6cifd2">https://www.dailymotion.com/video/x6cifd2</a></p> <p>The Brain: A Secret History Part 2:  <a href="https://www.dailymotion.com/video/x6cifd6">https://www.dailymotion.com/video/x6cifd6</a></p> <p>The Brain: A Secret History Part 3:  <a href="https://www.dailymotion.com/video/xugnzu">https://www.dailymotion.com/video/xugnzu</a></p> <p>Living with half a brain:  <a href="https://www.youtube.com/watch?v=0GXNouwaAIE">https://www.youtube.com/watch?v=0GXNouwaAIE</a></p> <p>Interesting TED talks:  <a href="https://www.facebook.com/TED/videos/1686159591397240/">https://www.facebook.com/TED/videos/1686159591397240/</a>  <a href="https://www.ted.com/talks/read_montague_what_we_re_learning_from_5_000_brains">https://www.ted.com/talks/read montague what we re learning from 5 000 brains</a></p>

<p>Research methods:</p> <ul style="list-style-type: none"> <li>• Variables in research: Independent variable, dependent variable, extraneous variables (and controlling these).</li> <li>• Null, directional and non-directional hypotheses.</li> <li>• Different types of sampling: random, stratified, volunteer, opportunity.</li> <li>• Types of experiment: Laboratory, field and natural.</li> <li>• Experimental designs: independent groups, repeated measures and matched pairs.</li> <li>• Reliability and validity</li> <li>• Ethical issues and how to deal with them</li> <li>• Questionnaires</li> <li>• Interviews</li> <li>• Correlations</li> <li>• Observations</li> <li>• Primary and secondary data</li> <li>• Quantitative and qualitative data</li> <li>• Data analysis: Mean, median, mode, range, standard and decimal form, converting between fractions, percentages and ratios, bar charts, scattergraphs.</li> </ul>	<p>GCSE Psychology textbook pages 130-165/research methods topic revision guide.</p> 	<p>A-level textbook- Year 1- Chapter 6:  <a href="http://www.illuminate.digital/aqapsych1">www.illuminate.digital/aqapsych1</a>                  Student Username: SPKS                  Student Password: STUDENT</p> <p>Psychological research crash course:  <a href="https://www.youtube.com/watch?v=hFV71QPvX2I">https://www.youtube.com/watch?v=hFV71QPvX2I</a></p> <p>Unethical experiments:  <a href="https://www.youtube.com/watch?v=zZ3l1jgmYrY">https://www.youtube.com/watch?v=zZ3l1jgmYrY</a></p>
<p>Issues and debates in Psychology:</p>	<p>GCSE Psychology textbook/brain and</p>	<p>A-level textbook- Year 2: Chapter 4 (Issues and Debates):  <a href="http://www.illuminate.digital/aqapsych2">www.illuminate.digital/aqapsych2</a></p>

<ul style="list-style-type: none"> <li>• Nature and nurture debate (Psychological problems topic)</li> <li>• Reductionism and holism debate (Memory topic)</li> </ul>	psychological problems and memory topic revision guide.	Student Username: SPRESIDENT2 Student Password: STUDENT2  Nature and nurture: <a href="https://www.channel4.com/programmes/three-identical-strangers/episode-guide/">https://www.channel4.com/programmes/three-identical-strangers/episode-guide/</a>
<b>Criminal Psychology:</b> <ul style="list-style-type: none"> <li>• Learning theories of criminal behaviour</li> <li>• Biological explanations of criminal behaviour</li> <li>• Bandura, Ross and Ross Bobo Doll Study</li> <li>• The use of prison, community sentencing and restorative justice, token economy systems and anger management programmes to deal with and treat criminal behaviour.</li> </ul>	GCSE Psychology textbook pages 166-185/criminal psychology topic revision guide.	A-level textbook- Year 2: Chapter 12 (Forensic Psychology): <a href="http://www.illuminate.digital/aqapsych2">www.illuminate.digital/aqapsych2</a> Student Username: SPRESIDENT2 Student Password: STUDENT2  Mind Changers: Bandura's Bobo Doll Study <a href="https://www.bbc.co.uk/programmes/b008fxv9">https://www.bbc.co.uk/programmes/b008fxv9</a>  Netflix: Manhunt: Unabomber I am a killer Conversations with a killer: The Ted Bundy tapes Making a Murderer  Films: Extremely Wicked, Shockingly Evil and Vile
<b>Sleep and Dreaming:</b> <ul style="list-style-type: none"> <li>• The four stages of sleep and REM sleep (the sleep cycle).</li> <li>• Circadian rhythms</li> <li>• Internal influences on sleep</li> <li>• External influences on sleep (including Siffre's cave study).</li> </ul>	GCSE Psychology textbook pages 228-247/sleep and dreaming topic revision guide.	A-level textbook- Year 2: Chapter 2 (Biopsychology): <a href="http://www.illuminate.digital/aqapsych2">www.illuminate.digital/aqapsych2</a> Student Username: SPRESIDENT2 Student Password: STUDENT2  Circadian rhythms: <a href="https://www.youtube.com/watch?v=UbQ0RxQu2gM">https://www.youtube.com/watch?v=UbQ0RxQu2gM</a>  Sleep cycle: <a href="https://www.youtube.com/watch?v=9ut6UOTRdBw">https://www.youtube.com/watch?v=9ut6UOTRdBw</a>

Additional general resources:

The following website can be used for prospective A-level Psychology students where you can find many things to watch and listen to as well as short courses to complete:

<https://psychologylockdown.wordpress.com/category/prospective-students/>

**Online free courses:** Option to complete online courses and get a certificate of participation at the end. Create an account to complete a course.

<b>OpenLearn courses:</b> <a href="https://www.open.edu/openlearn/free-courses/full-catalogue">https://www.open.edu/openlearn/free-courses/full-catalogue</a>		<b>Hours</b>
<b>Psychology suggestions</b>	Childhood in the digital age	12
	Essay and report skills	15
	Exploring data: graphs and numerical summaries	20
	Exploring sport coaching and psychology	24
	Forensic Psychology	24
	Health and safety in the laboratory and field	1
	Introduction to child psychology	8
	An introduction to data and information	20
	Starting with psychology	5
	Reading and notetaking – preparation for study	12
Psychological research, obedience and ethics	5	
<b>Science, maths and tech</b>	Working with charts, graphs and tables	15
	Using numbers and handling data	12

<b>Future Learn courses:</b> <a href="https://www.futurelearn.com/subjects/psychology-and-mental-health-courses/psychology">https://www.futurelearn.com/subjects/psychology-and-mental-health-courses/psychology</a>	<b>Hours per week</b>	<b>No of weeks</b>
Forensic Psychology: Witness investigation	8	3
Logical and critical thinking	8	4
Introduction to cognitive psychology: an experimental science	3	4
Psychology and mental health: beyond nature and nurture	6	3
Introduction to psychology: the history of science and psychology	2	6

Introduction to psychology: biological psychology	2	6
Introduction to psychology: the psychology of learning	2	6
What is a mind?	6	3
Introduction to psychology: developmental psychology	2	6
Introduction to psychology: the psychology of personality	2	6
Introduction to psychology: sensation and perception	2	6



Post 16  
Select