

**Week 3** Date: *Monday 4<sup>th</sup> May 2020* Year Group: 9 Subject: *Music* Length of Topic: *1 week*

Learning Activities	Communication	Supporting Sites
<p><b>Topic:</b> The Blues Music  <b>What do you want students to know?</b></p> <ol style="list-style-type: none"> <li><i>History, background and its origins</i></li> <li><i>Stylistic characteristics and features</i></li> <li><i>Key pieces of music</i></li> <li><i>How to listen &amp; appraise a piece of music – see sheet below</i></li> </ol> <p><b>What do you want them to produce to demonstrate learning?</b>            Produce a word or PowerPoint document</p> <p><b>Week 1 Learning Objective:</b>  <b>Activities:</b></p> <p><i>research and write about the following:</i></p> <ol style="list-style-type: none"> <li><i>History, background and origins – where and when the music originated, context (social / political / economic factors that influenced the music and its development?)</i></li> <li><i>Characteristics and features – these are specific use of the elements of music. What type of</i></li> </ol>	<p><b>Key Vocabulary (list 10 words per week)</b></p> <p><i>History</i>  <i>Origins</i>  <i>Social</i>  <i>Political</i>  <i>Economical</i>  <i>Characteristics</i>  <i>Features</i></p> <p><b>Key words to Revise:</b></p> <p><b>The Elements of Music:</b></p> <ol style="list-style-type: none"> <li><b>pitch (melodies &amp; harmonies),</b></li> <li><b>duration (beats, rhythm and patterns),</b></li> <li><b>dynamics,</b></li> <li><b>tempo,</b></li> <li><b>textures,</b></li> <li><b>forms &amp; structure, tone.</b></li> </ol> <p><b>What would you like them to read?</b></p> <p>Information from good internet sources</p> <p>Elements of Music</p>	<p><b>Signpost to:</b></p> <p>BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/guides/ztx3b9g/revision/1">https://www.bbc.co.uk/bitesize/guides/ztx3b9g/revision/1</a></p> <p>Blues and Jazz  <a href="https://www.bbc.co.uk/bitesize/guides/zjhtng8/revision/1">https://www.bbc.co.uk/bitesize/guides/zjhtng8/revision/1</a></p> <p><b>NB: it is recommended and encouraged that students use a range internet sources and websites</b></p> <p><i>Supporting documents Frog – Music Home page – how to get there: Log into frog- click all subject s– click music – click on resources tab up home – scroll down.</i></p> <p><b>Documents:</b>            Style and structure            Music Areas of Study            Music History 1            Music History 2</p>

<p><i>rhythms, harmonies, melodies, tempos, structures, instruments and moods are used?</i></p> <p>3. <i>Write an opinion about the two pieces of music</i></p> <p><b>What do you want them to practice? How?</b></p> <ol style="list-style-type: none"> <li>1. <i>Using good sources from the internet, radio stations, BBC iPlayer</i></li> <li>2. <i>Practice meaning of keywords</i></li> <li>3. <i>Learn definitions - Make revision cards of definitions</i></li> </ol> <p><b>What can they teach to someone else? How?</b> Share information with family members</p> <p><b>Resources needed:</b> <i>Internet, computer, pen, lined paper</i></p> <p><b>This will support: (Links to curriculum)</b> Develop an understanding of Music Performance; its characteristics; how it's composed. Development of listening Skills</p>	<p><a href="https://wmich.edu/mus-gened/mus150/Ch1-elements.pdf">https://wmich.edu/mus-gened/mus150/Ch1-elements.pdf</a></p> <p><a href="https://quizlet.com/15101975/music-foundations-musical-techniques-flash-cards/">https://quizlet.com/15101975/music-foundations-musical-techniques-flash-cards/</a></p> <p><b>What would you like them to listen to?</b></p> <p>Blue pieces</p> <p>A History Of Blues Pt1. <a href="https://www.youtube.com/watch?v=iRwXVnt0i3k">https://www.youtube.com/watch?v=iRwXVnt0i3k</a></p> <p>10 Shades of Blues - Brief Guide To The Blues Sub-Genres <a href="https://www.youtube.com/watch?v=bFJFH5rVu_o">https://www.youtube.com/watch?v=bFJFH5rVu_o</a></p> <p>Guide to the Blues: 1900s - 2000s <a href="https://www.youtube.com/watch?v=zUiCR1AOoew">https://www.youtube.com/watch?v=zUiCR1AOoew</a></p>	
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