

Learning Activities	Communication	Supporting Sites
<p>Topic: ¿Qué hacen para celebrar la fiesta? (What do they do to celebrate the festival?)</p> <p>What do you want students to know?</p> <ol style="list-style-type: none"> The names of some Spanish festivals. Some Spanish festival traditions. <p>What do you want them to produce to demonstrate learning?</p> <ol style="list-style-type: none"> A comic strip about a festival. A poster about a Spanish festival. <p>Week 1 Learning Objective:</p> <p>Activities:</p> <ol style="list-style-type: none"> Complete the Quizlet or Memrise course ‘Week Beginning 27th April’ if you are able. Sets 1-2: Imagine you have been to a Spanish festival. Using the phrases in the next column, create a cartoon strip showing what people do there. Try to include sequencers (firstly – primero, then – luego, after – después, finally – finalmente). You can do this on the computer or by hand. Sets 3-4: Choose 5 sentences from the communication column and draw a picture to illustrate each one. You can do this on the computer or by hand but you must have the sentences on the sheet as well as the images. Sets 1-2: Choose one festival that you celebrate at home that they also celebrate in Spain (e.g. Christmas, Easter, Eid etc). Write a letter IN ENGLISH to a friend explaining how they are celebrated differently (or similarly!) in England and Spain. If you have already done a paragraph about this for Mrs Seaton, you can use that as a starting point! Sets 3-4: Choose one festival that you celebrate at home that they also celebrate in Spain (e.g. Christmas, Easter, Eid etc). Write 5 ways you celebrate the festival and 5 ways it is celebrated in Spain – are they similar or very different? This can be done in bullet points or as a paragraph. If you have already done a paragraph about this for Mrs Seaton, you can use that as a starting point! <p>EXTENSION TASK: use Seneca to practise the Customs and Festivals topic (you don’t have to sign up if you don’t want to or haven’t already) https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21</p> <p>What do you want them to practice? How?</p> <ol style="list-style-type: none"> Practice the sounds of each word aloud – Quizlet can help with this! Practice spelling of key words (also on Quizlet) <p>What can they teach to someone else? How?</p> <ol style="list-style-type: none"> Anything that they have discovered about festivals in Spain. <p>Resources needed:</p> <ol style="list-style-type: none"> Quizlet/Memrise access (internet and log-in details) Computer or paper and pen to draw cartoon/picture and write letter/bullet points. <p>This will support: (Links to curriculum)</p> <ol style="list-style-type: none"> Understanding of cultural differences. Knowledge of festival unit vocab – used throughout this unit. Consolidation of key verbs already seen (and to be used again). 	<p>Key Vocabulary (list 10 words per week)</p> <p><i>para celebrar la fiesta la gente va a la iglesia</i> – to celebrate the festival, people go to Church</p> <p><i>para celebrar la fiesta la gente va a la playa</i> – to celebrate the festival, people go to the beach</p> <p><i>para celebrar la fiesta la gente celebra en la calle</i> – to celebrate the festival, people celebrate in the street</p> <p><i>para celebrar la fiesta la gente celebra con música tradicional</i> – to celebrate the festival, people celebrate with traditional music</p> <p><i>para celebrar la fiesta la gente celebra en con comida típica</i> – to celebrate the festival, people celebrate with traditional food</p> <p><i>para celebrar la fiesta la gente celebra con su familia</i> – to celebrate the festival, people celebrate with their family</p> <p><i>para celebrar la fiesta la gente ve desfiles</i> – to celebrate the festival, people watch parades</p> <p><i>para celebrar la fiesta la gente ve fuegos artificiales</i> – to celebrate the festival, people watch fireworks</p> <p><i>para celebrar la fiesta la gente ve hogueras</i> – to celebrate the festival, people watch bonfires</p> <p><i>para celebrar la fiesta la gente ve una corrida</i> – to celebrate the festival, people watch a bullfight</p> <p>What would you like them to read?</p>	<p>Signpost to:</p> <p>Quizlet – for all our specific vocabulary</p> <p>Seneca – for extra practise and revision</p> <p>Please email your teacher if you have any issues:</p> <p>Mrs Twyman Twyman@pks.coventry.sch.uk or williamsc@pks.coventry.sch.uk</p> <p>Mrs Seaton seaton@pks.coventry.sch.uk</p> <p>Miss Yafai yafaiA@pks.coventry.sch.uk</p> <p>Mr Beladaci beladaci@pks.coventry.sch.uk</p>

Week 1 Date: *Monday 27th April – Friday 1st May*

Year Group: *9*

Subject: *Spanish*

Length of Topic: *6 weeks*

Week: *2 of 6*