

Learning Activities	Communication	Supporting Sites
<p><b>Topic: Early challenges to the Weimar Republic</b></p> <p><b>What do you want students to know?</b></p> <ol style="list-style-type: none"> <li>1. <i>What were the terms of the Treaty of Versailles?</i></li> <li>2. <i>What was the 'stab in the back (doltschoss)?</i></li> <li>3. <i>Why did Germans dislike the Treaty of Versailles?</i></li> </ol> <p><b>What do you want them to produce to demonstrate learning?</b></p> <ol style="list-style-type: none"> <li>1. <i>Colour code terms of Treaty of Versailles</i></li> <li>2. <i>Plan for a 12 mark question on the Treaty</i></li> <li>3. <i>12 mark exam style answer (3 paragraphs)</i></li> </ol> <p><b>Week 2 Learning:</b></p> <p><b>Activities:</b></p> <p><b>Why did Germans dislike the Treaty of Versailles?</b></p> <p>Follow link 1 to BBC Bitesize website. Read the information and watch the clip (if you made notes on this last week, you can use those).</p> <p>Use what you have learned to colour code/sort the statements on the attached worksheet into <b>BLAME, REPARATIONS, ARMED FORCES, TERRITORY</b>.</p> <p>Plan and write an answer to the following 12 mark exam style question:</p> <p><b>Explain why there was opposition in Germany to the Treaty of Versailles (1919). (12 marks)</b></p> <p>You may use the following in your answer:</p> <ul style="list-style-type: none"> <li>- military terms</li> <li>- territorial terms</li> </ul> <p>You can use the attached planning sheet to help you if you like. You must write three PEEL paragraphs to answer the question.</p> <p>This week, we would like you to <b>email your finished answer to your history teacher for a mark and feedback</b>. You can either type your answer and email it to your teacher, or write it on paper, clearly photograph it and email it to your teacher by the <b>1<sup>st</sup> May</b> (email addresses are included on this document).</p>	<p><b>Key Vocabulary</b></p> <p><i>Treaty of Versailles</i></p> <p><i>Reparations</i></p> <p><i>Military</i></p> <p><i>Territory</i></p> <p><i>War Guilt Clause</i></p> <p><i>Opposition</i></p> <p><b>What do you want them to do with these?</b></p> <p><i>Write a definition of each word and learn it.</i></p> <p><b>What would you like them to read?</b></p> <p>The Weimar Republic pages 3 on BBC Bitesize</p>	<p><i>Link 1</i></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/3">https://www.bbc.co.uk/bitesize/guides/z9y64j6/revision/3</a></p> <p>You can also find some helpful resources on SharePoint under History/Year 9/Early Challenges to the Weimar Republic. These include a PowerPoint and worksheets</p> <p>Teacher email addresses:</p> <p>Mr Finney: <a href="mailto:finney@pks.coventry.sch.uk">finney@pks.coventry.sch.uk</a></p> <p>Mrs Watson: <a href="mailto:watson@pks.coventry.sch.uk">watson@pks.coventry.sch.uk</a></p> <p>Miss Bayton-Timms: <a href="mailto:bayton-timms@pks.coventry.sch.uk">bayton-timms@pks.coventry.sch.uk</a></p> <p>Mrs Moreton: <a href="mailto:moretonm@pks.coventry.sch.uk">moretonm@pks.coventry.sch.uk</a></p> <p>Mr Mort: <a href="mailto:mortn@pks.coventry.sch.uk">mortn@pks.coventry.sch.uk</a></p> <p>Mr Allen's group should email work to Miss Bayton-Timms</p>

**Week 2** Date: **Monday 27<sup>th</sup> April – 1<sup>st</sup> May** Year Group: **9** Subject: **History** Topic: **Weimar and Nazi Germany 1918-39**

The Treaty of Versailles were the terms imposed on Germany as a result of their loss in WWI. Categorise the terms under the following categories:

BLAME

REPARATIONS

ARMED FORCES

TERRITORY



<p>Germany had 11 colonies in Africa and Asia before WWI. The Treaty of Versailles saw these colonies being given to the victorious Allies; e.g. Cameroon was given to the French and German East Africa was given to Belgium, Portugal and Britain.</p>	<p>Article 231 said that Germany had caused the war. This became known as the 'War Guilt Clause'. This meant that the Allies imposed harsh terms on Germany.</p>	<p>German also lost Posen and West Prussia to Poland to give Poland access to the sea (the Polish corridor). This divided Germany in two and put 1 million Germans under Polish rule.</p>	<p>As Germany did not have much cash reserves, reparations tended to be paid using resources. Germany used much of its coal and timber from the rich Ruhr region to pay for these reparations.</p>
<p>Reduction of German land meant Germany lost 50% of its iron and 15% of its coal reserves. This severely hurt the ability of Germany to recover following WWI.</p>	<p>Germany's navy was reduced to 6 battleships, 6 cruisers, 12 destroyers, 12 torpedo boats and 0 submarines. It was banned from having an air-force. The rest of its fleet and air force was destroyed.</p>	<p>The Rhineland, the German land which bordered France –was demilitarised. This meant that they were not allowed to station troops there. Allied troops were stationed there until 1930.</p>	<p>Germany also lost Upper Silesia to Poland and the German Port of Danzig became an international city, not governed by Germany.</p>
<p>Germany had to pay reparations to the Allies. This amount was set at £6.6 billion.</p>	<p>Germany lost Alsace-Lorraine to France. They also had to give the Saar (German territory) to France for 15 years. This was important because it was an area rich in coal.</p>	<p>The German army was reduced to 100,000 men. There was to be no heavy artillery and its army could only be used within Germany.</p>	<p>BLAME REPARATIONS ARMED FORCES TERRITORY</p>

Explain why there was opposition in Germany to the Treaty of Versailles (1919).

You may use the following in your answer:

- military terms
- territorial terms

You **MUST** also use information of your own. You **must** also find information of your own. (A third paragraph could be **reparations**.)

Paragraph 1: **Military terms** :

- Army limited to 100 000 men.
- Navy limited to six battleships, six cruisers, 12 destroyers and 12 torpedo boats (and no submarines).
- All planes were destroyed and no air force was allowed.
- No military was allowed in the land bordering France (the Rhineland)

How does it explain opposition to the Treaty?

Paragraph 2: **Territorial Terms**

How does it explain opposition to the Treaty?

Paragraph 3: **Reparations**

How does it explain opposition to the Treaty?