

Learning Activities	Communication	Supporting Sites
<p>Topic: 'The Tempest' by William Shakespeare</p> <p>What do you want students to know?</p> <ol style="list-style-type: none"> <i>Who the main characters in Act 1 are</i> <i>To have explored how the characters might feel about what is happening to them</i> <p>What do you want them to produce to demonstrate learning?</p> <ol style="list-style-type: none"> <i>A plan of a letter</i> <i>A written speech</i> <p>Week 2 Learning Objective:</p> <p>Activities:</p> <p>Choose a character from Act 1, and write a speech from their perspective. What would they be thinking/ feeling about the plot so far? How would they be responding to the actions/ words of the characters that they have interacted with so far?</p> <p>Remember to use a range of imaginative and emotive language in your speech to show your character's perspective.</p> <p>(If you can't decide, write a speech from Ariel's perspective explaining how he feels about having to be Prospero's slave/servant.)</p> <p>"Purple pen" your speech. Is your speech written accurately? Could you have upgraded any sections? Could you have used more exciting punctuation or vocabulary?</p> <p>Resources needed: Lined paper</p> <p>This will support: your writing skills.</p>	<p>What would you like them to read?</p> <p>Make sure that you read your personal reading book for at least half an hour each day for every school day that you have at home.</p> <p>Write down three questions that you have about your book so far. These could be about: characters' feelings and actions, settings, or what comes next in the plot.</p> <p>Use these question stems to help you:</p> <ul style="list-style-type: none"> - Why might...? - How does...? - What could...? - Who is...? 	<p>Signpost to:</p>

Week 2 Date:

Year Group: **9**

Subject: *English*

Length of Topic: **4 weeks**

Week: **2 of 4**

