

Year 7 Homework Sheet

Please use the information in the table below to assist you in completing work during the period of school closure. Completing this work will ensure that you consolidate and deepen your understanding of work that you have already studied, and/or help prepare you for content that you will study when you return to school. Thank you

Subject	Work to be completed	Resources needed / where to find them
<u>English</u>	<p>1. Plan and write a speech that you would deliver to students in your old primary school titled: "Advice for year 6 students".</p> <p style="padding-left: 40px;">This speech should reassure the year 6s about the transition to secondary school, tell them anything that you wish you had known before you came, and explain what life in secondary school is like.</p> <p>2. Practise performing your speech. How will you use your body language? How will you adapt your tone of voice? How could you use gestures and movement to emphasise your most important ideas?</p> <p>Fresh Start: Students who attend Fresh Start will have been given a booklet by Mrs Griffin.</p>	<p>Lined paper or English book (teacher choice).</p> <p>Given by teacher.</p>
<u>Maths</u>	<p>1. Work will be set on mathswatch</p> <p>2. You can complete your homework booklets</p> <p>3. You can practise your times tables</p> <p>You can log on to times tables rockstars.</p> <p>7A6/7B6- work has be targeted by your class teacher.</p>	<p>Use the following links:</p> <p>https://nrich.maths.org/1249</p> <p>https://nrich.maths.org/2739</p> <p>https://nrich.maths.org/11110</p>
<u>Science</u>	<p>Produce a revision poster on <u>2</u> of these three topics that you have already studied in class.</p> <p>Try and add as much scientific knowledge and key words as possible rather than large pictures. Use different colours to help identify different topics.</p> <ol style="list-style-type: none"> 1. <u>Biology</u> (including plant and animal cells, using a microscope, photosynthesis and respiration) 2. <u>Chemistry</u> (including elements, compounds, mixtures, filtration and evaporation, complete combustion and incomplete combustion) 3. <u>Physics</u> (including energy stores, energy transfers, energy efficiency, conduction, convection and radiation) 	<p>Online links:</p> <p>KS3 BBC bitesize</p> <p>CGP KS3 revision guide</p> <p>BBC bitesize</p> <p>Seneca</p> <p>KS3 science topics</p> <p>Paper Booklet:</p> <p>KS3 Homework booklets with questions and key words</p>
<u>PE</u>	<p>All pupils should choose 2 of their favourite sports and research the following information – this can be written or typed up.</p>	<p>Paper</p>

	<ol style="list-style-type: none"> Describe 4 rules for your 2 sports – you can use diagrams to help explain the rule e.g. offside in football or contact in netball. Describe the regulations for your 2 chosen sports – these should include: <ul style="list-style-type: none"> Numbers of players in a team including substitutions. Length of the game, half time, injury time, extra time. Size of the pitch, describe the lines on the pitch. Equipment needed for the game. <p>Choose your favourite sport and write a paragraph of your strength and areas to improve in this sport. Think how do your strengths help you in this sport? How will your improvements make you a better player?</p>	
Music	<p><u>Listening and Appraising</u></p> <p>Listen for 4 different styles of music. For each piece of music, write the name and artist and how you could best describe the mood and elements used.</p>	Paper
Food Tech	<ol style="list-style-type: none"> Write a list of safety rules (Health and Safety and Hygiene Rules) for a Year 6 student who will be cooking, ready for when they arrive in Year 7. What does a balanced dinner look like? Draw it out, label it and explain why it is a balanced diet. You must place certain foods in the correct part of the fridge. Explain what you place in what part of the fridge and why. You may draw this out and explain your decisions. 	Paper
Art	<ol style="list-style-type: none"> Draw a self-portrait using your techniques of shading to enhance the features suitably. Choose your favourite item and sketch it out carefully, using shading to help define the features further 	Paper
History	<ol style="list-style-type: none"> Research the Monarchs of Tudor England and produce your own timeline with accurate dates. Make a fact file for each of the monarchs. 	https://www.bbc.co.uk/teach/how-the-tudor-dynasty-shaped-modern-britain/zrhdbdm
MFL	MFL students are to use Memrise, Quizlet or Seneca to revise courses set previously and to do courses/modules that will be added for work that we will complete in class when we return.	Seneca Quizlet Memrise
Geog	<p>Research Shell Oil as a global company – where do they operate? What are the positive aspects of the company? Explore the negative aspects of the company. Explain your reasons for this. Prepare a presentation of your findings.</p> <p>Choose a company of YOUR choice exploring the impact that it has on the environment. Consider ways your chosen company could be better.</p>	Paper Internet
RE	<p>Project 1 - Morality - Outline the parable of the sheep and the goats and show how it could be used to help make good moral decisions in today's world.</p> <p>Project 2 - Creation - Why should we look after the world? Write an action plan for looking after the earth going into the future. It needs to be 10 practical things people can do, with clear reasons why it would help the environment.</p>	

