

## Year 8

Please use the information in the table below to assist you in completing work during the period of school closure. Completing this work will ensure that you consolidate and deepen your understanding of work that you have already studied, and/or help prepare you for content that you will study when you return to school. Thank you

Subject	Work to be completed	Resources needed / where to find them
<b>History</b>	Research the Triangular Slave Trade and draw out a labelled map of how the trade worked and how Britain benefited.	<a href="https://www.bbc.co.uk/bitesize/clips/zfnhgk7">https://www.bbc.co.uk/bitesize/clips/zfnhgk7</a>
<b>Geography</b>	Research how the UK causes and is impacted by climate change.	
<b>R.E</b>	Conflict: Research The Quakers – who are they, historically what impact they have had on society.	
<b>Textile D&amp;T</b>	Create your schoolbags.	Resources can be accessed through SharePoint.
<b>D&amp;T</b>	Design your own furniture, sofa, table and unit using the format provided.	Resources can be accessed through SharePoint.
<b>Music</b>	Create a music poster for an upcoming musical, gig or music concert or festival. Remember to add key information: dates, times, place, venue, name of artist(s), entrance fee.	
<b>ICT</b>	Complete the tasks on Online Safety: Complete the tasks on Computational thinking Challenge: Complete the online programming challenges	<a href="https://www.bbc.co.uk/bitesize/topics/z67ncdm">https://www.bbc.co.uk/bitesize/topics/z67ncdm</a> <a href="https://www.bbc.co.uk/bitesize/topics/z7tp34j">https://www.bbc.co.uk/bitesize/topics/z7tp34j</a> <a href="https://hourofcode.com/uk/learn">https://hourofcode.com/uk/learn</a>
<b>Art</b>	To re-design a graffiti image in your sketchbook like the Panda image against Racism.	Resources can be accessed through SharePoint.
<b>P.E</b>	Choose two out of your favourite sports and research the following information: 1. Describe four rules and you could use diagrams to help explain the rule 2. Describe the regulations, including: number of players in a team plus substitutions; length of the game bearing half term, injury time and extra time; size of the pitch and description of the lines on the pitch; and equipment needed for the games.	
<b>MFL</b>	Revise the content that has been set by your class teacher.	Use online resources such as Memrise, Quizlet or Seneca.
<b>Maths</b>	Complete all work set on online resources.	<a href="https://nrich.maths.org/11110">https://nrich.maths.org/11110</a> <a href="https://nrich.maths.org/oddsandevens">https://nrich.maths.org/oddsandevens</a> <a href="https://nrich.maths.org/1235">https://nrich.maths.org/1235</a> <a href="https://nrich.maths.org/6288">https://nrich.maths.org/6288</a>
<b>Science</b>	Produce a revision poster on <u>2</u> of these three topics that you have already studied in class.	KS3 BBC bitesize CGP KS3 revision guide

	<p>Try and add as much scientific knowledge and key words as possible rather than large pictures. Use different colours to help identify different topics.</p> <ol style="list-style-type: none"> <li>1. <b>Biology</b> (including cells, digestive system, breathing system, reproductive system, ecosystems, renewable energy, human impacts on the ecosystem)</li> <li>2. <b>Chemistry</b> (including elements, compounds, mixtures, complete combustion and incomplete combustion, and how temperature, surface area and concentration affect the rate of reaction)</li> <li>3. <b>Physics</b> (including energy stores, energy transfers, planets, weight calculation, conduction, convection, radiation, forces, and speed)</li> </ol>	<p>GCSE Edexcel BBC bitesize Seneca, KS3 science topics KS3 Homework booklets with questions and key words</p>
<p><b>English</b></p>	<p><b>Set 1:</b></p> <ol style="list-style-type: none"> <li>1. Write a review of the recent visit to Nottingham Theatre Royal's 'Taming of the Shrew' on Thursday 5<sup>th</sup> March. Your review should be opinionated and lively, and could consider: the actors; the adaptation from the original play; highlights and lowlights.</li> <li>2. Find a collection of quotations from the text that shows Petruchio/Katherine's personality and relationship. Write your critical essay.</li> <li>3. Create a piece of work which showcases the main themes in The Taming of the Shrew. This could be a piece of art, a poem, a newspaper article, a series of photographs.</li> </ol> <p><b>Set 2:</b></p> <ol style="list-style-type: none"> <li>1. Write a diary entry from Falstaff's perspective once he fails at his plan to steal from the side of the highway.</li> <li>2. Find a collection of quotations from the text that shows Prince Hal and Falstaff's personality and relationship. Write up your ideas into a critical essay.</li> <li>3. Create a piece of work which showcases the main themes in Henry IV Part 1. This could be a piece of art, a poem, a newspaper article, a series of photographs.</li> </ol> <p><b>Set 3-5:</b></p> <ol style="list-style-type: none"> <li>1. Research the Industrial Revolution, and create an imaginative response to depict what life/society might have been like during this time. This could be a drawing, sculpture, comic, poem, short story or essay.</li> <li>2. Choose one of the Romantic poets in the scheme (William Blake, William Wordsworth, Samuel Coleridge and Lord Byron). Research their lives and works, and create an informative poster about them.</li> <li>3. Write an article in response to the statement "We are already living in a dystopian world". Your response should convey a clear opinion with a range of ideas to support your viewpoint. This should be written in Standard English and have a high level of written accuracy.</li> </ol>	