

### Dates for your Diary

Tuesday 2nd July - Transition Evening - Please check your designated time slot  
 Wednesday 3rd July - Transition Morning - arrive from 8:30am, no later than 8:45am  
 Year 7 going into Year 8 Welcome Evening - 5:30pm to 6:30pm  
 Year 9 school photos



Dear Parents, Carers and Students,

I love reading about our annual Sherbourne Fields project and listening to our Year 9 students who are so inspired by this history project. It is really quite special. This project creates fantastic relationships between the two schools, but more importantly, between the students.

Thank you Mr Finney for your dedication to this project. It creates life long memories for our students every year.

Another exciting project has been the 'Acting on Climate' work with the University of Warwick and this phase has seen the students use our very own Echo Eternal Curriculum Garden for inspiration. Students are relishing this opportunity.

As you all know, reading is an important part of our school and we place high importance on the love of reading across the school. Thank you to Ms Ranchhod and Ms Lindsey for taking our Year 7 library group to the Coventry Inspiration Book Awards Ceremony. A great time had by all.

~ Tickets are now available on The Albany theatre website for our production of CHICAGO! ~

I wish you all great weekend.

**Ms Rooke, Headteacher**

## Year 7 Students Present an Award at the Coventry Inspiration Book Awards Ceremony

On Tuesday 25th June 2024, the Year 7 Library Group were invited to present an award at the Coventry Inspiration Book Awards (CIBA) 2024 ceremony.

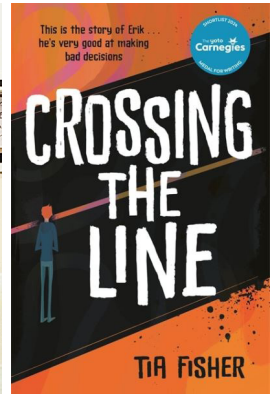
Since the beginning of the school year the students have been reading all of the short-listed books in the "Hooked on Books" category of the CIBA Awards and voting for their favourites. Paveena, Muhammad and Sahar from Year 7 presented the award for the best book in the "Rapid Reads" category, which was "Crossing the Line" by Tia Fisher.

They each explained why they enjoyed reading the book and what it meant to them.

The students spent the afternoon watching some of the other winning authors receiving their awards and were able to meet them at the end.

The students from Year 7 that took part in the event were - Paveena, Muhammad, Sahar, Kingsley, Fabea, Seren, Aagithina, Aysha, Nilay and Ashviega.

**Ms Ranchhod and Ms Lindsey, Library staff**



## Rebels With A Cause! Year 9 History Rebels at Sherbourne Fields Special School

Even the start of Euro 2024 was of secondary importance to a group of keen Year 9 students last week, as they passionately threw themselves into staffing this year's History Project at Sherbourne Fields Special School.

Dating back to the early 2000s, the History Project has created a close bond between the two schools and provided a major enriching experience for many young people.

Not only does it offer the opportunity to make friendships and share fun experiences with a wider, diverse peer group but it also presents a responsibility and challenge. To be able to provide inclusive learning opportunities to students of a Special School is an untapped skill that few members of the group realised they had at the outset.

The project provided a great revelation that learning about the past can be great fun for everyone. The students dressed in period costume to give the theme of "Rebels" real meaning to students who have to rely on sensory learning. Colour, sounds and images help the SF students identify this as a special topic. Our brilliant students also sang, danced, played and shared stories in ways that embarrassment would not have allowed in their normal working week.

It was particularly rewarding from a teacher's point of view to observe the connection between the two groups of students. This led to great enthusiasm for Suffragettes, Revolving Peasants, Native American Ghost Dancers and US Civil Rights campaigners, the main protest groups covered. There were lots of opportunities for art, music and sports in which all participated with a "can do" spirit. This allowed a friendly competitiveness, with activities such as planning a demonstration and making protest art.

Those delivering the project were clearly buzzing from the experience as it ended. Ellie claimed "*the most rewarding part of the week was about being able to meet new friends and spend time with them learning*". To Joanne the experience was hugely rewarding "*as you saw the joy on their faces when they recognised their new friends*." To the whole party, saying goodbye at the end of the week was a very emotional experience, but, as with the protests they were learning about, ultimately something very good came out of it.

So... a huge vote of thanks to the 2024 SF team- Sinead, Ryker, Chloe, Kenneth, Poppy, Charlotte, Ryleigh, Tereza, Charlie, Ellie, Rebecca, Joanne, Annika, Amelia, Shanice, and Ella-Adora.

**Mr Finney, Subject leader, History**



## Acting on Climate

Miss Walsh and her Year 8 drama class took advantage of the great weather this week and took to learning in President Kennedy School's Echo Eternal Curriculum Garden using nature as a stimulus.

They are currently using resources developed by the University of Warwick: Acting on Climate - An Education

Research Collective.

Students explored the garden, looking for inspiration for their creative pieces.

A lovely morning enjoying our beautiful school garden.

*Miss Walsh, Leader of Performing Arts*



## Helping parents to understand the changes to fines for term time holidays

With the introduction of the new National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued for unauthorised holidays recorded by schools **after 19<sup>th</sup> August 2024**.

### Who may be fined?

Penalty Notice Fines are issued to each parent who allows their child to be absent from school. For example: 3 siblings absent for term time leave, would result in each parent who allowed the holiday receiving 3 separate fines.

### National Threshold

There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.

For example: a 5 day holiday would meet the national threshold.  
The 10-school week period can span different terms or school years.

### First Offence

The first time a Penalty Notice is issued for an unauthorised term time holiday the fine amount will be:

£80 per parent, per child if paid within 21 days.  
Increasing to £160 if paid between days 22-28.

### Second Offence

**(within 3 years)**

The Second time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent (who allowed the holiday), per child, payable within 28 days.

### Third Offence and Any Further Offences (within 3 years)

The third time an offence is committed a Penalty Notice will not be issued and local authorities will need to consider other available measures to address the absence concerns. This may mean that cases are presented before a Magistrate's Court. Prosecution can result in criminal records and fines of up to £2,500.

Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.

President Kennedy School  
Presents



# CHICAGO

*BOOK BY*  
**BOB FOSSE &  
FRED EBB**

*MUSIC BY*  
**JOHN KANDER**

*LYRICS BY*  
**FRED EBB**

*BASED ON THE PLAY BY MAURINE DALLAS WATKINS  
SCRIPT ADAPTATION BY DAVID THOMPSON  
MUSIC EDITING BY PAUL MCKIBBINS*

Thursday 11th July  
7pm  
Tickets £10 adult £7 child

Tickets purchased from <https://www.albanytheatre.co.uk/>

Based on the DreamWorks Animation Motion Picture  
CHICAGO: TEEN EDITION  
Book by Fred Ebb and Bob Fosse  
Music by John Kander  
Lyrics by Fred Ebb  
Based on the play by Maurine Dallas Watkins  
Script adaptation by David Thompson

