

Religious Education Year 11 Homework Guide

| Topics | Details of Homework | Details of Resources |
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| <p>First set of Homework: Rights and responsibilities</p> | <p>1. Moral issues. Research some modern moral issues such as the riots in London and Birmingham. Give three opinions on why these riots happened, use evidence from your research to back up your arguments.</p> <p>2. Human Rights Using the amnesty website; report on three examples of where human rights are being violated and what Amnesty International are trying to do about it.</p> <p>3. Political Parties Look up the three major British political parties and write up a political slogan for each one.</p> | <p>Group 1 – Sensationalism</p> <ul style="list-style-type: none"> The Sun (www.thesun.co.uk) ▪ The Daily Mirror (www.mirror.co.uk) ▪ The Daily Mail (www.dailymail.co.uk) <p>Group 2 – Right-leaning</p> <ul style="list-style-type: none"> ▪ The Daily Express (www.express.co.uk) ▪ The Telegraph (www.telegraph.co.uk) ▪ The Times (www.thetimes.co.uk) <p>Group 3 – Centrist/left-leaning</p> <ul style="list-style-type: none"> ▪ The Guardian (www.guardian.co.uk) ▪ The Independent (www.independent.co.uk) <p>http://www.amnesty.org.uk/</p> <p>http://www.labour.org.uk/</p> <p>http://www.conservatives.com/</p> <p>http://www.libdems.org.uk/home</p> <p>http://www.buzzle.com/articles/pros-and-cons-of-genetic-</p> |

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| | <p>4. Genetic Engineering Draw up a chart that shows three pros and three cons of genetic engineering. Use the website.</p> <p>5. Christianity and genetic engineering(GE) There are several attitudes to GE in Christianity: Catholic Liberal Protestants Other Christians Write out their different opinions and give two reasons why they have these opinions.</p> <p>6. Revise for end of topic assessment</p> | <p>engineering.html</p> <p>Use revisions guides on RE portal and RE text books.</p> <p>Use questions and revision guides on portal RE – year 11 – revision questions ONLY do the section on Rights and responsibilities</p> |
| <p>Second Set of homework: Environmental and medical issues</p> | <p>1. Global warming On the website there are 12 sub headings:</p> <ul style="list-style-type: none"> • What is global warming? • Is global warming bad? Etc. <p>Write out the questions and answer them using the links.</p> <p>2. Resources There are two types of resources:</p> | <p>http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/world/global_warming/newsid_1575000/1575441.stm</p> |

Renewable resources
Non- renewable resources.
Write up explanations of the two types of resources and make a leaflet showing solutions to using non-renewable resources.

3. Medical treatments for infertility

Using the website make a profile of the first test-tube baby.

4. Transplant surgery

Research what it means to carry a donor card.

Write out what parts of the body you can donate and indicate whether you would have to be dead or alive to donate these body parts.

Then read the report on alcoholic George Best receiving a liver transplant.

Finally review whether you agree with transplant surgery giving views for and against.

5. Revise for end of topic assessment

Use internet to research the two types of resources and the solutions.

<http://history1900s.about.com/od/medicaladvancesissues/a/testtubebaby.htm>

<http://www.psychologytoday.com/blog/mouse-man/200902/do-alcoholics-deserve-liver-transplants>

http://www.uktransplant.org.uk/ukt/how_to_become_a_donor/how_to_become_a_donor.jsp

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| | | <p>Use questions and revision guides on portal RE – year 11 – revision questions ONLY do the section on environment and medical issues.</p> |
| <p>Third set of homework: Peace and conflict</p> | <p>1. Research the United Nations Security Council:</p> <ul style="list-style-type: none"> a) Why was the United Nations established? b) What is the United Nations Security Council? c) What is the purpose of the United Nations Security Council? d) What can the Security Council do? e) Who are the members of the Security Council? What is the meaning of a “permanent member”? f) Do you think the Security Council does the job it was set-up to perform? <p>2. Produce a leaflet on major conflicts in the world today.</p> <ul style="list-style-type: none"> a) In this leaflet you need to include: <ul style="list-style-type: none"> i) Which 3 (three) conflicts had the greatest number of deaths in 2010? ii) Where in the world is each of these conflicts? iii) What is the conflict about? iv) What do you think can be done to bring each conflict to an end? Why do you think this? <p>3. Research atheist attitudes to religion</p> | <p> http://www.un.org/cyberschoolbus/peace/index.asp http://simple.wikipedia.org/wiki/United_Nations_Security_Council http://en.wikipedia.org/wiki/United_Nations_Security_Council_Resolution_1674 http://en.wikipedia.org/wiki/Responsibility_to_protect </p> <p> http://en.wikipedia.org/wiki/List_of_ongoing_military_conflicts </p> |

in the family.

- a) What is the difference between “sharing your faith”, “evangelising” and “proselytising”?
- b) How would an atheist deal with a family member who was religious and wanted to “share their faith”?
How might an atheist respond to his or her children wanted to attend church regularly?

4. Produce a leaflet on the South African Truth and Reconciliation Commission

- a) In this leaflet you should give information on:
 - What is reconciliation?
 - What was apartheid?
 - What is restorative justice?
 - Why was the Truth and Reconciliation Commission established?
 - What criticisms have been made of the Commission? Why?
 - Do you think the Commission was successful? Why?

5. Revise for end of topic assessment.

<http://atheism.about.com/od/atheistschildren/a/inlaws.htm>
<http://atheism.about.com/od/atheistschildren/a/attendingchurch.htm>
<http://simple.wikipedia.org/wiki/Proselytism>
http://simple.wikipedia.org/wiki/Religious_conversion

[http://en.wikipedia.org/wiki/Truth_and_Reconciliation_Commission_\(South_Africa\)](http://en.wikipedia.org/wiki/Truth_and_Reconciliation_Commission_(South_Africa))
<http://simple.wikipedia.org/wiki/Apartheid>
http://en.wikipedia.org/wiki/Restorative_justice

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| | | <p>Use questions and revision guides on portal RE – year 11 – revision questions ONLY do the section on peace and conflict.</p> |
| <p>Forth set of homework: Crime and punishment</p> | <p>1. Research 3 (three) crime stories in the national newspapers. Answer the following questions:</p> <ul style="list-style-type: none"> a) What is the crime mentioned in the story? b) Who was the victim? c) Who was the alleged or convicted perpetrator? d) How is the victim described? e) How is the perpetrator described? f) What language is used to describe the crime? <p>2. Research the prison population in</p> | <p>You should select a story from each of the three groups of newspapers:</p> <ul style="list-style-type: none"> ○ Group 1 – Sensationalism <ul style="list-style-type: none"> ▪ The Sun (www.thesun.co.uk) ▪ The Daily Mirror (www.mirror.co.uk) ▪ The Daily Mail (www.dailymail.co.uk) ○ Group 2 – Right-leaning <ul style="list-style-type: none"> ▪ The Daily Express (www.express.co.uk) ▪ The Telegraph (www.telegraph.co.uk) ▪ The Times (www.thetimes.co.uk) ○ Group 3 – Centrist/left-leaning <ul style="list-style-type: none"> ▪ The Guardian (www.guardian.co.uk) ▪ The Independent (www.independent.co.uk) <p>http://en.wikipedia.org/wiki/Prison_population_of_England_and_Wales</p> |

England and Wales.

- a) How many people are in prison?
What proportion of the country's population is this?
- b) How much does it cost to incarcerate someone? Who pays for this?
- c) What factors have led to the rising prison population? Why has this happened?
- d) Do you think prison is effective?
Does it work? Give reasons for your answer.

3. Produce a leaflet on the Death Penalty.

- a) In this leaflet you should give evidence on:
 - i) Which countries execute people and how many they execute.
 - ii) How and why people are executed.
 - iii) The reasons FOR the death penalty.
 - iv) The reasons AGAINST the death penalty.
 - v) What are Protocol 6 and 13 of the European Convention on Human Rights?
 - vi) When did the United Kingdom abolish the death penalty? Why?
 - vii) Why Amnesty International opposes the death penalty.

4. Produce a leaflet on the effects of

http://simple.wikipedia.org/wiki/Death_penalty,
<http://www.amnesty.org.uk/content.asp?CategoryID=78>,
http://en.wikipedia.org/wiki/European_Convention_on_Human_Rights,
http://en.wikipedia.org/wiki/Capital_punishment_in_the_United_Kingdom

drugs and alcohol.

- a) In this leaflet you should give evidence on:
- i) What the law says about the control of drugs and licensing of alcohol sales.
 - ii) The effects of drinking alcohol.
 - iii) The dangers of alcoholism.
 - iv) The effects of “binge drinking”.
 - v) What the laws says, what the effects of using, and the risks of using:
 - Cannabis
 - Cocaine
 - Ketamine
 - Speed

5. Produce a script for a 5 minute talk on why prison does not work.

You will need to research the alternatives to prison and why people argue they are more effective than prison. You will also need to research why people argue that prison is ineffective and expensive.

- a) Who supports reform of prisons and changes to the way we punish criminals?
- b) What reasons do they give for prison not working?
- c) What reasons do they give for

http://en.wikipedia.org/wiki/Misuse_of_Drugs_Act_1971
http://en.wikipedia.org/wiki/Alcohol_licensing_laws_of_the_United_Kingdom
<http://www.talktofrank.com/>
<http://www.drinkaware.co.uk/>

<http://www.howardleague.org/key-issues/>
<http://www.smartjustice.org/>

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| | <p>alternatives to prison being more effective? Do you agree that prison does not work? Why? Give reasons and use evidence to back up your answer.</p> <p>6. Revise for end of topic assessment</p> | <p>http://www.prisonreformtrust.org.uk/ http://www.guardian.co.uk/commentisfree/series/prisonreform</p> <p>Use questions and revision guides on portal RE – year 11 – revision questions ONLY do the section on Crime and punishment.</p> |
| <p>Fifth set of homework: REVISION FOR EXAM May 2012</p> | <p>Revision for GCSE exam on May 2012 at .</p> | <p>Use revision guide to revise for your exams. Practise exam questions. Go on BBC bitesize RE. Read newspapers and watch the news to keep up-to-date on moral issues.</p> |