

## Religious Education Homework Guide Year 9 and Year 10

Topics	Details of Homework	Details of Resources
<b>First set of Homework Believing in God</b>	<ol style="list-style-type: none"> <li>1 Believing in God survey. Ask 5 people outside of school to fill out the survey.</li> <li>2 Investigate two religious schools websites sites. Describe the religious content of their website. Explain how this differs from PKs website.</li> <li>3 Research Yusef Islam's conversion into Islam. Answer questions on sheets provided in class.</li> <li>4 Bring in a piece of evidence recording an act of 'natural evil' and an act of 'moral evil'</li> <li>5 Revise for end of topic assessment</li> </ol>	<p>Copy out believing in God survey.</p> <p><a href="http://www.bluecoatschool.com/page/default.asp?title=Home&amp;pid=1">http://www.bluecoatschool.com/page/default.asp?title=Home&amp;pid=1</a>  <a href="http://www.cardinalnewman.coventry.sch.uk/">http://www.cardinalnewman.coventry.sch.uk/</a>  <a href="http://www.bishop-ullathorne.org.uk/">http://www.bishop-ullathorne.org.uk/</a></p> <p>Worksheet given out in lesson or on RE portal.  <a href="http://en.wikipedia.org/wiki/Cat_Stevens">http://en.wikipedia.org/wiki/Cat_Stevens</a></p> <p><b>Natural evil</b> – things which cause suffering but have nothing to do with humans, examples: earthquakes, volcanoes etc.  <b>Moral evil</b> – actions done by humans which cause suffering, examples: murder, stealing, fraud etc.  <a href="http://www.guardian.co.uk/">http://www.guardian.co.uk/</a>  <a href="http://www.express.co.uk/home">http://www.express.co.uk/home</a></p> <p>Use questions and revision guides on portal RE – year 10 – revision questions ONLY do the section on Believing in God.</p>
<b>Second Set of homework: Matters of Life and</b>	<ol style="list-style-type: none"> <li>1 Ask 12 different people to anonymously fill out a survey on what they believe about life after death.</li> <li>2 Research the Mexican</li> </ol>	<p>Handout given in class or portal – RE – Year 9 homeworks – Life after death survey.</p> <p><a href="http://en.wikipedia.org/wiki/Day_of_the_Dead">http://en.wikipedia.org/wiki/Day_of_the_Dead</a></p>

<p><b>death</b></p>	<p>festival of the 'Day of the Dead'          Product a piece of art which shows the main focus of the day's celebrations.</p> <p>3 Complete the case study worksheet on abortion.</p> <p>4 Hospice movement research – research Zoe's place. Write out a report on what Zoe's place is and how it helps people.</p> <p>5 Revise for end of topic assessment</p>	<p><a href="http://www.azcentral.com/ent/dead/articles/dead-history.html">http://www.azcentral.com/ent/dead/articles/dead-history.html</a></p> <p>Handout given in class or portal – RE –          Year 9 homeworks –life after death – abortion case study worksheet.</p> <p><a href="http://www.zoesplacemidlands.org.uk/about_babyhospice.html">http://www.zoesplacemidlands.org.uk/about_babyhospice.html</a></p> <p>Use questions and revision guides on portal          RE – year 10 – revision questions ONLY do the section on Issues of life after death.</p>
<p><b>Third set of homework:          Marriage and the family</b></p>	<p>1 Create a questionnaire on people's views on marriage. You will need to ask at least 5 people to fill out the questionnaire. Write a report on all your findings. Remember to use full sentences and paragraphs.</p> <p>2 Research in to celebrity divorces. Look at a particular celebrity couple.</p>	<p>Examples of questions that you could use:-</p> <p>Do you think marriage is important?</p> <p>What are your views in cohabitation (living together without being married)?</p> <p><a href="http://news.bbc.co.uk/1/hi/entertainment/1480627.stm">http://news.bbc.co.uk/1/hi/entertainment/1480627.stm</a>  <a href="http://www.telegraph.co.uk/news/worldnews/1362574/Cruise-and-Kidman-in-214m-divorce-deal.html">http://www.telegraph.co.uk/news/worldnews/1362574/Cruise-and-Kidman-in-214m-divorce-deal.html</a></p>



	<p>Which is the most effective? What do religions say about contraception and why?</p> <p>6 Revise for end of topic assessment.</p>	<p>Use questions and revision guides on portal RE – year 10 – revision questions ONLY do the section on Marriage and the Family.</p>
<p><b>Forth set of homework: Community cohesion.</b></p>	<p>1. <b>Local community?</b> Bring in some research on your local community. This could include local Charities or support groups, libraries or youth groups.</p> <p>2. <b>Is there still sexism?</b> Make a leaflet about the ongoing work of women's Charities that are working for equal rights for women today.</p> <p>3. <b>What are the benefits of multi ethnic society?</b> Complete chart on the following website. Write it out and bring it into your RE lesson.</p> <p>4. <b>Can different religions get along?</b> Make a poster about a</p>	<p><a href="http://www.coventry.gov.uk/">http://www.coventry.gov.uk/</a></p> <p><a href="http://www.upmystreet.com/findmynearest/community-charities-and-advice/charities-and-voluntary-organisations-listings-in-coventry.html">http://www.upmystreet.com/findmynearest/community-charities-and-advice/charities-and-voluntary-organisations-listings-in-coventry.html</a> Visit your local library (especially Jubilee Crescent Library) or the council house for information.</p> <p><a href="http://www.now.org/">http://www.now.org/</a></p> <p><a href="http://www.safehouse.org.uk/">http://www.safehouse.org.uk/</a></p> <p><a href="http://www.coventrywomensfestival.co.uk/background-history.htm">http://www.coventrywomensfestival.co.uk/background-history.htm</a></p> <p><a href="http://www.recuthies.co.uk/C4/C4%20-%20CLOZE%20-%20MULTI-ETHNIC%20and%20MULTI-FAITH%20BRITAIN.htm">http://www.recuthies.co.uk/C4/C4%20-%20CLOZE%20-%20MULTI-ETHNIC%20and%20MULTI-FAITH%20BRITAIN.htm</a></p> <p>Research religious conflict either in newspapers <a href="http://www.guardian.co.uk/">http://www.guardian.co.uk/</a> <a href="http://www.express.co.uk/home">http://www.express.co.uk/home</a> Or on the internet search engine</p>

	<p>religious conflict showing either in words or pictures the reasons for the conflict. Was it just religion? Or where their other factors? You should also include the teachings of the two religions involved. Did they follow them?</p> <p>5. <b>Can religion be Sexist?</b> Look at the history of the Christian Church and its attitude to women. Is it justified? Write a letter to a local Church explaining why you think its attitude to women is right or wrong.</p> <p>6. <b>Does religion do enough to encourage community cohesion?</b> Find out what Hindus and Christian Charity Groups do to encourage community cohesion. Is it enough? Why/why not? Use teachings from the religions to back up your answer.</p> <p>7. Revise for end of topic</p>	<p><a href="http://www.religioustolerance.org/lfe_bibl.htm">http://www.religioustolerance.org/lfe_bibl.htm</a></p> <p><a href="http://www.chester.anglican.org/page_schools.asp?Page=186">http://www.chester.anglican.org/page_schools.asp?Page=186</a></p> <p>Use revision guide 1 or 2 to look up Hindu attitudes to community cohesion</p> <p>Use questions and revision guides on portal RE – year 10 – revision questions ONLY do the section on Community Cohesion.</p>
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<b>Fifth set of homework: REVISION FOR EXAM May 2012</b>	<b>Revision for real GCSE exam on May 2012 at .</b>	<b>Use revision guides 1 or 2 to revise for your exams. Practise exam questions. Go on BBC bitesize RE. Read newspapers and watch the news to keep up-to-date on moral issues.</b>