

Year 10

Half Termly	Details of Homework	Details of Resources
First half term : Unit 2: Communication	Outline the different roles within the care setting. Identify who they communicate with daily Describe the different forms and categories of communication. Describes the forms of communication and the positive and negative impact it can have on clients Identify and explain 4 potential barriers to communication Barriers to explore include social, emotional, physical and environmental Give practical advice on how to overcome potential barriers	Care settings resource – portal 1d Template – portal Care settings information
Second half term Unit 8: Human Life Span	<ul style="list-style-type: none"> • Using facts and images of a famous person. Group discussions on PIES at different life stages. Start to create a table to highlight the different life stages and the PIES development that characterise each life stage. • Examine each life stage highlighting each key aspect of physical development. Explore toys and other equipment that help physical growth and development 0-3. • What is Intellectual development? What helps us to develop our intellectual development? Students to write a definition of intellectual development and identify how it is developed across life stages • What is emotional development? Why are some people more emotional than others? How do people show emotion? Where does our self-confidence come from? Examine key aspects of development such as bonding between parent and child. Examine emotional changes during adolescence with the impact of puberty • What makes a person socially accepted? How do we develop socially to fit into to society? What happens when individuals are not socially developed? 	Michael Jackson resource H&SC portal Magazines/ H&SC room/ H&SC GCSE book a Template – portal

	<ul style="list-style-type: none"> • Design a wheel of life, illustrating different stages of life and how this impacts on PIES. • Identify socio-economic factors that influence development of the individual such as income, expenditure, housing, environment, family, friends, peer pressure, media, culture, gender, discrimination, education, access to services. Create a table to identify which of the above are positive or negative factors. Be able to explain reasons behind decisions. 	<p>Magazines – H&SC room</p> <p>H&SC GCSE guide</p>
	Christmas	
Third half term	<ul style="list-style-type: none"> • Define self-concept: self-esteem and self-image. What factors influence the development of their self-concept. Discuss factors that affect self-esteem. • Describe how self concept develops throughout life. • Task 3b and 3c. Students work in small groups to produce workshop and booklet. Discuss intended audience and ideas for workshop. • What should be in a booklet? Who is it for? Parents. What will they want to know? What is the purpose of the booklet? • What are care needs? How do care workers meet the needs of individuals? • Examine care value base. • What is a care plan? Look at client review and care plans. • List all people potentially involved in the care of an individual. 	<p>H&SC GCSE Book</p> <p>Care Plan resource – portal</p> <p>Guest Speaker</p>
Fourth half term: Unit 2: Individual Rights	<ul style="list-style-type: none"> • Identify the key factors that contribute to equality of individuals. Identify key words which are associated with equality and diversity. • How can legislation enhance the diversity and equality of patients, visitors and staff within the care home. • Explore Human Rights, individual rights, law and legislation in place to protect clients. 	<p>Glossary - portal</p> <p>Law and legislation booklet</p> <p>GCSE Book</p>

	<ul style="list-style-type: none"> This power point presentation should explain the workers' responsibilities in providing positive care in order to meet the needs of each client and relatives within the care home. 	
	Easter	
Fifth first half term	<p>How do care settings provide individualised care to clients. Explain:</p> <ul style="list-style-type: none"> principles and values Worker's responsibilities Policies in place What legislation they use and how they use legislation How these underpin support for individuals who use services. 	Policies – on portal GCSE H&SC Book
Sixth half term	This will be coursework based for individual assignments.	

Year 11

Half Termly	Details of Homework	Details of Resources
<p>First half term : Unit 8: Human Life Span</p>	<ul style="list-style-type: none"> • Using facts and images of a famous person. Group discussions on PIES at different life stages. Start to create a table to highlight the different life stages and the PIES development that characterise each life stage. • Examine each life stage highlighting each key aspect of physical development. Explore toys and other equipment that help physical growth and development 0-3. • What is Intellectual development? What helps us to develop our intellectual development? Students to write a definition of intellectual development and identify how it is developed across life stages • What is emotional development? Why are some people more emotional than others? How do people show emotion? Where does our self-confidence come from? Examine key aspects of development such as bonding between parent and child. Examine emotional changes during adolescence with the impact of puberty • What makes a person socially accepted? How do we develop socially to fit into to society? What happens when individuals are not socially developed? • Design a wheel of life, illustrating different stages of life and how this impacts on PIES. • Identify socio-economic factors that influence development of the individual such as income, expenditure, housing, environment, family, friends, peer pressure, media, culture, gender, discrimination, education, access to services. Create a table to identify which of the above are positive or negative factors. Be able to explain reasons behind decisions. • Define self-concept: self-esteem and self-image. What factors influence the 	<p>Michael Jackson resource H&Sc portal</p> <p>Magazines/ H&SC room/ H&SC GCSE book</p> <p>1a Template – portal</p> <p>Magazines – H&SC room</p>

	<p>development of their self-concept. Discuss factors that affect self-esteem.</p> <ul style="list-style-type: none"> • Describe how self concept develops throughout life. • Task 3b and 3c. Students work in small groups to produce workshop and booklet. Discuss intended audience and ideas for workshop. • What should be in a booklet? Who is it for? Parents. What will they want to know? What is the purpose of the booklet? 	H&SC GCSE guide
Second half term	<ul style="list-style-type: none"> • What are care needs? How do care workers meet the needs of individuals? • Examine care value base. • What is a care plan? Look at client review and care plans. • List all people potentially involved in the care of an individual. 	<p>H&SC GCSE Book</p> <p>Care Plan resource – portal</p> <p>Guest Speaker</p>
	Christmas	
Third half term	This will be coursework based for individual assignments.	See Feedback sheets
Fourth half term: Unit 2: Individual Rights	<ul style="list-style-type: none"> • Identify the key factors that contribute to equality of individuals. Identify key words which are associated with equality and diversity. • How can legislation enhance the diversity and equality of patients, visitors and staff within the care home. • Explore Human Rights, individual rights, law and legislation in place to protect clients. • This power point presentation should explain the workers' responsibilities in providing positive care in order to meet the needs of each client and relatives within the care home. 	<p>Glossary - portal</p> <p>Law and legislation booklet</p> <p>GCSE Book</p>
	Easter	
Fifth first half	How do care settings provide individualised care to clients. Explain:	Policies – on portal

term	<ul style="list-style-type: none">• principles and values• Worker's responsibilities• Policies in place• What legislation they use and how they use legislation• How these underpin support for individuals who use services.	GCSE H&SC Book
Sixth half term	This will be coursework based for individual assignments.	