

Use the **Media Language terminology power points** on Teams to make your own flashcards and test yourself.

Visit the websites for The Sun, Fortnite, No Time to Die and The Archers. Create quizzes to test yourself on the information available on these sites, as well as why audiences would visit them.

Test yourself: Give an example of Uses and Gratification theory (PIES) for each of the key industries:

- Radio
- Newspapers
- Television
- Video games

Find an example of print media on google (e.g. an advert, a newspaper front page, a film poster or a magazine cover) and **compare representation of race/age/gender to a set product of the same type.**

Use Seneca to test yourself on each topic. Remember to add yourself to our class:
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How to Revise in Media Studies

Re-watch/listen to the set products. What production processes went into the creation of the product?
Luther Series 1
Episode 1
The Archers – any episode
James Bond – No Time to Die

Practise a past paper – remember, spend a minute per mark of the question!

Create flash cards for each of the key Media theory. Ask a relative to test you on what each theorist argues, and how you could apply the theory to our set texts.

Re-annotate the set texts booklet with analysis of denotation and connotation.

Test yourself on the contexts of each of our set products – what was happening at the time they were produced? Write a short paragraph for each.

Use the **Eduqas website** resources to revise any topics that you have missed:
[Eduqas Digital Educational Resources](#)

Watch **Mrs Fisher** revision videos on Youtube.