

Year Group	Area of Focus	Term	Outcome Statements	Universal Offer - All students every year	Targeted Offer
7	Understanding pathways and personal development.	Autumn	1) All students develop an awareness of their personal traits, strengths, values and skills that makes them unique.	<b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- University Visits – linked to tutor group names - Future Grads programme
		Spring	2) All students are aware of the main learning pathways available to them at key transition points.	<b>National Apprenticeship Week</b> Week 23: 05/02 <b>National Careers Week - Lessons in Subjects</b> Week 27: 04/03 <b>Careers Fair</b> Thursday 21 <sup>st</sup> of March <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- University Visits – linked to tutor group names - Potential for a few targeted S & G career interviews? - Future Grads programme
		Summer	3) All students are aware of the importance of lifelong learning in realising future career aspirations.	<b>Evaluate skills understanding w/c 08/07</b> <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- Enrichment Week Opportunities - Potential for a few targeted S & G career interviews? - Future Grads programme
8	Understanding self, pathways to employment and occupations.	Autumn	1) Students understand the range of academic and employment pathways available to them.	<b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- **Employer visit**? Linked to tutor names - Future Grads programme
		Spring	2) Students are able to link their personal skills and interests to future career aspirations.	<b>National Apprenticeship Week</b> Week 23: 05/02 <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Careers Fair</b> Thursday 21 <sup>st</sup> of March <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- **Employer visit**? Linked to tutor names - Potential for a few targeted S & G career interviews - Future Grads programme
		Summer	3) Students can demonstrate their understanding of the skills and qualities required for different employment opportunities.	<b>Evaluate skills understanding w/c 08/07</b> <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- **Employer visit**? Linked to tutor names/ - Enrichment Week Opportunities - Potential for a few targeted S & G career interviews - Future Grads programme
9	Choices, GCSE and post-16 pathways.	Autumn	1) Students gain knowledge and research information of different professions & pathways to make appropriate choices.	<b>BBC Bite size event – 28<sup>th</sup> September</b> <b>Careers Fair</b> Wednesday 15 <sup>th</sup> of November <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- Potential WRL opportunities - Future Grads programme
		Spring	2) Students explore their suitability to GCSE subjects and the progression that these subjects can offer.	<b>PCD – Option choices information</b> Thursday 26 <sup>th</sup> of January <b>National Apprenticeship Week</b> Week 23: 05/02 <b>GCSE Options Evening</b> Week 25: (TBC) <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- Potential WRL opportunities - Potential for a few targeted S & G career interviews - Future Grads programme
		Summer	3) Students are aware that academic performance will affect their ability to access future pathways.  4) All students are able to make appropriate and informed GCSE option choices.	<b>Evaluate skills understanding w/c 08/07</b> <b>Health careers discovery week w/c 15/07</b> <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	- Potential WRL opportunities - Enrichment Week Opportunities - Future Grads programme

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10	Establishing professional identity	Autumn	1) All students understand the importance of developing a professional, personal brand, which prepares them for their next steps.	<b>BBC Bite size event – 28<sup>th</sup> September</b> <b>Apprenticeship Evening</b> Thursday 7 <sup>th</sup> of December <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- Potential WRL opportunities</li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> </ul>
		Spring	2) All students are able to reflect on their own employability skills and know how to develop these.	<b>PCD – Careers/subject information</b> Thursday 26 <sup>th</sup> of January <b>National Apprenticeship Week</b> Week 23: 05/02 <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Careers Fair</b> Thursday 21 <sup>st</sup> of March <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- Potential WRL opportunities</li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> </ul>
		Summer	3) All students develop communication skills that will prepares them to access academic and employment pathways.	<b>Work experience</b> w/c 08/07 <b>Collect intentions data</b> w/c 08/07 <b>Health careers discovery week</b> w/c 15/07 <b>Meet the professional's day - Mock interview and CV's</b> Week 48: 17/07 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- Start targeted S &amp; G career interviews</li> <li>- Potential WRL opportunities</li> <li>- Oxbridge Support Programme</li> <li>- Enrichment Week Opportunities</li> <li>- Future Grads programme</li> </ul>
11	Aligning aspiration with appropriate pathways	Autumn	1) All students know how to make an informed, realistic and aspirational choice for the post-16 options.	<b>BBC Bite size event – 28<sup>th</sup> September</b> <b>Apprenticeship Evening</b> Thursday 7 <sup>th</sup> of December <b>Careers Fair</b> Wednesday 15 <sup>th</sup> of November <b>Ricoh Apprenticeship Show</b> Tuesday 8 <sup>th</sup> of November – after school (TBC) <b>Post 16 Select Evening</b> w/c 07/11 (TBC) <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- 1-2-1 interviews with qualified careers advisor</li> <li>- Potential for external provider access.</li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> </ul>
		Spring	2) All students can connect their post-16 choices with progression routes and future career opportunities.	<b>Intended destinations Mop up</b> w/c 15/01 <b>PCD – Careers/subject information</b> Thursday 26 <sup>th</sup> of January <b>Nat Apprenticeship Show – Ricoh</b> Wednesday 31 <sup>st</sup> of January <b>National Apprenticeship Week</b> Week 23: 05/02 <b>What University/careers fair NEC</b> Friday 1 <sup>st</sup> March <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- Post 16 Select interviews</li> <li>- Potential for external provider access (Bakers Clause).</li> <li>- Oxbridge Support Programme</li> <li>- Targeted S &amp; G careers interviews.</li> <li>- Future Grads programme</li> </ul>
		Summer	3) All students have developed to become well-rounded individuals, equipped to enter the world of work. 4) All students have an appropriate and sustainable positive destination.	<b>Destinations confirmation</b> w/c 29/04 <b>Clearance Day</b> Monday 3 <sup>rd</sup> of July – AM (TBC) <b>Health careers discovery week</b> w/c 15/07	

Year Group	Area of Focus	Term	Outcome Statements	Universal Offer - All students every year	Targeted Offer (HA/SEND)
Post 16	Navigating to post school success	Autumn Year 12	1) Students can research and compare options to enable a well-informed, realistic decision about their post 18 destination.	<b>BBC Bite size event – 28<sup>th</sup> September</b> <b>Apprenticeship Evening</b> Thursday 7 <sup>th</sup> of December <b>Careers Fair</b> Wednesday 15 <sup>th</sup> of November <b>Ricoh Apprenticeship Show</b> Tuesday 8 <sup>th</sup> of November – after school (TBC) <b>Post 16 Select Evening</b> w/c 07/11 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- HE access programmes: <b>Pathways to... Summer Schools</b></li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> <li>- <b>Business Year 12 students – work experience.</b></li> </ul>
		Spring Year 12	1) Students can research and compare options to enable a well-informed, realistic decision about their post 18 destination.	<b>PCD – Careers/subject information</b> Thursday 26 <sup>th</sup> of January <b>National Apprenticeship Week</b> Week 23: 05/02 <b>What University/careers fair NEC</b> Friday 1 <sup>st</sup> March <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Careers Fair</b> Thursday 21 <sup>st</sup> of March <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- HE access programmes: <b>Pathways to... Summer Schools</b></li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> </ul>
		Summer Year 12	1) Students can research and compare options to enable a well-informed, realistic decision about their post 18 destination. 2) All students can connect their post-18 choices with progression routes and future career opportunities.	<b>Year 12 Work experience</b> Week 37: 13/05 <b>UCAS Exhibition – NEC</b> w/c 24/06 <b>Meet the professional's day - Mock interview and CV's</b> Monday 1 <sup>st</sup> of July – all day <b>Health careers discovery week</b> w/c 15/07 <b>Year 12 Experience to Coventry University</b> Week 48: 17/07 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- HE access programmes: <b>Pathways to... Summer Schools</b></li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> <li>- Start S&amp;G interviews with vulnerable Year 12 students.</li> <li>- Enrichment Week: Opportunities - Charity fundraising day</li> </ul>
		Autumn Year 13	1) Students can research and compare options to enable a well-informed, realistic decision about their post 18 destination. 2) All students can connect their post-18 choices with progression routes and future career opportunities.	<b>Apprenticeship Evening</b> Thursday 7 <sup>th</sup> of December <b>Careers Fair</b> Wednesday 15 <sup>th</sup> of November <b>Post 16 Select Evening</b> w/c 07/11 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- 1-2-1 interviews with qualified careers advisor</li> <li>- Potential for external provider access (Bakers Clause).</li> <li>- Oxbridge Support Programme</li> <li>- Future Grads programme</li> </ul>
		Spring Year 13	2) All students can connect their post-18 choices with progression routes and future career opportunities.	<b>Intended destinations Mop up</b> w/c 15/01 <b>PCD – Careers/subject information</b> Thursday 26 <sup>th</sup> of January <b>National Apprenticeship Week</b> Week 23: 05/02 <b>National Careers Week Lessons in Subjects</b> Week 27: 04/03 <b>Tutor Curriculum</b> Sessions linked to Wider World & careers	<ul style="list-style-type: none"> <li>- 1-2-1 Targeted interviews with qualified careers advisor</li> <li>- Potential for external provider access (Bakers Clause).</li> <li>- Future Grads programme?</li> <li>- UCAS deadline 31/01</li> </ul>
		Summer Year 13	3) All students graduate from PK as professional young adults, well prepared for their next steps and able to contribute positively to society and their communities. 4) <i>All students have an appropriate and sustainable positive destination.</i>	<b>Clearance Day</b> Monday 3 <sup>rd</sup> of July – AM (TBC) <b>Health careers discovery week</b> w/c 15/07	