

Teaching and Learning Content: Spanish Year Group: 9

Autumn Term

Las vacaciones -Holidays

Key Questions: (A list of key questions)

- What is the preterite tense?
- What are Irregular verbs in the preterite tense?
- How do we extend sentences with sequence?
- What is the imperfect tense and how do we use it in Spanish?
- What are the main question words in Spanish?
- How do we deal with unpredictable questions in Spanish?

Students will: (A short description of outcomes)

- Students will learn to write and talk about where they went on holiday, what they did and what the weather was like.
- Students will describe accommodation, describe holiday activities giving opinions and justifying them.
- Students will learn how to book a hotel room and make a compliant.

Spring Term

El colegio - School

Key Questions:

- How important are time expressions in Spanish?
- How do we use the imperfect and perfect tense in Spanish?
- Why is giving a range of opinions important in Spanish?
- Why is justifying opinions important in Spanish?
- How do we improve our listening skills in Spanish?
- What are quantifiers? Why are they important?
- What is the future tense? How do we use it?

Students will:

- Students will learn to write and talk about their opinions on school subjects/teachers/facilities.
- Students will learn to describe school life/school routine/uniform.
- Students will learn to describe and expand on the pressure and problems of school life.
- Students will learn how to describe what a future school will be like.

Summer term

El mundo de trabajo – the world of work

Key Questions:

- Why do we have masculine and feminine nouns?
- How do we improve our pronunciation?
- What is the importance of extending our spoken and written answers?
- How do we understand specialist vocabulary?

Students will:

- Students will learn to write and talk about jobs and places of work.
- Students will learn to describe about work experience.
- Students will learn to understand Job adverts, CV's, job application letters and be able create their own.
- Students will be able to conduct themselves in an interview situation
- Students will be able to talk about future plans

Suggested resources to support your child's learning:

- **Spanish/English dictionary to help with homework packs**
- **Making sure 1 task from homework packs are completed each week**
- www.linguascope.com
- www.bbclanguages.co.uk