

Teaching and Learning Content: Spanish Year Group: 7

Autumn Term

Todo sobre mi - All about me

Key Questions: (A list of key questions)

- How important is pronunciation of another language?
- Punctuation in Spanish?
- Literacy skills sheet the way we improve.
- Why do we use accents on letters in Spanish?
- What are the definite articles in Spanish and why are they so different?
- What are the indefinite articles in Spanish and why are they so different?
- What are cognates and why are they so useful?

Students will: (A short description of outcomes)

- To be able to greet people in Spanish.
- To be able to say how you are.
- To know the Spanish alphabet.
- To know how to count to 100.
- To say when your birthday is.
- To understand the indefinite article.
- To talk about where you live
- Students will be able to talk about their brothers and sisters.
- Students will be able to talk about their family.
- To be able to describe yourself and other people.
- To be able to describe your pets.

Spring Term

Donde yo vivo - Where I live

Key Questions:

- How do we adapt sentences?
- The benefits of cognates?
- Where do we place quantifiers in sentences?
- How does giving opinions and reasons improve our levels?
- What are prepositions? How do we use them?
- Definite vs Indefinite Articles

Students will:

- Students will be able to say where they and others live.
- Students will be able to describe what is in their town.
- Students will be able to describe what their town is like.
- Students will be able to talk about their home.
- Students will be able to talk about their bedroom.

Summer term

Mi tiempo libre – my free time

Learning about a Spanish speaking country

Key Questions:

- How do we extend our sentences?
- Opinion/reason/justification a simple formula to gain higher levels.
- What are tenses?
- Why are tenses important in Spanish?
- How do form the simple future tense?
- Why are negatives important in Spanish?
- Where in the world is Spanish spoken?
- Why are languages so important?
- The world of work and Spanish.

Students will:

- Students will be able to talk and write about what instruments they play or don't play.
- Students will be able to talk and write about what type of music they like and don't like.
- Students will be able to talk and write about what sports they play or don't play and why.
- Students will learn how to discuss their daily routine.
- Students will learn about how to discuss the chores they do at home.
- Students will be able to discuss and write about the pocket money they get and what they spend it on and why.
- Students will carry out a research project on a Spanish speaking country and give a presentation once complete.

Suggested resources to support your child's learning:

- **Spanish/English dictionary to help with homework packs**
- **Making sure 1 task from homework packs are completed each week**
- www.linguascope.com
- www.bbclanguages.co.uk