

Teaching and Learning Content: Sociology

Year Group: 11

Autumn Term

Mass Media

Key Questions: (A list of key questions)

- What is the relationship between the mass media and audience?
- What is the significance of the mass media within the socialisation process?
- How is the media as a source of power for the individuals and organisations?
- What is the potential significance for the distribution of power of technological developments?
- How can the media encourage stereotyping?
- What are the contemporary media related issues?

Students will: (A short description of outcomes)

- That there are different views of the nature of the relationship between the mass media and audience and how this may be affected by new technologies.
- Of the significance of the mass media within the socialisation process and be able to describe, at a basic level, its part, along with other agents.
- Of socialisation, in the development of people's political and social identities and views of the media as a source of power for the individuals and organisations which own and/or control it, and be able to describe and explain the exercise of this power through, for example, agenda setting, the creation and dissemination of positive/negative images of particular groups/organisations, e.g. environmentalists, animal rights activists and lone parents.
- Of the potential significance for the distribution of power of technological developments, such as the internet.
- Of the ways in which the media may encourage stereotyping, and be able to describe the process of deviancy amplification.
- Of contemporary media related issues, such as whether media exposure encourages violence.

Spring Term

Crime and Deviance

Key Questions:

- What is 'crime and 'deviance'?
- How are individuals encouraged to conform to social rules?
- What is the social distribution of crime?
- What are the different sociological explanations of criminal and deviant behaviour?
- How useful are official crime figures, and self-report and victim studies, to sociologists?
- What is the significance of criminal and deviant behaviour for victims, communities and society?
- What are the public debates regarding criminal and deviant behaviour?

Students will:

- Distinguish the concepts of crime and deviance describe the ways in which individuals are encouraged to conform to social rules both formal and informal.
- Candidates should be aware, at a basic level, of the social distribution of crime, eg class, age, gender, ethnicity and locality.

Candidates should be able to:

- outline different sociological explanations of criminal and deviant behaviour, such as sub-cultural theories, labelling theory and relative deprivation
- Assess, at a basic level, the usefulness of official crime figures, and self-report and victim studies, to sociologists
- Describe the significance of criminal and deviant behaviour for victims, communities and society in general.

Candidates should be aware, at a basic level, of:

- The ways in which criminal and deviant behaviour have generated public debates in recent years.

Candidates should understand, at a basic level,

- The nature and significance of social problems such as racism and teenage crime.

Summer term

Social Stratification

Key Questions:

- What is the nature of stratification?
- What are the major concepts involved in the analysis of stratification?
- •What are the different forms of stratification?
- How are life chances influenced by differences in wealth, income, power and status?

Students will:

- Describe and explain the nature of stratification as involving the unequal distribution of wealth, income, status and power.
- Describe and use appropriately the major concepts involved in the analysis of stratification, including class, status and life chances.
- Identify and describe forms of stratification based on class, gender, ethnicity, age and religion
- Describe and explain the ways in which life chances are influenced by differences in wealth, income, power and status; and describe and explain the relationship between such inequalities and social factors such as class, gender and ethnicity.

Suggested resources to support your child's learning:

- Sociology portal and text book