

Teaching and Learning Content: Sociology

Year Group: 10

Autumn Term

Studying Society

Key Questions:

- What are the research processes?
- What types of research methods can you use?
- What are the different sources of data?
- How do research a social problem?

Students will:

- Describe the research process with reference to the significance of research aims, hypotheses, pilot studies, sampling procedures, data collection and analysis and evaluation.
- Describe the instruments of the social survey, the questionnaire and the interview, and be able to explain their use, value and limitations. They should also be able to describe the use, value and limitations of longitudinal studies.
- Describe the use of direct observation, participant and non-participant, by sociologists, and be aware of the value and Limitations of these methods.
- Distinguish between primary and secondary sources of data and to describe the use, value and limitations of the latter.

Candidates should:

- Have some knowledge of the construction, value and limitations of official statistics and opinion polls.
- Make elementary deductions from diagrams, charts, graphs and tables of statistics as well as numerical, written and other visual material.
- Understand the significance of evidence in sociological discussions.
- Plan a simple research project, having regard to the ethical issues which might arise in the course of the research process.

Students will: (A short description of outcomes)

- Sociology portal and text book

Spring Term

Education

Key Questions:

- **What is the structure of the education system?**
- **What some of the debates in education?**
- **What are the variations of educational achievement in terms of class, gender and ethnicity?**
- **What influences educational achievement?**
- **What are the various functions that education is expected to fulfil?**

Students will:

- Describe and explain, at a basic level, the present structure of the education system, and have an understanding of related debates such as those about faith schools, testing, special needs, and alternative forms of educational provision.
- Describe and explain, at a basic level, variations in educational achievement in terms of class, gender and ethnicity.
- Identify a range of influences on educational achievement, for example, parental values, peer groups, school ethos, streaming, labelling, teacher expectation, economic circumstances, cultural and ethnic background.
- Describe and explain at a basic level the various functions that education is expected to fulfil today, such as serving the needs of the economy,
- Facilitating social mobility and encouraging 'Britishness' and social cohesion.

Students will: (A short description of outcomes)

- Sociology portal and text book

Summer Term

Families

Key Questions:

- What is a family?
- What are the roles and relationships between men and women, parent(s) and children, members of the wider family?
- What are patterns of fertility and expectations of life?
- What are the different sociological approaches to the family?
- What are the patterns of divorce in Britain since 1945?

Students will:

- Define 'family' and to explain the presence of diverse forms of the family in Britain today: e.g. married/non- married, couple/lone parent, heterosexual/gay, extended/nuclear and reconstituted.
- Describe and explain role and authority relationships, e.g. between men and women, parent(s) and children, members of the wider family, describe changes in these relationships, and relate them to the factors influencing such changes.
- Describe and explain changes in the patterns of fertility and expectations of life and be aware of their significance for individuals, family and society generally
- Describe and explain, at a basic level, different sociological approaches to the family, both positive and critical, including, for example, the functionalist, the feminist.
- Describe and explain changes in the pattern of divorce in Britain since 1945 and be aware of the consequence of divorce for family members and structures.

Candidates should

- Have a basic knowledge of contemporary family related issues, such as the quality of parenting, the relationship between teenagers and adults,
- Care of the disabled/elderly and arranged marriage.

Suggested resources to support your child's learning:

Students will: (A short description of outcomes)

- Sociology portal and text book.

