

## Teaching and Learning Content: Religious Education Year Group: 11

**Autumn Term:**

### **Peace and Conflict**

In this topic we explore peace and conflict and look at whether the United Nations has been successful in keeping peace since the second world war. The student will learn non-religious and religious attitudes to war, bullying and conflict within families. They will study religious beliefs on forgiveness and reconciliation and whether these teachings can stop conflict. In this unit we study two religions – Christianity and Hinduism

#### **Key Questions:**

- Has the United Nations kept peace since the second world war?
- Do religious organisations help to keep peace?
- People only go to war over religion?
- All Christians should be pacifists?
- Hindus should always defend their religion?
- Christians should always treat others how they wish to be treated?
- No Hindus should ever bully?
- All Christians should forgive people who commit moral evil?
- Hinduism is a religion of forgiveness and reconciliation?

**Students will:** (A short description of outcomes)

At the end of this topic students will be able to discuss the causes of war and how successful non-religious and religious are in keeping world peace. They will be able to explain why it is important to strive for peace and that religious teachings support the process of peace and reconciliation.

**Spring Term:**

## **Crime and Punishment**

In this topic we explore how important it is that laws are seen to be just. The students will learn non-religious and religious views on a range of moral issues such as; justice, capital punishment and drugs/alcohol. In this unit we student two religions – Christianity and Hinduism.

### **Key Questions:**

- Why should laws always be just?
- We should always lock up criminals?
- All Christians should work for justice?
- Hindus believe in justice for all?
- All murders should be executed?
- No Christian should believe in capital punishment?
- Hindus believe that you should not be punished in this life?
- Drugs and alcohol should be made illegal?
- All Christians should abstain from alcohol and drugs?
- Hindus should never take alcohol and drugs?

### **Students will:**

At the end of this topic students will understand that people are more likely to follow laws they see as just. They will be able to evaluate non-religious and religious opinions on capital punishment and drugs and alcohol.

**Summer term:**

**Revision**

**Key Questions:**

**Students will:**

**Suggested resources to support your child's learning:**

It is important to keep up-to-date with current affairs as there are nearly always news items on the topics we cover, the way to do this is to:

Watch the news – especially Channel 4 and BBC

Read newspapers – you can look at some online

Magazine articles are sometimes relevant to the topics we cover (cut them out and keep with permission!)

Read fiction – most stories have a moral choice in them and it is how the characters deal with the choices they make that makes the story interesting.

If you go to a place of worship ask your religious leader for advice or leaflets on the topics covered.

Come to the RE department and ask for any books that could help you prepare for the topics covered.