

Teaching and Learning Content: Religious Education Year Group: 10

Autumn Term:

Religion and Community Cohesion

In this topic we will explore religion and community cohesion which is a common vision and shared sense of belonging for all groups in society; we will learn non-religious and religious beliefs about community cohesion. We will also look at moral issues such as sexism and racism and the attitudes of non-religious and religious people in relation to these topics. In this unit we study two religions – Christianity and Hinduism.

Key Questions:

- How have the roles of men and women changed in the UK?
- Do Christians treat women equally?
- Should Hindus treat men and women equally?
- How is the UK a multi ethnic society?
- Do we have community cohesion in the UK?
- Christians should always promote racial harmony?
- Hindus should never discriminate against any racial groups?
- The UK is a multi-faith society?
- Can having many religions practising in one country cause problems?
- Do religions work together in the UK?
- Do the media in the UK help to promote community cohesion?

Students will:

At the end of this topic students will be able to explain whether religions and society help to promote community cohesion in the UK. They will also be able to give opinions on moral issues such as mixed faith marriages and racism and the attitudes of non-religious and religious people in relation to these dilemmas. They will be able to use their knowledge and understanding to answer GCSE questions on religion and community cohesion.

Spring Term:

Rights and Responsibilities

In this topic we explore the relationship between having certain rights (human rights, voting etc) with responsibilities (how can we help society when we have these rights). We will learn non-religious and religious beliefs about a range of moral issues; human rights, living in a democracy and genetic engineering. In this unit we study one religion – Christianity.

Key Questions:

- Do Christians only use the Bible to make moral decisions?
- Are human rights protected in the UK?
- How important is it to take part in the democratic process?
- Genetic engineering will allow you to design your own baby?
- Christians disapprove of Genetic Engineering?

Students will:

At the end of this topic students will be able to discuss that Christians use a variety of authorities to make moral decisions. They will be able to explain why it is important to protect human rights and vote in all elections. They will also be able to evaluate the difference between using genetic engineering to get rid of incurable diseases or designing babies.

Summer term:

Environmental and Medical Issues

In this topic we explore environmental issues such as; pollution and global warming. We learn non-religious and religious beliefs about stewardship and responsibility for the world we live in. They will also study infertility treatments and transplant surgery and the many moral issues these treatments can cause. In this unit we study two religions – Christianity and Hinduism

Key Questions:

- The world may survive but will humans be living on the planet?
- If Christians believe God created the World for humans, then Christians should show respect for the World?
- If Hindus believe in harmony with the natural world they should not do anything to destroy it?
- What is the range of infertility treatments available to infertile couples?
- All Christians should allow couples to have IVF treatment?
- Hindus do not allow IVF treatment?
- Transplant surgery is too costly and the money could be better spent on other medical procedures?
- All Christians should carry donor cards?
- All Hindus allow transplant surgery?

Students will:

At the end of this topic students will be able to explain the environmental issues that are destroying the planet. They will be able to give non-religious and religious reasons why humans should do all they can to protect the planet. They will also be able to evaluate the use of IVF in helping infertile couples to have children from both non-religious and religious perspective. They will know the impact of transplant surgery on people's lives, but evaluate this with the cost to the NHS.

Suggested resources to support your child's learning:

It is important to keep up-to-date with current affairs as there are nearly always news items on the topics we cover, the way to do this is to:

Watch the news – especially Channel 4 and BBC

Read newspapers – you can look at some online

Magazine articles are sometimes relevant to the topics we cover (cut them out and keep with permission!)

Read fiction – most stories have a moral choice in them and it is how the characters deal with the choices they make that makes the story interesting.

If you go to a place of worship ask your religious leader for advice or leaflets on the topics covered.

Come to the RE department and ask for any books that could help you prepare for the topics covered.