

# **NEWSLETTER**

Friday 3rd February 2023 Issue 15 Volume 20

Dates for your Diary

Music Showcase - Tuesday 7th February 6pm to 7:30pm, Main Hall. Ticketed event - see back of newsletter

Year 11 Synoptic Exams w/c Monday 6th February

Half Term Holiday - Monday 20th February to Friday 24th February

Dear Parents, Carers and Students,

I hope you managed to see the wonderful article on the BBC The One Show last week. It was an extremely moving piece which captured the remarkable story and testimony of Peter Lantos. We are extremely proud of all the students who represented the school so well. A once in a lifetime experience.

Well done to the Year 8 and Year 9 girls netball teams - fantastic results as well as the Year 7 rugby team. Well done all.

Wishing you all a great weekend,

Ms Rooke, Headteacher

### Holocaust Survivor Peter Lantos Story, Our Students and The One Show

On Wednesday 30th November, President Kennedy School was privileged to welcome Holocaust Survivor Professor Peter Lantos to the school to film a short piece that was aired on the **BBC One Show** on Wednesday 25th January.

If you missed it you can watch the episode now: <a href="https://www.bbc.co.uk/iplayer/episode/m001hjv9/the-one-show-25012023">https://www.bbc.co.uk/iplayer/episode/m001hjv9/the-one-show-25012023</a>

As part of the Echo Eternal Project that the school have been engaged with since 2017, the school was gifted the testimony of Peter that was transcribed from an interview with journalist Natasha Kaplinsky.

As part of a creative arts piece, supported by the Royal Conservatoire in Birmingham, students created a film that can be seen on YouTube entitled 'Make the Best out of the Worst',

based on their engagement with Peter's testimony.

Please follow link to view <a href="https://www.youtube.com/watch?v=3HoD6yHNhA4">https://www.youtube.com/watch?v=3HoD6yHNhA4</a>

The school also, as part of a 'Sharing Pledge' within the Echo Eternal Project, created an 'Echo Eternal Curriculum Garden' in memory and celebration of Peter's testimony and prison number at Bergen-Belsen, 8431.

The design and planning of the garden was centred on elements of Peter's testimony, the centrepiece of which is a Cherry tree that Peter remembers in his garden as a child.

To find out more about the work our students have done with Peter please click here:

https://www.pks.coventry.sch.uk/news/?pid=56&nid=2&storyid=1232 https://www.pks.coventry.sch.uk/news/?pid=56&nid=2&storyid=196









### Maddox Jones - Songs and Life Lessons

Year 9 students got an amazing experience to meet and listen to Maddox Jones. Maddox Jones is a singer songwriter from Northamptonshire. Since graduating from university, Maddox has had the honour of going on arena tours with *The Killers* and *Placebo* as well as working with Adele's publishing company. Maddox performed a mix of his own songs, as well as some well know pop classics which had staff and students all swaying their arms! He also delivered important messages about drug

awareness, mental health & healthy lifestyles, messages which have been developed by charity D.A.R.E. The students had an insightful afternoon, full of education and entertainment. We were even lucky enough to hear some of our Year 9's get up and have a sing song!

Miss Brogden, Teacher of English























Year 7 Rugby



The Year 7 rugby team continued their good run of form with a 40-5 victory over Finham Park on Tuesday night. The next game is against Cardinal Newman next thursday.

Mr Garlick, P.E Department

### Year 8 & 9 Netball

Year 8 & 9 played Caludon Castle in a league match on Wednesday. Both teams played really well and both teams deservingly won their games! Year 9s won 6-2 with player of the match being goal attack Elizabeth Pollard. Year 8s won 5-1 with player of the match being goal keeper, Lilley Ward. Well done girls!

Miss Michell, Teacher of P.E











### **Students Go Beyond!**

Last week I had the privilege to take students from Year 7,8 and 9 to *Go Beyond,* a residential venture in Derbyshire. The students had an amazing time and took part in so many activities and had lots of fun!

It was an experience they will remember for a long time and have memories to share with their friends and family.

Miss Sandhar, Inclusion Pastoral Manger



























### FANTASTIC BOOKS AND WHERE TO FIND THEM ...

This week the Library's recommended reads are....

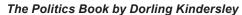
At President Kennedy School



### Legendary by Dan Green & David Lyttleton

Wander through the minotaur's maze, find out what's up with Medusa's hairdo and much more in this guide to mythology from around the world.

From ancient American plains to the Greek underworld and beyond, classic characters and tall tales spring to life in this book of myths, legends and folklore.





This book presents a history of political thought and practice from ancient times to the contemporary world

This is an innovative and accessible guide to government, law, and power. Learning about the vast concept of politics can be daunting, but "The Politics Book" makes it easier than ever by giving you all the big ideas, simply explained. Step-by-step summaries, graphics, and quotations help even the complete novice understand this fascinating subject.

More than 100 ground-breaking ideas in the history of politics are helpfully broken down so that abstract topics, such as theoretical foundations and practical applications become real. Topics span from ancient political thought and medieval politics all the way to world war and modern politics.

## Tips on Social Media... Deciding if a game is appropriate

There are four main things that you can consider to help you decide if a game is appropriate for your child to play:

### Check the content of the game and any chat function:

Content within games is regulated and rated into age groups based on elements within the game such as sex, violence, gambling, drugs, in-app purchases, etc. There are many different age ratings around the world, such as PEGI used in the UK. Always check the age rating to help you decide to allow your child to download or play a game - this is normally visible next to the game title within gaming and app stores.

### Consider who your child could have contact with whilst using the game:

Consider any communication channels and if there are settings to turn off or limit chat functions. There can be different types of communications, e.g. group chat or private chat.

Communication in a game can increase the risk of bullying (sometimes referred to as being 'griefed' within gaming), being contacted by people they don't know and potentially groomed or exploited. Many games have a means of communication which includes private messaging and private chat. Look out for:

- words like 'whisper' or 'private' next to messages if your child is playing in multiplayer games (especially if they are playing with people they don't know offline)
- and any suggestion of taking the conversation to other messaging platforms.

### Does the game affect your child's behaviour?

The behaviour of your child could be affected by some games, it can include bullying or 'griefing' others, trolling or other inappropriate behaviour. Very intensive games can result in short-term bad behaviour such as poor temper or 'ragequitting', which is getting so upset they stop playing immediately. Ensuring a game's suitability can help, as can limiting playing time.

### Does the game have in-app purchasing?

In-app purchases normally enhance the game or gameplay, for example skins (design of the character or weapon) or loot boxes (treasure chests, but you don't always know what is in them). There can often be considerable pressure on children to be unique within their games (new skins) or to be better than others (purchasing power-ups). You should consider settings to turn off in-app purchases, or set a spending limit on the device or app.

Children need to be aware of scams involving free in-game currency (e.g. V-Bucks in Fortnite, or Robux in Roblox). Scam text messages, forum posts and videos may have content advertising free in-game currency. But they're often scams, designed to coax the player into revealing their gamer tag (username) and password in return for currency. This is known as a 'phishing' scam.

For further guidance, please refer to https://www.webwise.ie/parents/play-it-safe-an-introductory-guide-to-online-gamingfor-parents/







