

Teaching and Learning Content: History Year Group: 10

Autumn Term

Key Questions:

What were the pressures for political reform in Britain 1815-51?

How were the poor regarded and treated?

Students will:

Investigate and enhance their knowledge and understanding of the following key developments;

- How near to revolution was Britain at the end of the Napoleonic wars?
- Case study: Peterloo Massacre
- Why did so many people demand electoral reform?
- Why was the 1832 Reform Act introduced?
- Who were the chartists and why did their demands fail?
- What lives did the poor live?
- What were the Swing riots?
- What was wrong with the old poor law?
- Was the new poor law a success or failure?

Spring Term

Key Questions:

**How were the living and working conditions of the urban working classes improved during this period?
How important were the railways during this period?**

Students will:

Investigate and enhance their knowledge and understanding of the following key developments;

- What were the living conditions of the working classes like in the towns?
- Why did the government pass the public health act of 1848 passed?
- What were the working conditions like in factories and the mines?
- How effective were the Mines and Factory acts?
- What was the role of the church in trying to improve the lives of the poor?
- What was the role of Chadwick, Shaftesbury and Fry?
- Why was the Liverpool and Manchester Railway built?
- Who built the railways?
- What was the impact of the new railways?
- What was the role of George Stephenson and Brunel? Railway mania.

Summer Term

Key Questions:

Why did people emigrate?

What is the historic significance of Southwell Workhouse?

Students will:

Investigate and enhance their knowledge and understanding of the following key developments;

- What were the push and pull factors for people emigrating?
- Did people enjoy better lives if they emigrated?

Complete site and source investigation of the workhouse in order to write up Controlled Assessment successfully.

Suggested resources to support your child's learning:

Britain 1815-51: D. Martin

Changing Britain: G. Hetherton