



# **Parent/Carer Handbook**

## **Academic Year 2022-23**

## Contents

Contact Information.....	2
School Governance .....	3
About Us: Building Brighter Futures.....	5
Admissions .....	6
The School Day, Term Dates & Teacher Training Days .....	7
The Importance of Attendance.....	8
How to inform the school of the reason for an unexpected absence .....	9
Communication.....	11
General Data Protection Regulation (GDPR).....	13
If You Have A Concern .....	13
President Kennedy School College Structure .....	15
Promoting Positive Behaviour.....	16
Safeguarding .....	18
Anti-Bullying.....	19
Mobile Phones .....	19
Drugs and Alcohol.....	19
Rewards.....	20
Student Leadership.....	23
Uniform Regulations: Years 7 to 11 .....	24
Lost Property .....	26
Valuables .....	26
Health and Safety .....	26
First Aid.....	26
Medical Emergencies.....	27
ParentPay and Free School Meals .....	28
Curriculum .....	30
Relationships, Sex and Health Education .....	31
Homework.....	32
Progress Reports .....	33
Examinations .....	35
Examination Boards.....	36
Examination Results .....	38
The Hub .....	41
Home School Agreement (Student and Parent/Carer Copy) .....	43
Home School Agreement (School Copy) .....	44

## Contact Information

President Kennedy School  
The Futures Trust  
Rookery Lane  
Coventry  
CV6 4GL  
Telephone: 024 7666 1416

Website: [www.pks.coventry.sch.uk](http://www.pks.coventry.sch.uk)

Acting Headteacher: Ms S Rooke

Parents/carers are always welcome at school by appointment. If you wish to make an appointment to see a member of staff, for example, with your child's Progress Leader or Tutor, you can do so via communication through your child's student planner or the school reception by email to [reception@pks.coventry.sch.uk](mailto:reception@pks.coventry.sch.uk) or by calling 024 7666 1416 (please refer to page 10/11 for further information on [communication](#) with school). The member of staff will be informed of your request and they will aim to contact you within 24 hours to arrange a mutually convenient time to meet.

An appointment with the Headteacher can be arranged by contacting the Headteacher's Personal Assistant on 024 7666 1416.

You can email the school at any time. The school office is usually open from 8am until 4pm, Monday to Friday. You can also telephone on 024 7666 1416, however, please note that the phone lines are very busy each day until 9.30am. You may wish to consider this if you plan on making a call.

## School Governance

President Kennedy School is a member of The Futures Trust, a Multi Academy Trust, a limited company and a charitable company registered in England and Wales. The Trust's company number is 8678162. The Futures Trust is authorised by the Secretary of State for Education and regulated by the Department for Education. The company is bound by the provisions of its Funding Agreement and the Education (Independent School Standards) (England) Regulations 2010.

### **The Futures Trust Members:**

Mr D Belcher  
Mr N Coupland  
Mrs K Ireland  
Rev A Randle-Bissell  
Dr D Wood

### **The Futures Trust Trustees / Board of Trustees:**

Mr T Fitzpatrick (Chair)  
Mrs C Blair  
Mr P Crisp  
Mrs P Heer  
Mr D Loudon  
Ms K Morris  
Mr M Moseley  
Mr P Thomas (CEO)  
Ms J Thompson  
Mrs H Quinn

### **The Local Governing Body of President Kennedy School:**

#### Governors:

Mr M Clark  
Mrs H Goode  
Mr W Haywood  
Mr M Maltby  
Mr M Moseley (Chair)  
Mr N Palmer  
Mr S Patel  
Ms S Rooke (Acting Headteacher)

#### Staff Governors:

Mrs G Browne  
Mr C Townsend

---

**The Leadership Group of President Kennedy School:**

Ms S Rooke	Acting Headteacher
Mr T Lane	Acting Deputy Headteacher
Mrs J Alexander-Weller	Assistant Headteacher, The Bridge College Director
Mr R Beattie	Assistant Headteacher, Safeguarding & Child Protection
Ms N Berry	Assistant Headteacher, Teaching & Learning & SEND
Mrs Z Dhanani	Assistant Headteacher, Curriculum T&L & Higher Attainment
Mr A Farrell	Assistant Headteacher
Mr A Fogarty	Assistant Headteacher, Director of Careers
Mrs L Harris	Assistant Headteacher, College Support & Guidance
Ms J Knas	Assistant Headteacher, Subject CPDL
Mrs E Mitchard	Assistant Headteacher, Post 16 College Director

## About Us: Building Brighter Futures

At President Kennedy School everything we do is focused on Building Brighter Futures for our students, our staff and our community. We are proud of our “no barriers” ethos, ensuring children of all abilities and from all backgrounds are encouraged to set high goals and work hard to achieve them.

We work together in a productive and challenging manner to provide a vibrant and engaging learning environment that ensures every student achieves their potential. This school is about ensuring our students feel supported and happy. If students are happy they will flourish and achieve.

### Our school's values: Learners First | It's About Learning | No Barriers

Our school endeavours to achieve its aims by encouraging:

- High academic attainment
- A caring environment where all individuals are equally valued
- A thirst for study and investigation
- Respect for the beliefs, opinions and needs of other people
- The ability to work independently and with others
- A sense of fairness and responsibility
- Pride in oneself and our school
- An appreciation of art and culture
- Pursuit of a healthy lifestyle
- An awareness of issues that affect the world including the environment
- The professional development of our staff



Why not make an appointment to visit us and see for yourself how we are Building Brighter Futures.

## Admissions

President Kennedy School is an academy within The Futures Trust, a Multi Academy Trust (the Academy Trust) and the Academy Trust of the School is the admission authority. It participates in the local authority coordinated scheme for Year 7 admissions intake. All applicants should adhere to the deadlines within the scheme. The admission arrangements comply with the Fair Access Protocol as detailed in the [DfE Admissions Code](#).

### Oversubscription Criteria

If there are more requests for a school place than there are places available within the school's admission number, places will be allocated in accordance with the oversubscription criteria and in the order shown below:

- 1) Children who, at the time of admission, are in the care of a local authority or are provided with accommodation by the authority (looked after children) and all children who were previously looked after but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is defined in Section 22 of the Children Act 1989.
- 2) Children who live in the catchment area served by the school, who have a brother or sister attending the school provided that the brother or sister will be of compulsory school age and will continue to attend President Kennedy School the following year.
- 3) Other children who live in the catchment area served by the school.
- 4) Children living outside the catchment area with a brother or sister who currently attends the school, provided that the brother or sister will be of compulsory school age and will continue to attend President Kennedy School the following year.
- 5) Children by reference to the distance their home is from the school.

If it is not possible to determine all the applications received that meet any of the categories described above, priority will be determined by the proximity of the child's home to President Kennedy School. Full details about admissions can be found in the school's Admissions Policy available on the [website](#).

### In Year Transfers

Parents who are considering transferring their child to President Kennedy School from another school are welcome to contact the school on 024 7666 1416 to discuss arrangements.



## The School Day, Term Dates & Teacher Training Days

The School Day	
8:40am	School Starts
8.45am–9.10am	Tutor period
9.10am–10.10am	Period 1
10.10am–11.10am	Period 2
11.10am–11.25am	Morning Break
11.25am–12.20pm	Period 3
12.20pm–1.05pm	Lunch Break
1.05pm–2.05pm	Period 4
2.05pm–3.00pm	Period 5
3pm	End of School Day

Term Dates 2022-2023		
Period	School Closes (pm)	School Reopens (am)
		Wednesday 7 <sup>th</sup> September
<b>Autumn Half Term</b>	Friday 21 <sup>st</sup> October	Monday 31 <sup>st</sup> October
<b>Christmas</b>	Friday 16 <sup>th</sup> December	Tuesday 3 <sup>rd</sup> January
<b>Spring Half Term</b>	Friday 17 <sup>th</sup> February	Monday 27 <sup>th</sup> February
<b>Spring Break</b>	Friday 31 <sup>st</sup> March	Monday 17 <sup>th</sup> April
<b>May Day Bank Holiday</b>	Monday 1 <sup>st</sup> May	Tuesday 2 <sup>nd</sup> May
<b>Coronation Bank Holiday</b>	Monday 8 <sup>th</sup> May	Tuesday 9 <sup>th</sup> May
<b>Summer Half Term</b>	Friday 26 <sup>th</sup> May	Monday 5 <sup>th</sup> June
<b>Summer Holidays</b>	Tuesday 25 <sup>th</sup> July	

Teacher Training Days 2022-23	
Monday 5 <sup>th</sup> September 2022 Tuesday 6 <sup>th</sup> September Friday 27 <sup>th</sup> January 2023 Monday 26 <sup>th</sup> June Friday 7 <sup>th</sup> July	School closed to students



## The Importance of Attendance

**Good attendance is a learned behaviour and, at President Kennedy School, we recognise the importance of developing good patterns of attendance from the outset.**

We believe that if students are to benefit from education, good attendance is crucial. As a school we do all that we can to ensure maximum attendance for all students. Any problems that prevent full attendance will be identified and addressed as speedily as possible.

**It is the role of the school, parents/carers and the local authority to encourage full attendance and punctuality.**

Our school will give a high priority to conveying to parents and students the importance of regular and punctual attendance. We recognise that parents have a vital role to play and that there is a need to establish strong home-school links and communication systems that can be utilised whenever there is concern about attendance.

It is the policy of our school to celebrate achievement. Attendance is a critical factor to a productive and successful school career. Our school will actively promote and encourage 100% attendance for all our students.

If there are problems which affect a student's attendance we will investigate, identify and strive in partnership with parents and students to resolve those problems as quickly and efficiently as possible. We will adopt a clearly focused approach aimed at returning the student to full attendance at all times.

### Requirements

**All students must be in school by 8.40am** when a warning bell signals morning registration. All students are required to be in their tutor rooms by the second bell at 8.45am.

If a student arrives at their tutor room after this bell, they are marked late. If a student arrives fifteen minutes after morning registration, they will be marked as absent. If this lateness is not explained by a note, this will count as an unauthorised absence.

All students arriving in school after the second bell must sign in at Student Reception. The school expects a high level of attendance and high standards of punctuality. Detentions will be given for persistent offenders.

Problems with attendance or lateness will be investigated and parents/carers will be informed if there are any concerns about their child's attendance. Sometimes members of the pastoral teams will request parents attend school, or will visit parents at home to discuss poor attendance. Acceptable attendance is categorised as 95% and above.

You are reminded that, under section 441 of the Education Act 1996, you are required to ensure your child's attendance when school itself is open. Failure to do so may lead to prosecution.

## How to inform the school of the reason for an unexpected absence

The school should be notified before **8.30am** on the first day of absence. The school has a designated email address for the reporting of absence which allows parents/carers to report at any time. Please email [absence@pks.coventry.sch.uk](mailto:absence@pks.coventry.sch.uk). Alternatively, parents/carers can report their child's absence by calling the school on **024 7666 1416** and selecting **option 1**.

Please provide the following information when emailing or calling:

- **Full name** of the student
- Year and **Tutor Group**
- The **reason** for the absence
- Potential **day of return**.

**IF** possible please update the school daily.

**IF** the illness/reason/absence is to be extended please let us know.

We would like to know about absences by 8.30am each day so that we can make College Teams/Tutors aware by the start of registration at 8.40am.

**IF** we don't hear from you and your child is absent the school will send 'Keep Kids Safe' message by 10.00am to which you can then reply, but we would prefer to know earlier.

Pastoral teams may however, still contact you if they are in any way unsure about an absence. This is about protecting the children and ensuring they are not missing school unnecessarily.

### Medical and Dental Appointments

These appointments should be made outside of school hours, but where this proves impossible, an appointment card or note from a parent/carer is to be provided. On leaving school the student will be required to produce the note or card before they sign out at Student Reception. If a student is absent without explanation for more than three days contact will be made by the school requesting an explanation for that absence.

### Leave of Absence (for example, holiday)

From September 2013, it became illegal for a Headteacher to grant any leave of absence during term time unless in exceptional circumstances.

Parents are requested not to arrange family holidays during term time. Where this is unavoidable, requests for leave of absence these should be submitted, in writing, to the Headteacher for approval. Any application for leave must establish that there are exceptional

circumstances and the Headteacher must be satisfied that the circumstances warrant the granting of leave. All applications for leave of absence must be made in advance and failure to do so will result in the absence being unauthorised. Further details about Leave of Absence can be found in the school's [Attendance Policy](#) which is available on the website.

## Communication

Regular communications include the school website, newsletter, information regarding parents' evenings, review days and reports, as well as invitations to special events and letters. Increasingly, the school uses SMS and email as a means of contacting and informing parents. It is essential that we have up to date, accurate contact details for parents and carers. Please ensure that we have your up to date mobile phone number and email address.

### Student Planners

Each student is provided with a student planner. These are designed as a first line means of communication with parents and it would be helpful if parents could look at the planner every day and sign it at the end of each week. Students must record their homework in the planner and teachers will write in any rewards or sanctions which have been awarded.

A charge of £5.00 will be made to replace a lost student planner.

### Parent Consultation Day

A Parent Consultation Day will take place in the Spring Term at which parents/carers, staff and students meet together to discuss student academic performance, targets for the future and the students' overall needs in terms of support and guidance.

### Internet

There are a number of ways that you can keep up to date with the school:

#### The school website ([www.pks.coventry.sch.uk](http://www.pks.coventry.sch.uk))

The school website contains a wide range of useful information and news about events at school.

#### The school Facebook page (<https://www.facebook.com/PKSCOVENTRY>)

#### The school Twitter page ([https://twitter.com/PKS\\_Coventry](https://twitter.com/PKS_Coventry))

### Office 365, SharePoint and Teams

Your child will be provided with an Office 365 login including an email address and password. Students can access the full suite of Microsoft applications including Outlook for email, Teams for class communications and assignments and SharePoint for news and files. You can access these from the school website as described above and by visiting <https://www.office.com/>. Whilst you are a student of the school, you are also able to download Office 365 including Word, PowerPoint, Excel and Outlook to your computer from this website.

### SharePoint

SharePoint is a website where students can access the latest school news, resources from each subject, news of careers events and opportunities as well as access extra curricular opportunities. To access the PK SharePoint site, use the following web address <https://thefuturetrust.sharepoint.com/sites/PK-Home>.

## Microsoft Teams

MS Teams is a website and app which gives real time notifications to help remind students what assignments they have and when they are due. Students can also access resources, have communication with their teachers via posts as well as see their school calendar. To access MS Teams use the following web address <https://teams.microsoft.com/>

If your child is unable to access Office 365, SharePoint or Teams please contact the school for support.

## Email and SMS

The school uses email and SMS to send important information to parents. **Please ensure that we have your up to date mobile phone number and email address**, you can notify the school by emailing reception or your college team (please see dedicated year group email addresses below) or telephoning the school on 024 7666 1416.

There are also dedicated email addresses for each year group (see table below). These mailboxes are managed by a designated administrator to each college. Their role is to:

- Distribute messages received from phone calls to reception to relevant colleagues;
- Manage messages received from the new email addresses;
- Manage communication between parents and each college to endeavour that you receive a response within 48 hours;
- Help to manage and prioritise messages received.

In order to help us prioritise messages it will be important for parents to leave the following information:

- Name of parent
- Name of student
- Year group (college)
- Brief outline of issue/request

Year Group	Specific Email Address
7	<a href="mailto:Year7info@pks.coventry.sch.uk">Year7info@pks.coventry.sch.uk</a>
8	<a href="mailto:Year8info@pks.coventry.sch.uk">Year8info@pks.coventry.sch.uk</a>
9	<a href="mailto:Year9info@pks.coventry.sch.uk">Year9info@pks.coventry.sch.uk</a>
10	<a href="mailto:Year10info@pks.coventry.sch.uk">Year10info@pks.coventry.sch.uk</a>
11	<a href="mailto:Year11info@pks.coventry.sch.uk">Year11info@pks.coventry.sch.uk</a>
Post 16	<a href="mailto:Post16@pks.coventry.sch.uk">Post16@pks.coventry.sch.uk</a>

## General Data Protection Regulation (GDPR)

We have always taken great care of the personal information we hold about students and parents/carers, but the new GDPR law means that we are taking some further steps, and we want to tell you about these.

Firstly, you should be aware that you have a number of rights under the GDPR. You have the right to:

- Be informed about how we use your personal data
- Request access to the personal data that we hold
- Request that your personal data is amended if it is inaccurate or incomplete
- Ask us to erase your personal data if there is no compelling reason for its continued processing
- Request that the processing of your data is restricted
- Object to your personal data being processed.

On our website you will find our [privacy notice](#) for students and parents/carers which explains in detail what personal data we hold, why we hold it and who we share it with. This also provides details of our Data Protection Officer (DPO) (email [schoolDPO@warwickshire.gov.uk](mailto:schoolDPO@warwickshire.gov.uk)) who provides us with advice on compliance with GDPR and our data protection obligations, and can be contacted if you wish to make a request or complaint about your personal data. The privacy notice also explains about your rights to complain to the Information Commissioner's Office.

Your consent: our data collection sheet and a consent form will be issued to all new parents/carers to comply with GDPR.

If you would like any more information about GDPR, you can visit the Information Commissioner's website and in particular the [Guide to the General Data Protection Regulation](#) webpage.

## If You Have A Concern

Complaints are rare but we recognise that from time to time, parents and carers have questions that they wish to ask and concerns that they wish to resolve.

In the first instance, we ask that you contact your child's Tutor. This can be done by sending a note or telephoning the school. Sometimes, you may feel it necessary to meet your child's College Director to discuss issues face to face. This can be arranged by emailing or telephoning the school. You can expect to be able to make an appointment or to have a conversation with the tutor within 24 hours of the school receiving your concern.

If you have raised your issue with your child's Tutor, but feel that the issue is unresolved, the matter should be raised with your child's Pastoral Leader or College Director.




We aim to support and resolve concerns raised by parents, however, any residual issues that remain unresolved by Pastoral Leaders/College Directors should be addressed to the Headteacher.

If your concern is not resolved following these discussions, please raise the matter with the Chair of the Local Governing Body for the school. To do this you simply need to write to the School marking the letter for the attention of the Chair of Governors. Full details are contained in the Trust's Complaints Policy which is available on the [school website](#).



## President Kennedy School College Structure

On entry to the school students belong to The Bridge, our Year 7 College. Each year, students move up to a new college. At the end of Year 7 they move up to The Gateway, a college which specialises in the needs for Year 8 students. Each college provides the level of support and guidance and academic rigour required at each and every stage of the student's development. The College system supports the academic progress of students and provides enrichment experiences through supporting charities and taking part in various sporting and academic events. Various College events and competitions take place throughout the year and all students have the opportunity to represent and support their College. Students are encouraged to support and help develop their College ethos through the role of Student Ambassadors.

<p><b><u>Year 7 College</u></b></p>  <p><i>At President Kennedy School</i></p>	<p>College Director: Mrs Alexander-Weller Progress Leader: Mr Townsend Pastoral Leader: Mr Winterton Leader of Literacy: Miss Griffin Student Leadership &amp; Character: Mrs Arnett Higher Attaining &amp; Primary T&amp;L Development: Miss Tovey Communications Officer: Mrs Webster</p>
<p><b><u>Year 8 College</u></b></p>  <p><i>At President Kennedy School</i></p>	<p>College Director: Miss Roberts Teaching &amp; Learning &amp; Progress Coordinator: Mrs Murray Pastoral Leader: Mrs Birdee Learning Mentor: Mrs Downs</p>
<p><b><u>Year 9 College</u></b></p>	<p>College Director: Mrs Sheridan Progress Leader: Miss Brogden Pastoral Leader: Ms Hanney / Mrs Bal Learning Mentor: Mr Skyrme</p>
<p><b><u>Year 10 College</u></b></p>	<p>College Director: Mr Drakeford Teaching &amp; Learning &amp; Progress Coordinator: vacancy Pastoral Leader: Miss Bartley / Mrs Rataj</p>
<p><b><u>Year 11 College</u></b></p>	<p>College Director: Mr Moroney Progress Leader: Mr Sheridan Pastoral Leader: Ms Javed Learning Mentor: Mrs Natt</p>
<p><b><u>Post 16 College</u></b></p> 	<p>College Director: Mrs Mitchard Pastoral Leader: Mrs Brooks Leader of Enrichment: Mr Finlayson Careers: Mr Fogarty / Miss Worwood Raising Achievement at Post 16: Mrs Elliott UCAS Coordinator: Mrs Wilkinson Communications Officer/Pastoral Support: Mrs Sanger</p>

## Promoting Positive Behaviour

### Code of Conduct

Within President Kennedy School we require that all students follow our agreed Code of Conduct. The goal of this 'Code' is to ensure that our students achieve their academic potential and grow to become competent, rational, sympathetic and responsible adults who can manage their own lives and play their part in society.

The Code of Conduct is as follows:

#### **P – Pride:**

You look after the physical and emotional wellbeing of yourself and others, including the school, family and friends. You have a moral purpose and show self-control and discipline in striving to reach it.

#### **R – Respect:**

You display excellent social intelligence, demonstrating self-control and discipline in how you conduct yourself with other people and the environment. You consistently use appropriate manners and show gratitude to others. You put the needs of others before your own.

#### **I – Involvement:**

You show zest and curiosity for rich and relevant experiences. You are thirsty for knowledge and new skills, and want to make a valuable contribution to the community.

#### **D – Determination:**

You show grit and discipline in your drive to reach your goals. You never quit and are prepared to be resilient, independent and positive in finding ways to overcome barriers to success.

#### **E – Excellence:**

You aspire and strive to do your best at all times, using relevant strategies and skills to do so. You consistently have a positive impact on other people. You have a plan for how you will achieve amazing success.

As outstanding students, we promise:

1. To behave our best and try our best at all times.
2. Not to bring chewing gum to school.
3. To always put litter in the bins inside and outside the school and **show PRIDE in our environment.**
4. To leave our classrooms and the school clean, tidy **and graffiti free.**
5. To only eat in the dining area and in our college heart spaces and take PRIDE in these areas.
6. **To use appropriate language and speak respectfully to others.**
7. To use the **one-way system safely**, walk on the left inside the **buildings and staircases** and not run in the corridors.
8. To wear our uniform with PRIDE at all times, **including to and from school.**
9. To remove our coats when we enter the building.
10. To show respect to each other; **all visitors**; members of the community and our school.
11. To take responsibility, own our decisions and have adult conversations **to resolve issues or problems.**
12. To respect opinions and support each other.

## Safeguarding

### Safeguarding Statement: Safeguarding Our Students

At President Kennedy School we are committed to the belief that every child matters.

To be healthy, stay safe, enjoy and achieve, give a positive contribution and enjoy economic wellbeing.

With this in mind safeguarding is central to all we do. We pride ourselves in our knowledge and understanding of each individual child in our school and our dedication to each child's potential.

We work in partnership with families and make ourselves available to offer support and guidance to all the people involved in our children's lives.

We aim to achieve this through an extensive range of provision of which more information can be sought via your College Team.

We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families' children and staff at school.

In accordance with our responsibilities under section 175 of the Educational Act 2002 and the Safeguarding Vulnerable Groups Act 2006, we have a Designated Safeguarding Lead (Assistant Headteacher, Mr R Beattie) and a Deputy Safeguarding Lead (Mr R Cordes) who have received appropriate training for this role. It is their responsibility to ensure that all members of staff, in contact with children, receive safeguarding awareness training on a regular basis.

If anyone visiting the school has any concerns in relation to safeguarding they should contact the Designated Safeguarding Lead via the school reception on 024 7666 1416.



Mr Beattie  
Designated Safeguarding Lead



Mr Cordes  
Deputy Designated Safeguarding Lead

## Anti-Bullying

Bullying is the wilful intention to hurt, threaten or frighten someone and can be physical or verbal or both. Bullying of any kind is not tolerated at President Kennedy School and any incidents (inside and outside school) are treated extremely seriously. Bullies are required to face up to their actions and their parents are involved in resolving the issue.

If you feel your child is being bullied, the matter should be referred to your child's Tutor immediately. The [Anti-Bullying Policy](#) is available on the school's website.

## Mobile Phones

Whilst the school recognises that mobile phones and similar technology are here to stay and are part of modern-day life the school believes that it is more important that school prepares students for adult life and the ways of work. This requires a formal approach in school. Therefore, the school rigorously enforces the following procedure:

Any mobile phone (or similar technology) being used by a student in school will be confiscated; unless they have permission from a member of staff. This also applies to break and lunchtimes.

Any ear/head phones seen in school will be immediately confiscated.

Any material put on [Social Media](#), for example, Facebook or YouTube, without the knowledge of the individual will result in the school reporting the matter to the Police. Serious school sanctions will apply.


If a mobile phone, ear/head phones or similar technology are confiscated they will be returned following a meeting involving a parent/carer, the student and a senior member of staff or Progress Leader. An agreement on use will also have to be signed.

## Drugs and Alcohol

Issues regarding both of these substances are dealt within the College Curriculum by trained staff, often with the assistance of the Police and outside agencies. ***The Police are immediately involved in any case where drugs misuse is suspected.*** The [Drugs Education and Prevention Policy](#) is available on the school's website.

## Rewards

The school uses and a rewards and consequences system as shown below:

SHOW PRIDE 	NO PRIDE 
R1 One-to-one verbal praise Whole class verbal praise	C1 Verbal warning
R2 1 positive point given Positive behaviour event logged Positive text home Positive comment in exercise book	C2 1 negative point given Name on the board Negative behaviour event logged Negative text home Negative comment in exercise book
R3 Positive behaviour event logged Post card home 5 positive points given Phone call home	C3 Negative behaviour event logged 5 negative points given Time outside Parent/carers contacted Detention up to 30 minutes
R4 10 Positive points given Positive Letter home	C4 Negative behaviour event logged Removal from the lesson and a detention of 60 minutes Possible face to face meeting with parents/carers to take place
Department/College Award	Possible isolation
Special Award	Possible suspension Parent/carers contacted
<b>Always show PRIDE in yourself and the school</b>	

The school **Code of Conduct** and 'Show Pride/No Pride' can be found in all student planners and displayed in classrooms and around the school.

Positive points have a currency value. These may be collected in three ways:

- Single Points (R2)
- Praise Postcards (R3)      Having a points value of 5
- Letters home (R4)      Having a points value of 10



### **Praise Postcards**

These are awarded for continual good work, behaviour or a one-off item which has really impressed a member of staff.

### **‘Cashing’ In of points**

Students are able to cash in their positive points at the rewards shop, every half term. Items/prizes available and their value are displayed in every college area. Students are required to order their prize and these will be delivered to students within one week.

Some items change over the course of the year, for example, tennis rackets and cricket bats are generally only available in the summer term. However, items such as footballs, basketballs, drinks bottles, school equipment and gift vouchers may be available all year round.

### **Other Uses of Points**

Points may also be used to assist students in taking part in other enrichment activities associated with good learning and a reward for hard work. For example, points may be used towards the cost of extra-curricular trips and money off the Year 11 Prom.

### **Sanctions/Consequences (coded C on the Show Pride/No Pride)**

In order to uphold this Code of Conduct a system of sanctions is also in operation:

- the use of mild, or more severe, oral reprimand as a first response to unacceptable behaviour
- withdrawal of break or lunchtime privileges for a specified length of time
- detention (break, lunchtime or after school)
- withholding privileges such as participation in school trips or sports events where these do not form an essential part of the curriculum
- completion of assigned or additional written work
- carrying out a task useful to the school
- the use of reports (Subject, Tutor, Progress Leader, College Director, Leadership Team)
- formal contracts between the school, parent/carers and the individual student
- Internal exclusion
- fixed term suspension or permanent exclusion.

### **Second Detention**

If a student fails to attend a detention with a Subject Teacher or Tutor, the Subject Teacher must inform their Subject Leader or Progress Leader showing evidence that they correctly issued the first detention. The Subject Leader or Progress Leader then enters the student for a second detention which may be of longer duration.

### **After School Detention**

Students are expected to attend after school detentions when parents have been given 24 hours' notice. Only the Headteacher may give permission for a student to be excused from a detention. Parents must seek permission for a reasonable request.



### **Internal Exclusion**

Students can be internally excluded at the discretion of the College Director or other senior staff for reasons such as persistently disrupting lessons or behaving in an anti-social manner likely to injure others or school property. These students remain in school, are set work which they complete away from their peers throughout the school day. Parents are informed of internal exclusions by the relevant College Team by telephone or by letter. Internal exclusion includes the loss of breaks and lunchtimes and students will be kept after school.

### **Fixed Term Suspensions**

Fixed term suspensions are imposed by the Headteacher for serious breaches of the school's Code of Conduct, serious cases of bullying or contravention of the school's Equality Policy. Parents are informed of these suspensions by telephone call, followed by a letter of confirmation, giving details of the fixed term suspension.

### **Permanent Exclusion**

Sometimes students need to be permanently excluded when their behaviour is damaging either to themselves or other students. The school complies with the [DfE guidance on Exclusions](#).

The President Kennedy School [Behaviour and Rewards Policy](#) is available on the website.

## Student Leadership

At President Kennedy School we encourage students to be involved and think about their school environment and wider community, and increased numbers of students are involved in a whole school Student Leadership and service programme. This progressive and coherent Student Leadership programme exists to enable students to increase opportunities to develop their leadership skills year on year throughout their time at school. Students should speak to their tutor if they'd like to get involved.

### Student Leadership Overview

The school appoints a Head Boy and Head girl each year, from Year 13, after a rigorous application process. Also appointed are 4 deputies from Year 12. All 6 members of the Post 16 Leadership Team will work with College Councils who will meet on a weekly basis. One member from each College Council will sit on the Whole School Council who meet once every 4 weeks and is run by the Head Boy and Head Girl.

The Whole School Council will report regularly to the PK Staff Leadership Group.

### Post 16 Leadership Group

Head Boy (Year 13)  
Head Girl (Year 13)  
Deputy Head Boys (Year 12)  
Deputy Head Girls (Year 12)

### Strand of Student Leadership at PK

Keeping safe and healthy

Living in the wider world

Student leadership and service

**Whole School Council with members from all College Councils Groups led by Head Boy and Head Girl.**

**Year 7  
College  
Council**

Deputy Head Boy

**Year 8  
College  
Council**

Deputy Head Girl

**Year 9  
College  
Council**

Deputy Head Boy

**Year 10  
College  
Council**

Deputy Head Girl

**Year 11  
College  
Council**

Head Boy/Head Girl

## Uniform Regulations: Years 7 to 11

### Main Uniform, Essential Items and Equipment

Navy blazer with school logo	White shirt or blouse
<b>Girls</b> - Navy trousers (cotton/polyester/viscose straight cut or boot cut, not skin tight or skinny) or Navy <u>knee-length</u> , straight or pleated skirt to be worn	<b>Boys</b> - Mid Grey trousers (cotton/polyester/viscose straight cut, not skin tight or skinny)
Navy, Grey or Black socks/tights or <b>Girls</b> - Plain Navy knee length socks or tights	Plain Black shoes (not boots)
School tie	Coats must be plain Black, Grey or Navy
School bags of a suitable size (must be able to carry exercise books and equipment)	School Planner* Calculator, compass, crayons, pocket English Dictionary, erasers, pencils, pens, protractor, ruler, reading book <i>(*school planners are provided to students at the start of the school year)</i>



### Optional Items

Navy cotton cardigan ( <b>girls</b> ) with school logo	Navy cotton jumper ( <b>boys and girls</b> ) with school logo
Hijab - Plain Navy or Black	Turban - Plain Navy or Black
Technology - full apron, Art - protective clothing (e.g. an old shirt)	

**WE EXPECT OUR STUDENTS TO WEAR THEIR UNIFORM WITH PRIDE**

## PE/Games Kit

### Essential Items

Navy and gold rugby top with or without school logo ( <b>boys</b> )
Navy Shorts
Navy polo shirt with or without school logo
Navy sports socks (must be worn for PE)
Training shoes (not pumps)
Football/Rugby moulded boots ( <b>boys all years; girls for years 7, 8 &amp; 9</b> ). <u>Please note moulded boots are essential to enable students to play on the school's 4G pitch.</u>
Hair tie or bobble



### Optional Items

Plain navy tracksuit bottoms with or without school logo
Navy tracksuit top with school logo ( <b>girls</b> )
Plain navy leggings with or without school logo ( <b>girls</b> )
Navy and gold skort with school logo or plain navy skort without logo ( <b>girls</b> )
Gum shield for rugby
Shin pads for football

**Sports branded items are not permitted.**

**Strictly no jewellery to be worn for PE/games.**

## WE DO NOT ALLOW

- Leather or denim jackets, jeans, leggings or jeggings, skin tight, skinny or cropped trousers
- Trainers or pumps, boots, canvas shoes, high heeled shoes, open toe shoes
- More than one item of jewellery, including multiple piercings (earrings must be small studs only, barbells earrings and retainers are not permitted)
- Facial piercings, tongue piercings
- Brightly coloured scarves, headbands, socks or belts
- T-shirts visible under shirts
- Extreme hair styles or brightly coloured hair
- Excessive or brightly coloured make up, including coloured nail varnish, acrylics or artificial nails, false eyelashes or eyelash extensions
- Skirts that are above the knee
- Hoodies, sporting or tracksuit tops and baseball caps

**All uniform items are available from:**



**Cat Ballou Originals Ltd**  
1-3 The Burges, Coventry, CV1 1HN  
Tel: 02476 555499 [www.catballou.co.uk](http://www.catballou.co.uk)



**Andy Blair Sports & Schoolwear**  
88-90 Barkers Butts Lane, Coundon, Coventry CV6 1DY  
Tel: 02476 598080 <http://www.andyblairschoolwear.co.uk/>

## Lost Property

It is recommended that all items are clearly marked with your child's name. No valuables should be brought into school. The school **CANNOT** take responsibility for searching for lost items, nor for replacing lost property.

Where items belonging to students are found around the school, they will be taken to the Student Reception and kept for a short period in lost property.

Please be aware that at the close of each academic year the school will clear lost property in readiness for the new academic year.

## Valuables

The school provides the opportunity for your child to secure personal belongs/valuables when taking part in PE lessons. Other than this personal belongs/valuables are the responsibility of the student.

We would encourage parents/carers to minimise the number of valuable items brought into school to an absolute minimum to reduce the risk of disappointment should an item be lost/misplaced.

Please be aware that the school **CANNOT** accept responsibility for the loss of valuables.

## Health and Safety

The Trust/school has a [Health and Safety Policy](#) in place covering all aspects of school life. The policy is reviewed annually and amended to reflect changes in legislation.

The school makes every effort to ensure the safety and wellbeing of students, staff and visitors at all times.

## First Aid

Students who feel unwell or have an accident whilst in school are to report to the Student Reception/First Aid Point. The school will administer treatment in accordance with established protocol and where necessary contact home.

The school employs a qualified First Aider to deal with minor injuries and accidents that happen in school, during the school day. The First Aider is NOT qualified to assess medical problems or injuries which have happened before or after school. The school has a medical room, which is supervised at all times during the core hours of 9.00am to 3.00pm.

## Medical Emergencies

If there is an emergency, parents/carers will be contacted by the school at the earliest opportunity. You will be informed of the nature of the accident/incident. Every effort will be made by the school to enable you to rendezvous with your child prior to transporting them to hospital. Where this is not possible a member of staff will accompany your child to hospital and remain with them until you are able to attend.

In order to ensure contact with you is possible it is vitally important that your contact details are up to date at all times. Please ensure that you inform the school of any changes regarding your contact details to avoid any delay in the passage of essential information.



## ParentPay and Free School Meals

ParentPay is our preferred method of making payments to school for school meals, trips and activities. Parents/carers who need to continue making payments by cash may do so using the PayPoint network at local convenience stores. Students can also put money on to their school meals account using the revaluation machine in the school canteen area.

### Making secure payments online using your credit or debit card

ParentPay ([www.parentpay.com](http://www.parentpay.com)) offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week – safe in the knowledge that the technology used is of the highest internet security available. You will have a secure online account, activated using a unique username and password; you will be prompted to change these, and to keep them safe and secure. If you have more than one child at our school or children at other ParentPay schools, you can create a single account login for all your children. Making a payment is straightforward and ParentPay holds a payment history for you to view at a later date; no card details are stored in any part of the system. Once you have activated your account you can make online payments straight away.



**Pay online...  
for peace of mind**

**ParentPay**

**A convenient way to pay**  
Parents can now book and pay securely online for a range of items using a debit/credit card or through PayPoint. Paying online gives you the peace of mind that comes with knowing that your money reaches the school safely.

**Pay online for**

- School meals
- Trips
- And other items

**How to pay online...**

Step 1 - Have your activation letter ready  
Step 2 - Login at [www.parentpay.com](http://www.parentpay.com)  
Step 3 - Follow instructions to activate account  
Step 4 - Select 'Pay for items'

**"No more having to look for change or writing cheques. It's so easy now"**  
ParentPay Parent

[www.parentpay.com](http://www.parentpay.com)

### Using PayPoint

PayPoint payments are recorded by ParentPay and can be seen by logging into your ParentPay account and viewing your payment history online. Your nearest PayPoint stores can be found on the PayPoint website ([www.paypoint.com](http://www.paypoint.com)). Please note that payments made via PayPoint will not appear on your ParentPay account until the next working day. Please notify the school Finance Office if you wish to use the PayPoint facility.



### **Biometric Cashless Catering System**

We use a cashless catering system in school. The system incorporates the latest technology and eliminates the need for students to carry cash throughout the day.

It is a biometric system, so there is no need for students to carry a card, as the system will recognise the thumb of your child at the revaluation pay points and at the tills. This biometric information will only be used to pay for food and refreshments at the school. The biometric information which is recorded is in the form of an algorithm, not an actual fingerprint, and the information remains within the school only – it is not used for any other purpose. The school adheres to the Department for Education's advice provided in the document link below: <https://www.gov.uk/government/publications/protection-of-biometric-information-of-children-in-schools>.

Parental consent for the school to use biometric information from your child is required and this is collected via the data collection sheet completed at the start of Year 7 / admission.

### **Free School Meals**

Information regarding free school meals can be obtained from the Coventry City Council Website: [www.coventry.gov.uk/freeschoolmeals](http://www.coventry.gov.uk/freeschoolmeals). The current value of the free school meal is £2.50 per school day. This will allow your child to purchase a meal consisting of a main course, pudding and drink.

The school does not encourage students to go home for lunch. However, parents/carers can request that their child be granted permission to leave school to go home for lunch.

Permission must be sought before a student leaves the school site at lunch time.

## Curriculum

President Kennedy School offers a broad and balanced curriculum to all students. We are a fully inclusive mainstream school and we strive to ensure that all students achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs). We are committed to exciting, engaging and relevant learning in all areas, and organise option subjects to ensure that student choice is maximised. We have a strong focus on traditional academic subjects as we believe this offers our students the best life choices in today's competitive world. We also fully comply with our duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 in making our curriculum accessible for those students who have disabilities or special educational needs. Further information about this can be found on the [Special Educational Needs and Inclusion](#) area of the website.

### Key Stage 3 (Year 7 to Year 9)

The core curriculum for all Key Stage 3 (KS3) students includes English, Mathematics, Science, IT, MFL, Physical Education, History, Geography and RE. The Creative Arts (Drama, Dance, Music, Art and Design Technology) are taught within a rotation curricular, giving students the opportunity to learn, grasp and understand key concepts and provide a breadth of creative arts experience. All students complete a STEM project in Years 7 to 9, with extra-curricular activities available to all year groups. The STEM element of the curriculum allows students the opportunity to explore a combination of disciplines in addition to the main curriculum.

The subject curriculum is also enhanced by the extended tutor curriculum which supports the personal development of all students. Citizenship, Spiritual, Moral, Social and Cultural development (SMSC), Careers Education, fundamental British Values and RSHE is weaved into subjects' curricula and through the tutor programme, ensuring we avoid a tokenistic or abstract approach to personal development. Additional literacy and numeracy intervention are timetabled for all students who are not yet reaching age related expectation in English and Maths. A Modern Foreign Language is taught to almost all students, with those significantly below the national expectations in English and/or Maths given extra intervention in these areas.

### Key Stage 4 (Year 10 to Year 11)

The core subjects are English, Mathematics, Science, History or Geography and (statutory) Physical Education, Combined Science or Biology, Physics and Chemistry (studied separately). In addition, following an extensive support and guidance programme for parents, students choose from a broad range of options (academic and vocational) which have equal value in the curriculum but also focus on life chances and allow for success and progression to further study, either at Post 16 Select (see below) or alternative study.

All students choose three option subjects. Further opportunities to study Triple Science as an additional option are available. Main option choices are chosen in Year 9, and include: RE, Spanish, Psychology, Art and Design, Photography, BTEC Sport, BTEC Business, BTEC ICT, BTEC Health and Social Care, BTEC Music, Triple Science, Sociology, Textiles, Resistant Materials, and Media Studies.

All students in Years 10 and 11 have access to a rich tutor curriculum which prepares them for the next stage, careers advice and RSHE.

### **Key Stage 5 (Year 12 to Year 13)**

Post-16 Select: The curriculum, delivered in conjunction with Barr's Hill School and Stoke Park School, offers an exciting and flexible range of courses including A-level and vocational options, which have equal value in the curriculum. Students also benefit from extensive Careers Education, Information, Advice and Guidance (CEIAG) support and the tutor curriculum also covers key life skills, such as financial literacy. All students in Year 12 have the opportunity to complete work experience opportunities. This is designed to support their studies and to enhance employability. Where appropriate, students are guided towards vocational pathways available through collaboration with colleges, our Federation partners or other providers.

## **Relationships, Sex and Health Education**

The Department for Education (DfE) set out to introduce compulsory Relationships and Sex Education (RSE) for secondary students from September 2020. From September 2020, it was also compulsory for all schools to teach Health Education. The Relationships, Sex and Health Education (RSHE) curriculum at President Kennedy School has been designed and continues to be developed in response to the DfE's changes and covers the core content of both Relationships and Sex Education (RSE) and Health Education, as well as to respond to the changing world in which we live in and the needs and wishes of our local community. Further details can be found in the school's [Relationships, Sex and Health Education \(RSHE\) Policy](#) which is available on the website.

## Homework

At President Kennedy School we believe that giving homework regularly is essential in providing the self-discipline students need if they are to fulfil their potential.

Homework will be meaningful and appropriate. Students will be expected to spend at least one hour on homework per evening in KS3 and approximately two hours per evening in KS4. Teachers will give oral and written feedback on homework so that students know where they are in their learning and how to improve.

**All students will be set homework in English, Maths and Science twice a week.** All other subjects will be set homework once a week.

All homework will be set online and will be available on Teams.

All homework deadlines will be fair and reasonable, based on the complexity and/or scale of the task.

In addition to the above:

**Year 7:** Will be set homework once a week in ICT, Modern Foreign Languages (MFL), Project 1, Project 2 and PE.

**Year 8:** Will be set homework once a week in Create Project (Technology, Music, Art or Enterprise), MFL, Humanities Project (History, Geography or RE) and PE.

**Year 9:** Will be set homework once a week in Humanities, MFL, Music and PE.

**Year 10:** Option subjects will be set homework once a week, in line with the content of the course.

**Year 11:** Option subjects will be set homework once a week, in line with the content of the course.

**Post 16:** There is also an expectation in Post 16 that students will prepare in advance for lessons through wider reading and the completion of preparatory materials.

## Progress Reports

At President Kennedy School we believe strongly that your child's progress should be accurately tracked and reported regularly. Progress reports keep you and your child's tutor/mentor informed of their academic progress across all their subjects in every year.

### **Key Stage 3**

Progress reports are based on our knowledge-rich curriculum which is designed to promote deeper learning and wider application of skills. Reports feature a simple subject-by-subject colour-coded table to allow easy tracking of progress against age-related expectation. They also provide clear, manageable and practical targets for improvement in each subject. You may find the following information useful:

### **Communication**

Teachers will provide a summative level (Excellent, Good, Progressing, Insufficient or Cause for Concern) of your child's communication in each subject. This will include a combination of reading, writing, numeracy, oracy and vocabulary.

### **On Track**

This indicates how your child is performing in each subject. It tells you whether they are on track to make progress against their KS2 scores if they continue to make progress at their current rate.

### **Next Steps**

This is to show students what they need to do to improve. This advice is in addition to all the feedback they are given in school, both verbally and written in books.

### **Reading Age**

This will indicate whether your child's reading age is below, at, or above their chronological age. It is important that their reading age is at least as high as their chronological age so they can access and thrive in the full aspirational curriculum on offer.

### **Year 9 and Key Stage 4**

Progress is tracked against predicted GCSE performance. The following key terms in the report will help you better understand how the progress for your child is measured:

### **Target (TG)**

This is the level/grade your child is expected to attain by the end of Key Stage 4. This target is derived from prior attainment data, including Key Stage 2 scaled scores.

### **Predicted**

This is the level/grade your child is likely to attain at the end of the academic year or Key Stage, based on their current effort and performance.

### **Progress**

This is simply the difference between the Predicted and Target. It is a measure of your child's attainment in relation to expectation. A positive score indicates attainment above expectation and a negative score indicates attainment below expectation. To aid simplicity, the following colour key is used to help you to see progress in each subject at a glance:

- **Green** – Progress is above expectation
- **Yellow** – Progress is within expectation
- **Red** – Progress is below expectation

At Key Stage 5, progress is tracked against targets based on how students performed in their GCSEs. As well as being designed to keep us all up to date with progress, these reports are also used to help generate UCAS predicted grades.



## Examinations

The school employs a dedicated Examinations Manager who manages external examination processes and procedures.

Students take external examinations in Year 11. Usually, students sit external examinations in May and June.

The decision to enter a student for an external examination rests with the Subject Leader and the Headteacher. Subject Leaders and Subject Teachers put a lot of thought and planning into when students sit their exams and their decisions are always based on achieving the best outcome for our students.

### **How are students and parents notified of which examinations their child will be taking?**

Subject teachers discuss examination entries with their students and some Subject Leaders run Information Evenings to explain the process to parents. However, students and parents are notified of examinations formally in an Individual Timetable.

### **How are students and parents notified about the results of examinations?**

Students receive a Statement of Results in school. Examination Certificates are sent to the school a couple of months later. Students are required to collect these certificates and sign to say that they have received them.

### **If your child is unwell on the date of an examination**

Every effort should be made to attend the examination. However, if the student is too unwell to sit the examination the student will need to provide a Doctors' Note for the Examination Board. This note must be submitted to the Examinations Office in school.

### **Questions or concerns about external examinations**

Subject specific questions need to be addressed to Subject Teachers/Subject Leaders. Any general questions and concerns regarding examinations should be directed to the Examinations Manager at President Kennedy School.

### **Examination boards**

There are now four examination boards:

- Assessment and Qualifications Alliance (AQA)
- Oxford, Cambridge and RSA Examinations (OCR)
- Edexcel
- Welsh Joint Education Committee (WJEC)

Subject Leaders select which examination board specification they wish to teach.



## Examination Boards

Subject	Level	Board
Art	GCSE	OCR
	GCE	AQA (Post 16 Select)
Biology	GCSE & GCE	Edexcel
Business Studies	Level 2 & 3	BTEC/Pearson
Chemistry	GCSE & GCE	Edexcel
Computer science	GCSE & GCE	OCR
Design	Level 3	AQA (Post 16 Select)
Design and Technology	Level 2	BTEC/Pearson
Drama	Level 3	RSL (Post 16 Select)
English Language	GCSE	AQA
English Literature	GCSE & GCE	Edexcel
English Literature & Language	GCE	AQA (Post 16 Select)
French	GCE	AQA (Post 16 Select)
Further Mathematics	GCE	Edexcel
Geography	GCSE	AQA
	GCE	Edexcel and AQA (P16 Select)
Health and Social Care	Level 2 & 3	BTEC/Pearson
Health Studies	Level 3	BTEC/Pearson
History	GCSE & GCE	Edexcel
ICT	Level 2 & 3	BTEC/Pearson
Mathematics	GCSE & GCE	Edexcel
Media	GCE	Eduqas (Post 16 Select)
Media Studies	GCSE	Eduqas
Music	Level 2	BTEC/Pearson
	Level 3	RSL (Post 16 Select)
Photography	GCSE	AQA
	GCE	AQA (Post 16 Select)
Physical Education & Sport	Level 2	BTEC/Pearson
Physics	GCSE & GCE	Edexcel
Psychology	GCSE	Edexcel
	GCE	AQA
Religious Studies	GCSE & GCE	OCR
Science	GCSE	Edexcel
Sociology	GCSE & GCE	AQA

Subject	Level	Board
Spanish	GCSE & GCE	AQA
Sport	Level 3	Pearson (Post 16 Select)

## Examination Results

Due to the impact of the COVID-19 pandemic, most exams and assessments did not take place in 2019/20 or 2020/21. As a result of this, the government announced that it would not publish school or college level results data in autumn 2020 or autumn 2021. Information on what this means for the way school and college accountability will operate for 2019/20, 2020/21 and 2021/22 can be found [here](#). As no test or exam data has been published for 2020 and 2021, the full set of data for 2019 is as follows:

### Progress 8 Score

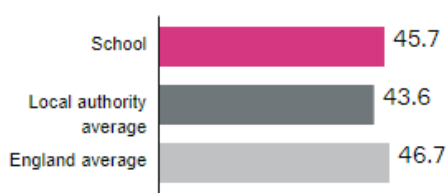
Well above average (about 14% of schools in England)	
<b>Above average</b> (about 17% of schools in England)	<b>Progress 8 score is 0.24</b> Confidence interval is 0.08 to 0.4
Average (about 37% of schools in England)	
Below average (about 20% of schools in England)	
Well below average (about 12% of schools in England)	

This score is considered **above average** because it is higher than 0 but lower than 0.5, and its lower confidence interval is higher than 0.

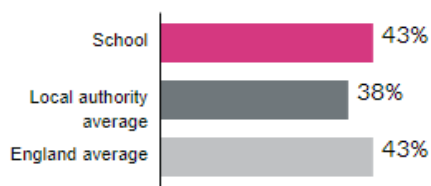
The local authority (Coventry) average score for state-funded schools is -0.12.

The average score for all state-funded schools in England is -0.03.

### Attainment 8 Score



### Students achieving Grade 5 or above in English and maths GCSEs



## Students staying in Education or Employment



## Post 16

### Academic qualifications (all academic qualifications, including A levels)

	Average result	Points
<b>School / college</b>	<b>C+</b>	<b>32.59</b>
Coventry state-funded schools / colleges	C	30.57
England all schools schools / colleges	C+	34.33

## Percentage of students completing their main study programme

Number of students enrolled to study mainly academic qualifications: 74



## Applied General qualifications (broad vocational qualifications)

	Average result	Points
<b>School / college</b>	<b>Merit+</b>	<b>29.68</b>
Coventry state-funded schools / colleges	Merit+	27.21
England all schools schools / colleges	Merit+	28.91

## Percentage of students completing their main study programme

Number of students enrolled to study mainly applied general qualifications: 26



## The Hub

The Hub not only recognises, but also values and celebrates the diverse needs of all our students by offering range of interventions to meet their identified needs; whether it be on an individual, small group or lesson basis.



The Hub team contains a number of specialist teachers and support staff who collectively work using the 'graduated approach' across the whole school to meet a range of needs. In practice this means that students who have additional needs can be offered a provision that is 'different from' or 'in addition to' the mainstream curriculum that is accessed by other students.

The Hub works with a large number of students; sometimes throughout their whole school life, or for an identified period of time.

The range of provision offered by The Hub includes:

- Basic literacy and numeracy
- Fresh Start
- Lexonik
- Nesy
- Reading Express
- Memory magic
- Life Skills
- Managing emotions
- Personalised support for those with autism
- Emotional Literacy
- Conflict Resolution
- Mentoring
- Behaviour Support
- Breakfast club
- A designated Speech and Language base
- Work Related Learning linked with specialist providers
- Support for students with medical needs who might need a short spell away from mainstream lessons
- Lego therapy
- Learning mentor support
- The Power of 2
- School counsellor
- Access arrangements

### External Support

- Educational Psychologists
- School Nursing Service
- SEMHL
- CAMHS
- CRASAC
- Occupational Therapy



- 
- CCSP
  - Speech and Language Support
  - Sensory Support

The Hub also works in partnership with students, parents, teachers, and other professionals/ outside agencies to ensure the RIGHT provision is in place to ensure that every SEND and EAL student makes outstanding progress and achieves their full potential.

## Home School Agreement (Student and Parent/Carer Copy)

As a new student at President Kennedy School, I accept the following expectations and requirements and I will:

### Pride in yourself and your school's reputation

- Wear your uniform with pride
- Behave properly in school and when out in the community
- Do what is right, not what your friends tell you to
- Be polite at all times. Don't swear or use insulting or rude language
- Always show good conduct on the way to school and home

### Respect for each other and your environment

- Always treat others as you would wish to be treated
- Always show good manners
- Always look after school equipment or buildings, act sensibly in and around the blocks
- Always put your litter in the bin
- Always have respect for other peoples' belongings
- Calmly line up outside the dining hall and don't run across the quad

### Involvement in all aspects of school life

- Act sensibly at break and lunch times. Play sport or go into the library.
- Be a school leader, collect for charity, do something for the environment, start a club, start a band. Join the drama club or learn to play an instrument

### Determination to succeed

- Always come to school and be on time
- Always work hard in lessons
- Always complete your homework
- Allow everyone in the class to learn
- Allow others to talk without interruption
- Have a positive attitude to learning

### Excellence:

- Know your levels and ask your teacher how to do better
- Research things you are interested in at home
- Always revise for tests and exams

Signed..... (Student)      Date.....

Signed..... (Parent/Carer) Date.....

Signed..... (Staff)      Date.....

**This copy to be retained by the Student and Parent/Carer**

## Home School Agreement (School Copy)

As a new student at President Kennedy School, I accept the following expectations and requirements and I will:

### Pride in yourself and your school's reputation

- Wear your uniform with pride
- Behave properly in school and when out in the community
- Do what is right, not what your friends tell you to
- Be polite at all times. Don't swear or use insulting or rude language
- Always show good conduct on the way to school and home

### Respect for each other and your environment

- Always treat others as you would wish to be treated
- Always show good manners
- Always look after school equipment or buildings, act sensibly in and around the blocks
- Always put your litter in the bin
- Always have respect for other peoples' belongings
- Calmly line up outside the dining hall and don't run across the quad

### Involvement in all aspects of school life

- Act sensibly at break and lunch times. Play sport or go into the library.
- Be a school leader, collect for charity, do something for the environment, start a club, start a band. Join the drama club or learn to play an instrument

### Determination to succeed

- Always come to school and be on time
- Always work hard in lessons
- Always complete your homework
- Allow everyone in the class to learn
- Allow others to talk without interruption
- Have a positive attitude to learning

### Excellence:

- Know your levels and ask your teacher how to do better
- Research things you are interested in at home
- Always revise for tests and exams

Signed..... (Student)      Date.....

Signed..... (Parent/Carer) Date.....

Signed..... (Staff)      Date.....

**This copy to be signed by the Student and Parent/Carer and returned to school for retention**