

Teaching and Learning Content: History Year Group: 9

Autumn Term

Key Questions:

Why did the World go to War in 1914?

Were Lions really led by donkeys?

Students will:

Investigate and be assessed on the following key developments;

- Overview of 20th Century Conflict
- The World in 1900
- Long term causes of War
- Sarajevo
- The Outbreak of War
- Recruitment/ were volunteers misled?
- Trench warfare
- Weapons of War
- War poetry
- Shot at dawn
- Can tactics be justified?

Spring Term

Key Questions:

Why were the Interwar years a time of crisis?

If World War 1 was the “War to end all Wars”, why was there a World War 2?

Students will:

Investigate and be assessed on the following key developments;

- Russian/ German Revolutions
- Peace treaties
- League of Nations
- Depression
- Rise of dictatorships
- Life in Hitler’s Germany
- Causes of World War Two overview
- Why did German people support Hitler?
- Appeasement
- Key Crises;
- The Munich Agreement
- The Outbreak of War in Europe and Asia

Summer Term

Key Questions:

What is a “Total War”?

Has world conflict stopped?

Students will:

Investigate and be assessed on the following key developments;

- Blitz
- Dunkirk
- Holocaust
- Home Front
- Battle of Britain
- The Atomic Bomb
- Iron curtain and Cold War
- Berlin Wall
- Cuban missile crisis
- Space race
- War on terror

Suggested resources to support your child’s learning:

The Twentieth Century World; Josh Brooman

The Twentieth Century World; A World Study After 1900; Hodder Education

Technology, War and Identities; Aaron Wilkes and James Ball

